



ANNUAL REPORT

Academic Year 2025 - 26 & With a Glimpse of the Academic Year 2026 - 27

INTRODUCTION: A JOURNEY OF GROWTH, EXCELLENCE AND HOLISTIC DEVELOPMENT

The Academic Report of St. Johns Public School (CBSE) for the Academic Year 2025-26, together with a glimpse of the significant initiatives and developments undertaken during the current Academic Year 2026-27. At St. Johns Public School, we firmly believe that education is much more than academic achievement. True education is the formation of the mind, heart, character and conscience of every child. Our endeavor is to provide an educational environment where children not only acquire knowledge but also learn to think critically, communicate confidently, respect others, appreciate diversity, accept responsibility, serve society and face the challenges of the future with courage and compassion.

Every achievement of the school is the result of God's abundant blessings and the collective efforts of our Management, Principal, teachers, non-teaching staff, parents and, above all, our students. The trust and cooperation of parents and the dedication of our educators have enabled the school to move forward with confidence and purpose.

ACADEMIC YEAR 2025 – 26

ACADEMIC EXCELLENCE AND STUDENT ACHIEVEMENT

The Academic Year 2025-26 commenced in April 2025 with renewed enthusiasm and a shared commitment to academic excellence. Throughout the year, the school focused on making teaching and learning engaging, meaningful, systematic and student-centred.

The school strength was approximately 1,348 students from Classes I to X. Our teachers remained committed to understanding the individual learning needs of students and providing guidance and encouragement so that every child could progress according to his or her potential.

Assessment was carried out systematically throughout the year. Regular Parent-Teacher Meetings, General Body Meetings and Executive PTA Meetings provided opportunities for meaningful interaction between parents and the school. These meetings enabled us to discuss not only academic



performance but also behavior, emotional well-being, discipline, participation and the overall development of students.

In keeping with the spirit of National Education Policy (NEP) 2020, Cyclic Tests were conducted for Classes I and II, while Periodic Tests and examinations were conducted for Classes III to X. These assessments helped teachers monitor progress, identify learning gaps and provide timely academic support.

A HISTORIC MILESTONE - FIRST CBSE CLASS X BOARD EXAMINATION

One of the most significant milestones in the history of St. Johns Public School (CBSE) was the appearance of our first batch of students for the CBSE Class X Board Examination. A total of 104 students appeared for the examination, and the school achieved an outstanding 100% pass result. This achievement is not merely a statistic. It is a testimony to the determination of our students, the dedicated efforts of our teachers, the cooperation of our parents and the systematic academic planning of the school.

Our Academic Highlights

- School Topper: 98.20%
- 20 students : Above 90%
- 40 students : Above 80%
- 44 students : Above 70%

Every student deserves appreciation for his or her sincere effort and commitment. The result has given the entire St. Johns family a reason to celebrate and has laid a strong foundation for the school's continued academic journey.

REMEDIAL EDUCATION - LEAVING NO CHILD BEHIND

While celebrating academic achievers, the school remained equally conscious of students who needed additional support. Special Remedial Classes were conducted for slow learners and students requiring additional academic assistance. Individual attention, continuous mentoring, repeated practice and regular assessment were used to help students overcome learning difficulties and gradually build confidence. An especially meaningful initiative was the involvement of parents in the evaluation of their children's remedial assessments. This approach promoted transparency, accountability and partnership between parents and teachers. It also ensured that the encouragement received by a child at school could be reinforced at home.



Our philosophy remains simple: every child may learn differently, but every child can learn when given patience, opportunity, encouragement and appropriate support.

CO-CURRICULAR AND EXTRACURRICULAR EDUCATION

Education does not end when a child leaves the classroom. Recognizing this, the school organized a wide range of co-curricular and extracurricular activities throughout the year. Inter-house and inter-school competitions, literary activities, cultural Programmes, national celebrations, awareness campaigns, creative activities and value-based Programmes gave students opportunities to discover and develop their talents.

Such activities helped students strengthen:

- Creativity and imagination
- Public speaking and communication
- Leadership qualities
- Teamwork and cooperation
- Decision-making skills
- Confidence and self-expression
- Discipline and responsibility
- Healthy competition and sportsmanship

The school believes that a child who learns to perform on a stage, participate in a competition, work in a team or accept victory and defeat gracefully is also learning valuable lessons for life.

