



ST. JOHNS PUBLIC SCHOOL (CBSE)

EMPOWER TO EXCEL

CBSE AFFILIATION NO: 1130895

Dedication



Discipline

Devotion

Determination

SCHOOL DIARY 2026-27

I must bring the school diary
to school everyday



CONTACT US

Mohan Nagar, Nagpur- 440001



0712-2543998



+91-8928504712

THE SCHOOL DIARY A GUIDE FOR EVERY STUDENT



“A school diary
is not merely a record book,
it is a guide that carries the school's
vision, mission, activities, rules, regulations,
and important information, helping students
grow in discipline, responsibility,
and character.”



“Your school diary
is the mirror of your school life.
It reminds you of your duties, records
your activities and achievements, guides you
with rules and values, and helps you become
organized, responsible, and
successful every day.”

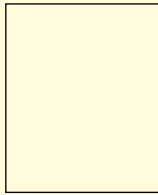


Class Teacher need to take care of
PERSONAL INFORMATION

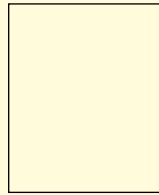
To be filled by parents (Mandatory)



FATHER



STUDENT



MOTHER

Detach & Return to the office

Name: _____

Class & Section: _____ Date of Birth: _____

Religion: _____ Caste: _____ Blood Group: _____

Name of One's Brother: _____ Class: _____ Adm No: _____

Name of One's Sister: _____ Class: _____ Adm No: _____

Father's Name: _____ Father's Mob. No.: _____

Mother's Name: _____ Mother's Mob. No.: _____

Father's Occupation : _____ Mother's Occupation _____

Mob. No: _____ Home Address: _____

In-case of Emergency, Contact Mr/Mrs: _____

Mob. No: _____ Mob. No: _____

Games / Sport your ward is interested in: _____

Statement made by the Parents/ Guardian

I have read the rules and regulations of the school and I promise to abide by them and see that my child also conforms to the standard required of him/her in conduct and studies.

Father's Sign: _____ **Mother's Sign:** _____

Class Teacher's Name & Sign: _____

The above Performa has to be completed in all respects and submitted to the class teacher along with two passport size photographs in school uniform.

Class Teacher need to take care of
PERSONAL INFORMATION

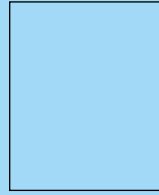
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Religion: _____ Caste: _____ Blood Group: _____

Name of One's Brother: _____ Class: _____ Adm No: _____

Name of One's Sister: _____ Class: _____ Adm No: _____

Father's Name: _____ Father's Mob. No.: _____

Mother's Name: _____ Mother's Mob. No.: _____

Father's Occupation : _____ Mother's Occupation _____

Mob. No: _____ Home Address: _____

In-case of Emergency, Contact Mr/Mrs: _____

Mob. No: _____ Mob. No: _____

Games / Sport your ward is interested in: _____

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The above Performa has to be completed in all respects and submitted to the class teacher along with two passport size photographs in school uniform.

St. Johns Public School (CBSE)

CBSE AFFILIATION NO. 1130895



**Working Towards Making Life
Precious and Better with
Dedication – Devotion – Determination!**

SCHOOL DIARY 2026 - 27

Master/Miss: _____ House: _____

Std: _____ Sec: _____ adm No: _____ Roll No: _____

Address: _____

Mohan Nagar, Nagpur, Maharashtra – 440001.

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You Tube: <https://www.youtube.com/@St.JohnsPublicSchoolNagpur>

Facebook: <https://www.facebook.com/sjpscbose.nagpur.1>

Twitter X: https://x.com/sjps_cbse2019

Instagram: https://www.instagram.com/sjps_cbse

This Diary Must Be Brought to the School Daily

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SCHOOL TIMING

Pre-Primary : 08.25am to 01.00pm

Primary & Secondary : 08.00am to 02.00pm

KINDLY NOTE

Punctuality is the soul and heart of success in all walks of life. Every student is expected to cultivate the habit of being punctual and disciplined.

1. Students must be seated in their respective classrooms before 07:55am.
2. The first bell will be rung at 07:55am.
3. At 07:55am., the Main Security Gate (Gate No – 3) will be closed. Students arriving after this time will be considered late.
4. The second bell will be rung at 08:00am., for the Morning Prayer and Assembly.
5. At 08:00am., all School Gates will be closed. Thereafter, no student will be permitted to enter the school premises or proceed to the classroom without prior permission from the school authorities.
6. On days when the Morning Assembly is conducted, class teachers must ensure that their students are assembled in the school quadrangle before 08:00am. Students should be lined up in a disciplined manner according to their height, from the shortest to the tallest. Proper rows, alignment, and spacing must be maintained to ensure orderliness, visibility, and the smooth conduct of the assembly.

Let us strictly adhere to the school timings and maintain punctuality at all times. Punctuality is a hallmark of discipline, responsibility, and professionalism. It reflects respect for oneself, for others, and for the values upheld by the institution. By being punctual, we contribute to a culture of order, efficiency, and excellence within the school community.

OFFICE TIMING

08.30 - 11.00am [On all working days]

TIME TO MEET

Principal : a) Tuesday and Friday 09.00 to 10.30am
b) Also, with prior appointment

Vice-Principal : a) Tuesdays: 09.00 to 10.00am
b) Also, prior appointment

Headmistress : a) Friday 09.00 to 10.00am
b) Also, with prior appointment

Teachers : With prior appointment any day

Note: Besides meeting the teachers, parents should also meet the section in-charge/coordinator of their child at least once in three months.

PRAYERS



“असतो मा सद्गमय
तमसो मा ज्योतिर्गमय
मृत्योर्माऽमृतम् गमय”

From the unreal lead me to the real
From darkness lead me to light
From death lead me to immortality

Morning Prayer Before School

O God / bless our work and studies / which we are going to begin / for your greater glory / and our salvation.

Our Father in Heaven / Holy be your name / Your Kingdom come / Your will be done on earth / as it is in heaven. Give us this day / our daily bread / and forgive us our sins / as we forgive those / who sin against us. Do not bring us to the test / but deliver us from evil. Amen.

Prayer After School

O my God / I thank you / for all the blessings / which you did bestow on me / this day. Pardon me my failings / and grant / that I may love / and serve you / all my life. / Amen.