SPORTS AND PHYSICAL EDUCATION

Sports and physical education continued to receive special importance during the year. Indoor and outdoor sporting activities provided students with opportunities to develop physical fitness, discipline, endurance, resilience, teamwork and sportsmanship. Through sports, students learnt that success requires practice, perseverance and the ability to rise after failure. Educational picnics and excursions further complemented classroom learning by giving students opportunities to experience learning beyond the school campus, strengthen friendships and create lasting memories.



COUNSELLING, CAREER GUIDANCE AND STUDENT WELL-BEING

The school recognizes that the educational journey of a child involves much more than marks and examinations. Throughout the year, various Programmes were organized to support the emotional, social, personal and career development of students. These included:

- Career guidance Programmes
- Motivational seminars
- Counselling sessions
- Personality development Programmes
- Awareness Programmes
- Guidance and mentoring activities

Such initiatives helped students understand themselves better, identify their strengths, make informed choices and develop a positive attitude towards life. The school remains committed to creating an environment in which children feel safe, heard, respected and supported.

ANNUAL SPORTS DRILL DISPLAY - DISCIPLINE IN MOTION

One of the grand highlights of the year was the Annual Sports Drill Display, held in December. The synchronized movements, colorful formations, disciplined presentations and enthusiastic participation of students reflected months of dedicated preparation. The event was not simply a display of physical coordination. It represented the values of discipline, perseverance, teamwork, commitment and excellence. Every formation demonstrated that when individuals work together towards a common goal, the result can be both beautiful and inspiring.

“SYMPHONY OF SUCCESS” - CELEBRATING OUR TEACHERS

Another significant initiative was the second edition of “Symphony of Success”, a Programmes dedicated to recognizing and appreciating the extraordinary contribution of our teaching fraternity. Teachers are the silent architects behind every student achievement. Behind every successful student are countless hours of lesson preparation, assessment, mentoring, correction, encouragement, communication with parents and personal guidance.

They celebrate the victories of their students, stand beside them in moments of failure, patiently listen to their concerns and continue to inspire them even when the journey becomes difficult.



Through “Symphony of Success,” the school provided opportunities for recreational activities, motivational sessions, indoor and outdoor team-building activities and moments of appreciation and fellowship. The underlying message was simple: When teachers are inspired, students flourish.

TEACHER PROFESSIONAL DEVELOPMENT - GROWING AS EDUCATORS

The school strongly believes that teachers must remain lifelong learners. During the academic year, teachers participated in various seminars, workshops and professional development Programmes organized by CBSE as well as by the school. These Programmes provided opportunities for educators to update their knowledge, exchange ideas, understand emerging educational practices and improve classroom methodologies.

Professional development also encouraged teachers to reflect upon their own teaching practices and explore innovative approaches to make learning more experiential, inclusive and student-centered. The investment made in teacher development is ultimately an investment in the children entrusted to our care.

SEMINARS AND ENRICHMENT PROGRAMMES FOR STUDENTS

At regular intervals, the school organized seminars and awareness Programmes for students for their academic, personal, social and intellectual growth. These Programmes provided students with exposure to subjects and perspectives beyond their regular textbooks. Motivational talks, career-oriented guidance, awareness sessions and personality development activities helped students develop confidence, broaden their understanding and prepare themselves for the opportunities and challenges of the future. Such Programmes also encouraged students to ask questions, think independently, communicate effectively and become more aware of their responsibilities towards themselves and society.

CELEBRATING DIVERSITY - LOCAL FESTIVALS AND INCULTURATION

St. Johns Public School believes that India's strength lies in its diversity of cultures, languages, traditions and festivals. The school therefore celebrates and acknowledges various local and cultural festivals as opportunities for students to understand and appreciate the richness of India's cultural heritage.



These celebrations promote inculturation, mutual respect, harmony and appreciation of different traditions. Children learn that cultural differences are not barriers but opportunities to learn from one another. Through these experiences, students develop an attitude of openness and respect towards people belonging to different communities, cultures and traditions.

NATIONAL AND INTERNATIONAL OBSERVANCES

The school also observes important National Days and selected International Days throughout the academic year. National celebrations help students understand the sacrifices, achievements and responsibilities associated with citizenship. International observances expose them to wider global concerns and encourage them to become responsible members of an increasingly interconnected world. Such observances are integrated with educational activities, assemblies, competitions, awareness Programmes and student participation, thereby transforming important days into meaningful learning experiences.