Prayer Before Each Lesson

Enlighten our minds, O Lord, and help us to understand what we will be taught and to retain what we study, so that we may become wiser and better. Amen.

Prayer After Meals

We give you thanks Almighty God, for all the benefits we have received from your bounty. Amen.

PLEDGE



INDIA IS MY COUNTRY / ALL
INDIANS ARE / MY BROTHERS AND
SISTERS.

I LOVE MY COUNTRY / AND I AM
PROUD / OF ITS RICH / AND VARIED
HERITAGE / I SHALL ALWAYS
STRIVE TO BE WORTHY OF IT.

I SHALL GIVE MY PARENTS, / TEACHERS AND ALL ELDERS /
RESPECT / AND TREAT EVERYONE / WITH COURTESY.

TO MY COUNTRY / AND MY PEOPLE / I PLEDGE MY
DEVOTION. / IN THEIR WELL-BEING / AND PROSPERITY
ALONE / LIES MY HAPPINESS.

PREAMBLE

WE, THE PEOPLE OF INDIA, having
solemnly resolved to Constitute India into
a SOVEREIGN SOCIALIST SECULAR
DEMOCRATIC REPUBLIC and to secure
to all its citizens;



JUSTICE, Social Economic and Political;
LIBERTY of thought, expression, belief,
faith and worship; EQUALITY of status
and of opportunity; and to promote among them all; FRATERNITY
assuring the dignity of the individual and the unity and integrity of the
Nation.

IN OUR CONSTITUENT ASSEMBLY this twenty sixth day of
November 1949, do HEREBY ADOPT, ENACT AND GIVE TO
OURSELVES THIS CONSTITUTION.

PARENT - TEACHER MEETING

Parents will meet the teachers of their wards on the day and at the time mentioned in the school diary. Please refer to the notice board to know where the subject teachers are seated. Students who are accompanying for the PTM, should come in school uniform only.

WHERE & WHEN CAN THE PARENTS MEET THE TEACHERS

1. You may meet the teachers on the Parent-Teacher Meeting days as indicated in the diary. (Place: Assigned rooms)
2. You may meet the teachers by asking for an appointment with the teacher by a note in your ward's diary. (Place: Reception/assigned room)

VISITING PROCEDURE

1. The Principal is available to see parents on the said days by prior appointment.
2. Parents are not permitted to visit classroom. Parents who wish to consult with teachers regarding their wards may do so with prior permission of the concerned teacher.
3. Taking students out of the class earlier than the regular school timings on a normal working day is not permitted unless in case of an emergency, and requires the written request from parents and if someone is authorized to pick up the ward that person's aadhaar card need to be attested mentioning his/her details in the application and that is duly signed by principal.

HISTORY OF ST. JOHNS PUBLIC SCHOOL (CBSE)

Success is not achieved in a single day; it is the result of dedication, perseverance, discipline, and determination. The story of St. Johns Public School reflects these very values and stands today as a symbol of committed educational service and holistic development.

The journey of the school began with the vision of transforming the vacant building of St. Joseph's Technical Institute (SJTI), which had remained unused since 2001. In 2004, Fr. David Paul proposed the idea of establishing a CBSE school. Later, in September 2008, when Fr. Sebastian Annaikkandathil became the Provincial, permission was officially granted to start the institution. The residential portion of SJTI was renovated and renamed Mermier Sadan, while the student section, gymnasium, and computer department were modified into classrooms and office spaces for the new school.

The institution was initially named Fr. Peter Mermier School (CBSE), and Fr. Pius Gonsalves was appointed as its first manager in 2009. The school was blessed on 1st July 2009 by Fr. Sebastian Annaikkandathil in the presence of Ms. Kavita Ghate, Ward Member of Nagpur Municipal Corporation. The first academic session began with only eighteen students. During this foundational stage, Late Sr. Dolores of the Sisters of the Cross and Mrs. Vidya Bhanu, a retired teacher from St. John's School, extended valuable support in nurturing the institution.

In 2011- 12, the Nagpur Fransalian Corporation (NFC) officially handed over the management of the school to the Fransalian Education Society (FES), which was already managing St. John's High School. Subsequently, in 2012, the school was renamed as St. Johns Public School (CBSE). With the growing reputation of the institution, the demand for admissions and better infrastructure increased significantly. Fr. Muthuswamy and the late Fr. Joe Denis played an important role in the development of the school infrastructure, while Fr.

Jacob Karamakuzhyil. and Fr. Muthuswamy served as acting principals until 2015.

A major milestone was reached in 2015 when NFC initiated the construction of a new school building. The building was blessed and inaugurated in September 2018 by Superior General Fr. Abraham Vettuvellil. During the tenure of Fr. George Kurickal as Principal from 2015 to 2019, the school witnessed a modern building consisting of spacious classrooms, a library, and well-equipped laboratories. The school also received the No Objection Certificate (NOC) from the Government of Maharashtra on 1st June 2016.

From 2019 to 2023, Fr. Bosco P. served as the Principal and worked tirelessly toward securing CBSE affiliation for the institution. His dedicated efforts, along with the support of the management, resulted in the successful affiliation of the school to the Central Board of Secondary Education on 19th October 2019, with Affiliation Number 1130895. This achievement marked a historic moment for the school community and brought immense joy to the parents, staff, students, and management.

The school remains deeply grateful to the confreres of Mermier Sadan, especially Fr. Emmanuel Vattamattam, Fr. Philip Simon, and Fr. David Paul, for their valuable guidance and support throughout its journey.

Since 2023, under the leadership of Fr. Arun Poulouse, the school has continued to grow with renewed vision and innovation. Emphasis has been placed on skilled holistic development, smart learning, and the modernization of the campus. Significant infrastructural improvements have transformed the school into a vibrant and student-friendly learning environment.

In the academic year 2026, the school introduced an advanced Artificial Intelligence and Robotics Lab to prepare students for future technological advancements. To promote creativity and artistic expression, a modern Hi-Fi Music Lab, Dance Room, and Art Room were also established. The Computer Labs, Mathematics Lab, and Science Labs have been upgraded with modern resources to encourage experiential learning. Additionally, classrooms have been enhanced with interactive digital panels and improved furniture to create an engaging educational atmosphere.

Today, St. Johns Public School proudly provides excellent facilities, including a library with more than 9,000 books, smart classrooms, well-equipped science and computer laboratories, music and activity rooms, and modern sports facilities for basketball, football, badminton, and other activities.

As a Catholic minority unaided private institution affiliated with CBSE, the school is committed not only to intellectual excellence but also to the moral, cultural, and physical development of students. The institution believes in shaping responsible citizens and nurturing values that help students grow into confident, disciplined, and compassionate individuals.

The school strongly believes that education is a joint responsibility shared by the school and parents. With excellent facilities, dedicated teachers, extracurricular opportunities, and a safe learning environment, the institution has now grown to serve more than 1,350 students. While many milestones have already been achieved, the journey of excellence continues. St. Johns Public School (CBSE) remains committed to moulding young minds into balanced personalities filled with confidence, knowledge, and zeal, thereby fulfilling its mission as a true portal of education.

History of Missionaries of St. Francis de Sales

The Missionaries of St. Francis de Sales (MSFS) also known as Fransalians is a religious congregation of men founded by Fr. Peter Marie Mermier to continue the missionary task of the church following the Spirit and Spirituality of St. Francis de Sales, Apostle of Chablais and Doctor of Love. The MSFS congregation was canonically established by Bishop Peter Joseph Rey of Annecy on 24th October 1838 and approved by His Holiness Pope Pius IX on 19th May 1860. The daring and passionate affirmation of our founder “I want Missions” is the inspiration behind every apostolic venture and missionary initiative.

BIOGRAPHY OF ST. FRANCIS DE SALES

Born : 21st August 1567 at Thorens Savoy, France
Studies : Arts & Philosophy from 1584-88 in Paris
Doctorate in Law at Padua from 1588-92
Priest : 18th December 1593, Geneva, France
Bishop : 1602, Geneva, France
Books : Introduction to the Devout Life in 1609
Treatise on the Love of God in 1616
Founder: Order of the Visitation Congregation in 1610
Died : 28th December 1622 at Lyons, France
Saint : 1665 by Pope Alexander VII
Feast : 24th January



PERSONAL TESTIMONY OF ST. FRANCIS DE SALES

When I preach, I feel something happening that I do not understand, I don't find the words as a result of my own efforts but by an impulse coming from God. If you have firm trust in God, the success that comes to you will always be that which is most useful for you whether it appears good or bad. Don't lose your inner peace for anything whatsoever, even if your whole world seems upset.

BIOGRAPHY OF FR. PETER MERMIER

Born : 28th August 1790 at Vouray, France
Priest : 21st March 1813, France
Work : Assistant Parish Priest at Magland
Prefect of Disciples & Professor
at the college of Melon
Founder: Missionaries of St. Francis de Sales
on 24th October 1838
Died : 30th September 1862



PERSONAL TESTIMONY OF FR. PETER MERMIER

I want to have a little of the patience and gentleness of St. Francis de Sales and earnestly ask our Holy Patron to inspire you with them so that we may become like him, worthy servants of God. We do much, when we do little, if we do it for God, when and as He wants. Not how much, but how well. The Sovereign Judge considers not the volume but the value of our actions.

Fransalian Fathers and Brothers 189 Years of Service

The year 2026 marks the 189th Anniversary of the founding of the Congregation of the Missionaries of St. Francis de Sales, also called Fransalians. This religious society of Fathers and Brothers is responsible for St. John's Public School, Nagpur.

The Congregation was founded in 1838. The founder, Father Peter Mermier was born in France in the year 1790. As a child he experienced terrorism by some extremists of the French Revolution. His parents were farmers, and his mother was a wonderful woman from whom he learnt to have faith in God, to face troubles with courage, and to help those made to suffer by the French Revolution.

As a young man, Peter Mermier decided to become a priest and dedicate his life to the service of God and others. As a priest for some time, he was put in charge of teaching and discipline, in a residential school for boys. But he soon realized that his mission was to go from place to place helping the young and old to live the ideals taught by Jesus and which St. Francis de Sales had practiced so well. Everyone should have faith in God who loves us, and please Him by trying to live a life of gentleness, cheerfulness, kindness, patience, forgiveness, readiness to help people in any kind of need. It was to spread these ideals that the Congregation of Fransalians was founded.

In reply to an appeal made by the Pope, six Fransalians, four priests and two brothers, landed in India in 1845, just seven years after the founding of the Congregation. Over the years they were joined by other dedicated and courageous men.

The Fransalians were asked to work in Eastern and Central India. Beginning at Visakhapatnam, they opened centres in places as far as Cuttack, Aurangabad and Nagpur. They had to travel long distances on horseback or by bullock-cart. They took care of people affected by famine or suffering from various diseases. They started social service centres, dispensaries and orphanages. They gave special attention to education of the youth. They taught people to trust in God and to live in peace and joy.

At present the Fransalians are working in different parts of India, running social service centres and schools, both academic and technical, in urban and rural areas. They help people to live happy lives founded on 'Faith in God' and 'Concern for the Welfare of others.' While respecting all religions and cultures, the Fransalians make it their mission to hold aloft the ideals taught by Jesus, which were an inspiration to Gandhiji, and made especially attractive by St. Francis de Sales, leading Father Peter Mermier to found the Fransalian Congregation.

THE AIM OF EDUCATION AT SJPS

To Form Person Who Are	Aiming At
Physically Fit	 A Healthy Mind in a Healthy Body.
Morally Upright	 Character Formation and Imbibing of Values.
Spiritually Oriented	 Combating Materialism and Hedonism.
Emotionally Balanced	 Personality Development and Maturity.
Intellectually Integrated	 Excellence, Competence and Relevance.
Culturally Informed	 Indianness and National Integration.
Socially Aware	 Working for Social Justice, Involvement in Liberation of the Poor and the Oppressed.

WHO WILL BECOME

- Good Citizens of India.
- Dynamic Agents of Social Change.
- Worthy Members of God's Kingdom.

AIMS AND PURPOSES OF THE INSTITUTION

Besides achieving the aim of any good education to discover and develop to the full, the finest qualities in a human being, the institution tries its best to inculcate in every student the true spirit of social awareness. To serve man is to serve God. Every student therefore must cultivate respect for and interest in the welfare of the other. This is the true way of formation of character, discipline and individual personality according to the need of the time. The institution therefore will provide opportunities for the physical and spiritual growth of the child.