ACADEMIC YEAR 2026-27

NEW BEGINNINGS AND NEW POSSIBILITIES

A NEW ACADEMIC YEAR - A RENEWED VISION

The Academic Year 2026-27 began with renewed energy, fresh aspirations and a stronger commitment to excellence. The beginning of the year witnessed meaningful celebrations and Programmes such as Dr. Babasaheb Ambedkar Jayanti, Maharashtra Day and the Investiture Ceremony. These occasions helped reinforce values of patriotism, leadership, responsibility, democratic participation and service among our students.

STUDENT LEADERSHIP GOES DIGITAL

One of the innovative initiatives introduced during the current academic year was the online election of the School Student Council. For the first time, students participated in the election process through Google Forms, enabling them to exercise their democratic rights from their homes. This initiative made the election process more transparent, efficient and environmentally friendly. More importantly, it gave students practical exposure to democracy, responsible digital citizenship, leadership and participation. The initiative demonstrated how technology, when used responsibly, can become a powerful tool for education and character formation.



TRANSFORMATION OF THE SCHOOL CAMPUS

Following the summer vacation, the school reopened with a visibly refreshed and transformed campus. Several infrastructural developments were undertaken with the objective of creating a more modern, enriching, technology-enabled and child-friendly learning environment.

Major Infrastructure Developments

1. **Artificial Intelligence and Robotics Laboratory:** A modern AI and Robotics Laboratory has been introduced to familiarize students with emerging technologies and prepare them for the rapidly changing world of the future.
2. **Music Room:** A well-equipped Music Room has been developed to nurture musical talent and provide students with opportunities to explore rhythm, melody and creative expression.
3. **Art Room:** A vibrant Art Room provides a dedicated space for students to explore creativity, imagination and artistic expression.
4. **Dance Room:** A spacious Dance Room supports performing arts and provides students with a suitable environment to develop movement, coordination and confidence.
5. **Upgraded Sports Room:** The upgraded Sports Room strengthens the school's commitment to physical education, fitness and sporting excellence.
6. **Modernized Computer Laboratory:** The Computer Laboratory has been modernized with enhanced digital learning facilities to support technology-integrated education.
7. **Renovated Classrooms:** Renovated classrooms provide students with a brighter, more welcoming and engaging learning atmosphere.
8. **Refurbished Staff Rooms and Educational Infrastructure:** Staff rooms and other educational facilities have been improved to provide teachers with a better professional environment and to strengthen the teaching-learning process.

These developments are not merely physical improvements. They represent the school's commitment to investing in the future of every child.



COMPETITIONS - DISCOVERING AND DEVELOPING TALENT

The school continues to provide students with numerous opportunities to participate in competitions at different levels. Competitions are not conducted merely to distribute prizes. They are designed to help children overcome hesitation, develop confidence, learn to work under pressure, appreciate healthy competition and recognize their own abilities.

The planned activities for 2026 - 27 include penmanship, essay writing, quizzes, storytelling, mathematics, technology, art, poetry, dance, singing, science and robotics exhibitions, bagless activities and literary Programmes, among others.

Primary Activities: 2026 - 27

The primary-level activity calendar includes:

1. Penmanship – English
2. Penmanship – Hindi
3. Essay Writing
4. Scientia – Quiz
5. Tell-A-Tale
6. Math Master – Quiz
7. Quizoid
8. SJPS Picasso
9. Spell-spire
10. English Poetry Recitation
11. Hallmark
12. Tech-Master – Quiz
13. Group Dance Competition
14. Solo Singing
15. Solo Dance
16. Robotic and Science Exhibition
17. Bagless Day
18. Chronicles

The activity calendar provides students with a broad platform to develop language, mathematical ability, scientific curiosity, artistic expression, creativity and performing skills.



PRIMARY EDUCATION - LEARNING THROUGH EXPERIENCE

For younger learners, the school has planned a rich calendar of activities designed around experiential and joyful learning. Activities such as Green Day and Tree Plantation, Drawing Competition, Sensory Play, Baby's Day Out, Parent-Child Activities, Pet Day, Play Dough, Fancy Dress, Food for Living, color days, Bagless Day, Garba celebration, Diwali and Christmas celebrations, Grandparents' Day, Puppet Show, Kitchen Play, Puzzle and Building Block Competition and Graduation Day provide children with opportunities to learn through direct participation. The programme recognizes that young children learn most effectively when they can see, touch, create, participate, communicate and experience.

SECONDARY ACTIVITIES - ACADEMIC AND INTELLECTUAL ENRICHMENT

The secondary section also continues to provide students with a wide range of opportunities beyond routine classroom instruction.