Value Education is obligatory for all students, since the formation of a sound moral character is in the truest sense the worthy objective of education. Value education is an integral part of the time-table. It is the duty of everyone to cultivate the best values of life which will enable him/her to live a worthwhile life.

Upliftment of the poor and seeing to their welfare is another aim of the institution. The Gandhian vision of education which is a beautiful

blending of Art, Craft and Education is proposed for the new system of education. The school integrates work and community services with studies.

A student today is no longer a passive recipient of knowledge but is actively involved in the learning process. Personalized education is therefore introduced in all the classes, where freedom is of prime importance for achieving personal relationship. To develop the right atmosphere, a student is taught to relate with others in a climate of freedom.

One of the most enlightened documents of human liberation is surely our Constitution which guarantees every citizen social justice, equality, brotherhood and freedom. The Constitution makes special provision for the upliftment of the poor, the weak and the underprivileged sections of society. The Constitution foresees a social change, a change in our way of thinking, feeling, working and loving, so that we can move from the layered society of today's India to a more just and true integrated nation of tomorrow.

St. Johns Public School (CBSE) is not only ready to discover and re-discover education, as it is very urgent and exigent but also always ever ready to venture into holistic development and plan that education is essentially being ever vigorous and vibrant, ever anew and different, ever creative and constructive, ever on fire and passion. Nothing should cool its flames and should lead everyone to involve to evolve.



MESSAGE FROM THE PRINCIPAL

“The true purpose of education is not only to fill minds with knowledge, but to fill hearts with values, inspire dreams with hope, and prepare young people to build a peaceful and compassionate world.”

At St. Johns Public School, education is not merely the pursuit of marks and achievements; it is a journey of shaping character, nurturing values, and developing responsible human beings. Our school provides a caring and inspiring environment where every learner is encouraged to dream confidently, grow with integrity, and strive for excellence with compassion and responsibility.

As we step into the Academic Year 2026-27, we reaffirm our commitment to building not only successful students but also individuals who contribute positively to society. In today's rapidly changing world, true education teaches children to respect every individual irrespective of language, religion, culture, or social background. We believe that every child is unique, talented, and valuable, and our mission is to help students discover their potential while learning to appreciate the goodness in others.

Guided by our vision, “Laying Foundation for Life through the Continuous Pursuit for Excellence,” we aim to prepare students for the opportunities and challenges of the 21st century. Along with academic excellence, we emphasize life skills, emotional intelligence, creativity, collaboration, leadership, critical thinking, and social responsibility. Our core values of PRIDE - Perseverance, Respect, Integrity, Discipline, and Excellence - continue to shape the culture and ethos of our institution.

From the year 2023 onwards, SJPS has witnessed remarkable growth and transformation in its pursuit of excellence. The school has continuously upgraded its facilities to support the intellectual, creative, emotional, physical, and spiritual development of students. In the Academic Year 2026, the school has taken another significant step forward with the introduction of an advanced Artificial Intelligence and Robotics Lab, preparing students for the future of technology and innovation.

To encourage artistic and creative expression, a modern Hi-Fi Music Lab equipped with a wide range of musical instruments has been established. A newly designed Dance Room with advanced sound systems provides students with opportunities to express themselves confidently through art and movement, while the Art Room inspires

imagination, innovation, and independent creativity among young learners.

The Computer Labs, Mathematics Lab, and Science Labs have also been renovated with updated resources and modern facilities to promote experiential and practical learning. Classrooms have been upgraded with interactive digital panels, comfortable furniture, and improved learning facilities to create a joyful and engaging environment. In addition, a well-furnished staff room has been arranged to support teachers in their dedicated mission of educating young minds.

At SJPS, learning extends beyond textbooks and classrooms. Through academics, sports, arts, cultural activities, social outreach programs, and technology-enabled learning, we strive to develop confident, compassionate, and globally aware citizens. We firmly believe that education becomes meaningful when it transforms lives and inspires students to become promoters of peace, protectors of nature, and ambassadors of kindness and unity.

The success of our institution is built upon the strong partnership among students, parents, teachers, and management. Together, we create an atmosphere of trust, discipline, encouragement, and mutual respect where every child feels safe, valued, and motivated to give their best. I sincerely thank our dedicated staff and supportive parents for their constant commitment to the growth and well-being of our children.

With God's blessings, collective efforts, and the spirit of togetherness, I am confident that the Academic Year 2026-27 will be a year of hope, achievement, peace, and meaningful growth for every member of the SJPS family. Let us continue to inspire young minds to dream big, work hard, stay humble, and become a source of light and harmony in the world.

With Every Good Wish and Prayers



Principal

SJPS HIGHLIGHTTS

CLASS NAME

As part of our ongoing commitment to fostering a positive and inclusive school environment, we have renamed our classrooms from the academic year 2024. Moving away from traditional labels like A, B, C, and D, our learning spaces will now be known as Amber, Opal, Coral, and Jade. These names were chosen to evoke warmth, individuality, and a sense of belonging. Each gemstone represents beauty, value, and uniqueness—qualities we see in every student. We believe this small but meaningful change will help create a more uplifting atmosphere where everyone feels seen, respected, and inspired.

- **AMBER** - Stone of Joy/Positivity – energy, vitality, wisdom and knowledge
- **CORAL** - Stone of Healing and also known as ‘Garden of the Sea’ – symbolizes how to work with your natural energy while getting you in touch with your compassionate nature
- **OPAL** - Queen of Gems - symbolizes confidence, loyalty, hope, purity, happiness and faithfulness
- **JADE** - Stone of Heaven – symbolizes serenity, insightful, abundance & Courage

THE HOUSE SYSTEM

Students will be assigned one of the four houses namely Red House – Passion, determination & groundedness, Yellow House – Optimism, Inspiration & Creativity, Green House – Healing, Generosity, Service & Love of Nature and Blue House – Communication, Self Expression & Clarity. All activities focus energies and attitudes towards Team Work, Loyalty, Friendship, Fair-Play and Pride in the bearing in mind the spirit of Lead Kindly Light and the School Motto, 'Empower to Excel'.

THEME SONG OF EACH HOUSES

Mahatma Gandhi Red House (Careful and Kind) We of Red House are proud To wear the colour red. Like Gandhiji, we learn to live With love and peace widespread. Our motto is- Be Careful and Kind, Of others always think. In thought and word and action too, In school, at home or at play, We promise to be cautious, And polite in every way.	Swami Vivekananda Blue House (Orderly and True) We of Blue House are proud To wear the colour blue. Like Vivekananda, brave and wise, We stand for what is true. Our motto tells us always to Be Orderly and True. In thought and word and action too, In school, at home or at play, We promise to be spick and span And truthful in every way.
APJ Abdul Kalam Green House (Just and Willing) We of Green House are proud To wear the colour green. Like Dr. Kalam, we dream and serve, With hearts both strong and keen. Our motto is– Be Just and Willing, To serve we must be keen. In thought and word and action too, In school, at home or at play, We promise to be fair And show goodwill in every way.	Fr. Peter Mermier Yellow House (Active & Ready) We of Yellow House are proud To wear the colour yellow. Like Father Mermier, full of zeal, We work for good each day. Our motto is– Be Active and Ready, And prompt in all we do. In thought and word and action too, In school, at home or at play, We promise to be on the double And alert in every way.

LEADERSHIP OPPORTUNITIES

Each class has a system of Monitors who assist the teacher in maintaining discipline and decorum. They are usually selected for short terms to give opportunity to many. The School also has School Prefects, House Captains and Vice-Captains, appointed for every academic year. They assist the House Teachers in organizing Inter-House activities that take place throughout the year. They also assist in the development of House and School loyalty, and a keen and healthy sense of competition and sportsmanship. In addition, School Council has been instituted comprising students from Grades IV to IX, and Games and Sports Captains in the four Houses. The members play important roles in the day-to-day discipline of the school, as well as at special functions. They are all part of the core principle of Leadership Qualities that SJPS seeks to develop in the children.

SPECIAL ASSEMBLIES

The special assemblies enhance students' knowledge and provide an opportunity for value education. They develop confidence through participation in songs and drama. They are to follow to instructions of the teachers and get the required materials ready for the assembly.

CONCERTS / ANNUAL PARENTS DAY

The concert is held every year to give the students an opportunity to showcase their talent in performing arts. They enable students to assess their own skills and enhance their communication. Concert also helps students to answer questions like “what difficulties do I anticipate having in performing arts? What specific measures or sections do I think will take the most practice to master? “What new learning do I need before I will be able to rehearse and/or perform?” It is expressiveness of ensemble and personal performances which always have benefit and value for the students and the audience.

MUSIC/DANCE/DEBATE/SKIT FESTIVAL

In its bid to develop confidence and artistic talents in the very young - every year SJPS is planning to host an Inter School Cultural Festival involving students of Primary & Secondary Schools. This event promises to give children an early exposure to a charming, uninhibited, musical, dance, debate & skit experience.

EXHIBITION

The curricular exhibition held annually brings out talents of scientific enquiry, creative and artistic innovation in students by making connections between all aspects of education.

SUMMER CAMP/CLUB

The SJPS organizes Summer Camps/Clubs during the month of April Vacation. Admission to the club is open to all students in the age group of 3 to 14 years. The programme of interesting activities and exciting field trips is the main attraction as it is built around both play and learning.

SJPS KARNIVAL / FOOD FOR LIVING

The SJPS Karnival aims at imbibing empathy in students towards the needy. It creates a platform for working together as a team for a cause. I encourage each of you to be part of this NOBLE CAUSE. If you wish to help, you can donate (all types of dried items - food grains, rice, wheat, lentils, chilli powder, cooking oil and other household articles like soaps, brush, toothpaste etc.) every Friday at the school Food for Living Room or Reception.

AWARDS

Awards for academics and achievements during the year are presented to students. Staff are also awarded for exemplary service during the year.

ALUMNI

School has introduced SJPS Alumni from 2024 onwards. It is important to get alumni involved in their former schools to provide a top-notch education. It is to prepare students for their lives beyond graduation by forming them into principled, adaptable, and well-rounded people. No one knows the culture of a school better than its students. This ensures that a school's mission is understood, sustained, and empowered as it grows. A school's alumni base offers a wealth of educational opportunities for its current students that can and develop a strong network amongst their alumni.

ALUMNI REGISTRATION FORM

Name of the Student: _____ Adm No: _____

Gender: Male / Female: _____ Date of Birth: _____

Year of Passing Out: _____ Email: _____

Mobile No: _____ Address: _____

Registration Fee: Rs. 100

Signature of the Alumni

THE POWER OF GREEN

We need to look after our planet and you can help. Below are a number of ways each of us can assist.

1. Gather all newspapers, magazines and papers for recycling.
2. Take your glass bottles, aluminum cans and old clothes to bottle banks and recycling points.
3. Switch off lights, televisions, computers and other electrical goods after you have finished using them.
4. Use your polythene carry bags more than once.
5. Encourage your family to walk short distances instead of taking the car.
6. Buy recycled and environmentally friendly products.

● Reduce - Reuse - Recycle.

THE TRIPLE A CLUB

The AAA Club is an optional programme available for all who would like to benefit from the advantages of the teacher-guided activities on the school campus. This extended school concept is specially designed to facilitate the overall personality development of our students.

Objectives:

- To provide extended learning through activities.
- To develop their potential and bring out an all-round development.
- To provide opportunity for students to build social skills and confidence.
- To extend support to parents who would like to keep their children occupied constructively, involving children in different activities after school.
- The activities incorporated in the AAA Club are outlined below:
- This programme is on regular working days from 03.00pm to 04.00pm for grades 1 to 10. There is an extra fee of Rs. 500 per month for this option.
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- This programme is on regular working days from 03.00pm to 04.00pm for grades 1 to 10. There is an extra fee of Rs. 500 per month for this option.

GRADES 1 to 10 Timings: 03.00pm to 04.00pm

S. No	Activities	S. No	Activities
1	Brain O Brain	6	Basketball
2	Public speaking and communication	7	Cricket
3	Dance	8	Football
4	Robotics	9	Badminton
5	Keyboard/Guitar	10	Karate / Taekwondo

NOTE:

Registration/enrollment needs to be done with the class teacher. It is non-refundable in case of withdrawal or discontinuation from the activity.