The programme includes:

1. Penmanship – English and Hindi
2. Essay Writing
3. Scientia – Quiz
4. Debate
5. Mathematics Quiz
6. Quizoid
7. SJPS Picasso
8. Techno Savvy
9. Group Dance Competition
10. English Prepared Speech
11. Hindi Prepared Speech
12. Robotic and Science Exhibition
13. Bagless Day
14. Chronicles

These activities encourage students to develop critical thinking, public speaking, creativity, scientific temper, technological awareness, confidence and collaborative skills.



PARENT-SCHOOL PARTNERSHIP - WORKING TOGETHER FOR EVERY CHILD

A strong school cannot function in isolation. Parents and the school are partners in the education of every child. The school therefore values regular communication, Parent-Teacher Meetings, PTA interactions and constructive feedback. Parents bring valuable knowledge about their children's interests, strengths, concerns and needs, while teachers bring professional educational experience and an understanding of the child's learning journey. When these two perspectives come together with trust and mutual respect, children benefit immensely.

We therefore reaffirm our commitment to building a partnership based on:

- Open and respectful communication
- Mutual trust
- Shared responsibility
- Constructive feedback
- Collaborative problem-solving
- Concern for the child's holistic development

The school seeks to serve as a bridge between parents and the educational community, facilitating dialogue and collaboration for the welfare of every child.

OUR EDUCATIONAL VISION - PREPARING CHILDREN FOR LIFE

Behind every classroom, laboratory, activity, competition and achievement is a simple belief:

- Every child is unique.
- Every child deserves the best.
- Every child matters.

At St. Johns Public School, our mission extends beyond preparing students for examinations. We seek to prepare them for life. We want our students to become:

- Academically competent
- Physically healthy
- Emotionally balanced
- Spiritually rooted
- Morally upright
- Socially responsible
- Culturally enriched
- Environmentally conscious



- Technologically competent
- Compassionate human beings

This holistic vision guides our academic planning, student activities, infrastructure development and engagement with families.

LOOKING AHEAD - A SCHOOL MOVING FORWARD WITH CONFIDENCE

As we look towards the remainder of the Academic Year 2026 - 27, our focus will continue to be on quality education, innovation, student well-being, character formation, technological advancement, creativity, leadership and community partnership. The introduction of new laboratories and activity spaces, the increasing use of technology, leadership opportunities, competitions, seminars, cultural celebrations and student-support initiatives demonstrate our determination to provide children with a well-rounded educational experience. We are conscious that facilities and Programmes are meaningful only when they ultimately contribute to the growth and happiness of the child.

A NOTE OF GRATITUDE

No annual report can be complete without expressing our sincere gratitude to everyone who has contributed to the journey of St. Johns Public School. We thank God Almighty for His abundant blessings and guidance. We express our heartfelt gratitude to our Management for its vision, support and continued commitment to the growth of the institution. We appreciate our teachers, who work tirelessly each day with patience, dedication and love. Their contribution extends far beyond the classroom. We thank our non-teaching and support staff, whose quiet and committed service keeps the school functioning smoothly. We express our sincere appreciation to our parents for their trust, cooperation, suggestions and constant support. And, above all, we congratulate our students. Every achievement, every improvement, every attempt, every performance and every act of courage makes us proud. Your success is our joy, and your growth is our greatest achievement.

CONCLUSION - WALKING TOGETHER TOWARDS A BRIGHTER FUTURE

As we conclude this report, let us remember that the true measure of a school is not only the number of marks scored, trophies won or facilities created. It is the kind of human beings it helps to form. Our responsibility is to educate minds, nurture hearts, build character and inspire children to use their knowledge for the good of others.



ST. JOHNS PUBLIC SCHOOL (CBSE)

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Let us therefore continue this beautiful journey together - school, parents, teachers, staff and students with one common purpose and one shared vision. Let us give our children not merely the tools to succeed, but also the wisdom to use success responsibly. Let us help them become not only successful students but also responsible citizens, compassionate leaders and worthy human beings. May St. Johns Public School continue to grow as a community of knowledge, values, faith, excellence, service and compassion. With gratitude for the past, confidence in the present and hope for the future, let us continue moving forward together. Thank you, and may God continue to bless St. Johns Public School and every member of our school family.

With Every Good Wish

Principal

Principal
St. Johns Public School (CBSE)
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Manager

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