Student can choose only one activity

OUR EXPECTATIONS FROM STUDENTS

(Personal Safety)

1. Always

- Being gentle, being kind and helpful, being honest and speaking the truth, being well-mannered even outside School.
- Considering other people's feelings and not hurting others.
- Wearing the correct School Uniform daily and on Open House Days.
- Being respectful to authority, courteous to peers and careful with school property.
- Maintaining corridor discipline - no running in corridors.
- Speaking politely - no unclean language or abuse.
- Keeping oneself and the environment clean.
- Treating books with care and using the School Diary effectively.
- Being regular in attendance, bringing books according to the Time Table and following the daily study programme.
- Coming to school without valuable ornaments, fancy stationery or trolleybags.
- Travelling in the school bus/van/autorickshaw in a disciplined way.
- Being punctual each morning and actively participating at the School Assembly.
- Behaving well in the bus and accepting the authority of the Driver and the Conductor.

HOME WORK

Homework is both important and necessary. Homework done regularly can be equivalent to an additional year of study! Assigning homework serves as an intellectual discipline, establishes study habits, and eases time constraints on the amount of curricular material that can be covered in class, and supplements and reinforces work done in school. In addition, it fosters student initiative, independence, and responsibility and brings home and school closer together. Homework provides an important link between home and school and allows students to practice what they have learned in class.

The primary purpose of Homework is to -

- Reinforce what has been learned in class.
- Provide additional practice, increasing the amount of time students are actively engaged in learning outside the school.
- Prepare students for upcoming lessons.
- Help students develop positive study habits and time management, increase student responsibility, independence and individual accountability.
- Facilitate more rapid movement through the curriculum: students augment class time with outside study, freeing teachers to introduce new material more quickly.
- Be useful to teachers for monitoring student progress and diagnosing student learning problems.
- Lead to increased communication between parents and the school and encourage parent awareness of student learning.
- Contribute to students' and parents' understanding that the school holds high expectations of students.

Home work may be given in the form of:

- Reinforcement Exercises: These help students to remember and practice newly acquired skills - such as practicing spelling words, writing essays and reading for pleasure.
- Pre-reading / Preparatory Exercises: This requires students to search for and read background information to prepare them for future lessons on a specific subject - such as reading an article on poaching in preparation for a lesson on Endangered animals.
- Extension Assignments: These encourage students to find out, research or create something new applying their knowledge independently and imaginatively. This may include projects, assignments, debates, seminars or presentations.

Grade	Maximum Time Required Per Day to Complete HW
KG	30 Minutes inclusive of 10 minutes of reading
1 & 2	One hour inclusive of 15 minutes of reading
3 & 4	One and a half hours inclusive of 30 minutes of reading
5	Two hours inclusive of 40 minutes of reading
6 to 8	Three hours inclusive of 40 minutes of reading
9 & 10	Three and a half hours inclusive of 40 minutes of reading

OUR EXPECTATIONS FROM PARENTS

Communicating with the Head / Teacher on prescribed days e.g. Parent Consultation (Open House / PTM). Attending School functions. (Infants and children are not expected to attend). Encouraging your child to participate in school activities. Supervising your child's study time at home and checking/signing the diary daily. Co-operating with the school in enforcing the rules for attendance and punctuality, uniform cleanliness and general discipline.

PARENTS GUIDELINES FOR PARENT PORTAL CERCA MOBILE APP

Dear Parents,

We are delighted to share an exciting step forward in our journey toward digital excellence. This year, St. Johns Public School is introducing a new ERP application, “CRECA”, designed to strengthen communication and bring school services closer to you. In today's rapidly advancing technological world, it is important for all of us, educators, students, and parents to stay connected and informed. CRECA is a simple, user-friendly platform that will help you stay actively involved in your child's academic journey with ease and convenience.

To help you get started, step-by-step guidelines for installing the app on your mobile device are provided below.

KEY FEATURES FOR PARENTS

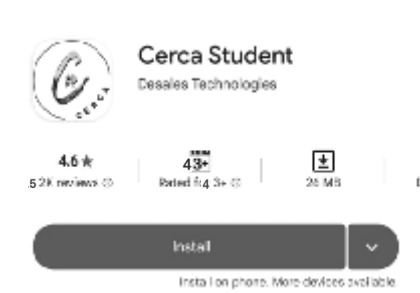
The mobile application offers quick and easy access to:

1. **Fee Payments & Instant Receipts:** Secure and hassle-free payments / transactions
2. **Announcements & Alerts:** Stay updated with important school updates and timely notifications
3. **Timetable Access:** Track your child's daily schedule anytime and anywhere
4. **Events & Activities:** Be informed about school programs and celebrations and co-curricular activities.
5. **Reports & Academic Updates:** Monitor your child's academic progress and updates regularly
6. **Gate Pass Information:** Ensure safe and transparent of student movement.
7. **Appointment Module:** Easily schedule meetings with teachers and school authorities. And you also can apply easily for Bonafide, Transfer Certificate (TC), and other required documents directly through the app.

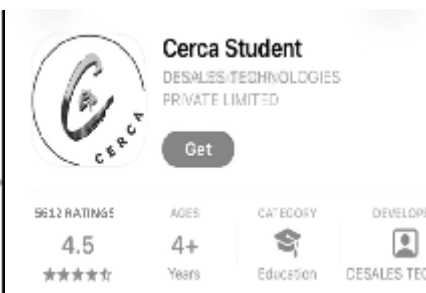
HOW TO INSTALL CERCA MOBILE APP?

Step 1: Go to Google Play Store or App Store and search for CERCA.

Step 2: Install and open the application.



GOOGLE PLAY STORE



IOS APP STORE

Step 3: Login Process:

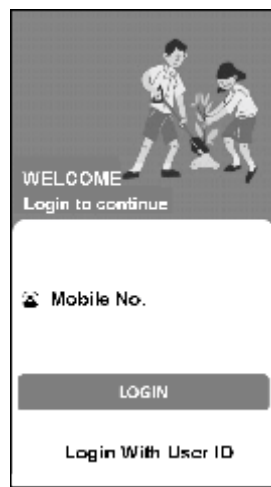
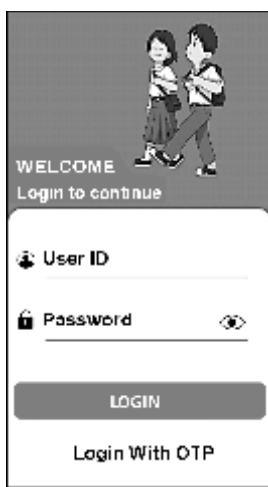
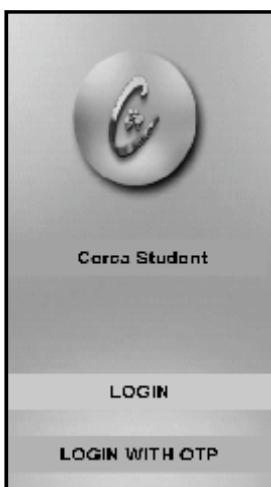
Login with OTP:

- Enter your registered mobile number to receive an OTP.
- Ensure your mobile number is active and registered with the school

Or

Login with User ID:

- Enter your User ID and Password.
- Please obtain your login credentials from the school if not already provided.



Note: Kindly keep your mobile application updated regularly to avoid any inconvenience during usage.

- This initiative is aimed at integrating parents more closely with the school through the effective use of technology. Together, let us embrace this advancement and continue to support our children in the best possible way. We look forward to your cooperation and active participation.

FEE STRUCTURE: 2026 - 2027

CLASS: X				
1 st Installment 15 th April	2 nd Installment 15 th July	3 rd Installment 15 th October	4 th Installment 15 th January	Total
14200	14200	14200	14200	56800
CLASS: IX				
1 st Installment 15 th April	2 nd Installment 15 th July	3 rd Installment 15 th October	4 th Installment 15 th January	Total
14200	14200	14200	14200	56800
CLASS: VI - VIII				
1 st Installment 15 th April	2 nd Installment 15 th July	3 rd Installment 15 th October	4 th Installment 15 th January	Total
13400	13400	13400	13400	53600
CLASS: IV- V				
1 st Installment 15 th April	2 nd Installment 15 th July	3 rd Installment 15 th October	4 th Installment 15 th January	Total
12900	12900	12900	12900	51600
CLASS: I - III				
1 st Installment 15 th April	2 nd Installment 15 th July	3 rd Installment 15 th October	4 th Installment 15 th January	Total
12400	12400	12400	12400	49600
CLASS: NURSERY – KG II				
1 st Installment 15 th April	2 nd Installment 15 th July	3 rd Installment 15 th October	4 th Installment 15 th January	Total
10400	10400	10400	10400	41600

Note:

- Fee to be paid as per the mentioned date/before, to avoid any inconveniences.
- Parents paying the full amount before 15th July 2026 will be given 5% concession.
- In case of siblings studying in this school, the concession will be 6%, if total fee is paid before 30th July 2026.

Looking forward to your kind corporation.

PROCEDURE FOR ADMISSION AND WITHDRAWAL

Online Registration and Admission for the academic year commences in the month of December. Children for Nursery must be 3 years, KG I – 4 years, KG II – 5 Years and Std I – 6 years by 30th September in which admission is being sought.

Admissions to other classes depends upon vacancies. At the time of registration, parents are informed of the specific date for the entrance test.

- 3 copies of the child's Birth Certificate
- 6 recent passport size photographs of the child
- 3 copies of the child's Adhaar Card
- 3 copies of the parents Adhaar Card
- Mark Sheet of the last examination passed in the previous school
- Transfer Certificate

When parents wish to withdraw their child from the school, a month's notice should be given. Such application cannot be submitted during holidays.

PERSONAL SAFETY

- Never go anywhere without telling your parents or guardian where you are going.
- Never go with anyone or even someone you know without asking your parents or guardian and telling them where you are going.
- If you are not with a grown up, don't talk to anyone that you do not know.
- Don't accept sweets, ice-creams, trinkets, CDs, money or anything else from anyone without asking your parents or guardians.

Playing Safely

- Do not play in dark or quiet places.
- Always wear reflective clothing when playing while it is getting dark.
- Always walk with someone you know and stay in a well-lit area.
- Do not carry sharp and hazardous objects to school

Safety At Home

- Never play in the kitchen, where there are lots of hot and sharp things.
- Always tidy your toys and clothes away so that nobody falls over them.

Safety in the bus

- Do stand in a queue to get into the bus.
- Do sit in the seat allotted to you.
- Don't walk around in the moving bus.
- Don't shout or talk loudly in the bus as it may distract the driver.
- Don't fight with other students.
- Don't litter in or out of the bus.
- Do allow the younger children to be seated first.
- Do cooperate with the Drivers and the Conductors to create a happy safe environment

SCHOOL MEDICAL SERVICE

The school has a well-equipped First Aid Centre with one full time nurse and other support staff. All cases of injury or illness receive prompt attention. A periodic check-up is done of every student and a record is maintained. Whenever additional medical aid is required, parents are informed and emergency transportation provided to take the student to a nearby Government / Private hospital. The school insists that every student possesses a valid health card as required. If any previous medical records of the child, submit to the class teacher and he/she will inform the School Clinic. Please note that students are to be not vaccinated in the school. They should be vaccinated at the Primary Health Care Centre.

ESSENTIAL CO-CURRICULAR AREAS

WORK EXPERIENCE

"Those who do not train their hands, who go through the ordinary rut of education, lack music in their life." (Mahatma Gandhi). Work experience is a vital component at all stages in the school. It helps students to inculcate proper attitudes towards work, values, efficiency, habits and skills. Therefore, all students have to learn one or two of the following as per their aptitudes, as part of the work experience scheme, towards the realization of such goals as dignity of labour, self-reliance, accountability, consideration for others, co-operation and team work.

Class 1 - 3	Drawing and Craft
Class 4 - 5	Drawing, Craft, Environment Club, Quiz Club, Maths Club, Science Club, Music Club
Class 6 – 10 (11-12)	Street Play, Western Music, Quiz Club, Science Club, Nature Club, Language club, Aerobics Club, Art Club, Cookery Club, Photography Club, Dance Club, Pottery Club, Heritage Club, Fashion Designing Club, Carpentry Club, Wabi-Sabi Club

ART EDUCATION

Art Education deals with the training of students in human sensibility. The main purpose of art education is to sensitize the students toward aesthetic sensibility in objectification of reality and to understand the generalization. It trains the human sensibilities and brings out the human qualities of person. It aims at providing children with an opportunity to create different forms of art, so that they are able to appreciate those created by others. The different forms of art we have are the following:

Class 1 - 5	Indian Music, Western Music, Folk Dance and Kathak, Drawing and Painting.
Class 6 – 10	Drawing, Indian Music, Western Music, Public Speaking, Dramatics, Creative Writing and Indian Instruments.

ADMISSION TO FORMAL EDUCATION

Admission to Classes I to VIII will be given depending on the number of vacancies in the classes at the time. Parents/Guardians will be informed about the vacancies on the school notice board, after the final results are declared.

CURRICULUM OF THE SCHOOL FOR FORMAL EDUCATION

Syllabi prescribed by the Central Board of Secondary Educational in accordance with the 10+2 pattern of courses is followed.

LIBRARY

The school has a well-equipped library with books in all disciplines of knowledge. Trained librarians are available to guide the students.

Guidelines:

1. Only one book will be issued at a time for classes V to X. Failure to return the book in time will attract a fine.
2. Writing on, marking or underlining of library books is absolutely forbidden.
3. Reference books, weeklies, magazines, periodicals, newspapers are not issued to students.
4. A book that is lost or damaged will have to be paid for or replaced.
5. Silence has to be observed in the library.

SPORTS, GAMES AND ATHLETICS

Believing in the adage: 'A Healthy Mind in a Healthy Body', the school provides facilities for sports and games. Students who are regular for evening coaching are awarded. Practices during stay back is compulsory for students of the school team.

KEY TO ABBREVIATIONS

P	-	Primary	CA	-	Class Assembly
S	-	Secondary	GA	-	General Assembly
C	-	Class	SA-P	-	Section Assembly Primary
OC	-	Office Closed	SA-S	-	Section Assembly Secondary
H	-	Holiday	GS	-	General Studies
BA	-	Birth Anniversary	GK	-	General Knowledge
DA	-	Death Anniversary	EVS	-	Environmental Studies
PS	-	Prayer Service	PAS	-	Public Address System
PR	-	Period Test	HA	-	House Assembly
PTM	-	Parents Teachers Meeting			

SPORTS AND GAMES

GR	-	Green House	(APJ Abdul Kalam)
RE	-	Red House	(Mahatma Gandhi)
YE	-	Yellow House	(Fr. Peter Mermier)
BL	-	Blue House	(Swami Vivekanand)
FF-B	-	Football Boys	
TB-G	-	Throwball Girls	
BB-B/G	-	Basketball	- Boys/Girls
TT-B/G	-	Table Tennis	- Boys/Girls
VB-B/G	-	Volleyball	- Boys/Girls
MPT-P/S	-	Mass PT	- Primary / Secondary

SCHOOL ANTHEM AND HYMNS

 SJPS
SCHOOL ANTHEM

We are thy children, Oh God Almighty
We seek your blessings in abundance
We love ourselves as his creatures.
We love our neighbours as ourselves.

Knowledge is our aim
Love is our desire
Service is our mark. (2)

We are the seekers of knowledge and wisdom
We are all set to find the unheard
We wear the garments of learning
We shun the darkness of ignorance

Knowledge is our aim
Love is our desire
Service is our mark. (2)

We, the St. Johns stars strive to be the best
We all long to be a human finest
We are the messengers of peace
We build a world of hope and Service

Knowledge is our aim
Love is our desire
Service is our mark. (2)



HYMN TO ST. FRANCIS DE SALES

1. While heaven proclaims, O Francis, thy glory fair and bright
Our earthly choirs are changing thy praise in festive hymns

Ch: Thou glory of the Church, in the eternal joy
 O listen to our prayers, that we may follow thee

2. In youthful strength and vigour thou spurnest earthly joys
And rushed holy warrior to join the hosts of Christ
3. Thy heart is brave and mighty in fighting heresies
And dreaded are thy triumphs by mankind's hellish foes
4. O Jesus, crown of justice all glory be to thee
To the Father and to the Spirit in all eternity

HYMN TO FR. MERMIER

There is a song deep down in our hearts
Raising sounds of praise and thanksgiving
Come and join us all creation
Come and sing to our Founder

Ch: Lift your hearts and sing, Lift your voices, shout
 Sing the praise of God, Sing to God Most High
 Sons of Mermier, Servant of Lord God
 Of the Lord's Great Love

In the shadows of human life
In the darkest moments of history
Come the men of God from high
Come to serve and save the world

In the silence of a hamlet
In the tiny land of Savoy
Born the great man of God's love
Born our Founder, Mermier

राष्ट्रीय-गान

जन गण मन अधिनायक जय हे,
भारत भाग्य विधाता।
पंजाब सिन्धु गुजरात मराठा,
द्राविड़ उत्कल बंग
विंध्य हिमाचल यमुना गंगा,
उच्छल जलधि तरंग
तब शुभ नामे जागे,
तब शुभ आशिष मांगे
गाहे तब जय गाथा।
जन गण मंगलदायक जय हे,
भारत भाग्य विधाता।
जय हे, जय हे, जय हे, जय जय जय जय हे॥

NATIONAL ANTHEM

Jana-gana-mana-adhinayaka jaya he
Bharat-Bhagy-Vidhata
Punjab-Sindhu-Gujarat-Maratha, Dravida-Utkal-Bang
Vindhy-Himachala Yamuna-Ganga Uchhal Jaladhi-Taranga,
Tava Shubha name Jage, Tav Subha ashisha mange,
Gahe tava jaya gatha
Jana-gana-mangala-dayaka, jaya he
Bharat-bhagya-vidhata
Jaya he, Jaya he, Jaya he, Jaya, jaya, jaya, jaya he.

You are the ruler of the minds of all people,
Dispenser of India's destiny
Your name rouses the Punjab, Sindhu,
Gujarat and Maratha, Dravida, Orissa and Bengal
It echoes in the hills of the Vindhyas and Himalayas
Mingles in the music of Jamuna and Ganga
And is chanted by the waves of the Indian ocean
They pray for your blessings and sing your praise
The saving of all people waits in your hand,
You, dispenser of India's destiny
Victory, Victory, Victory to You.

वन्दे मातरम्

वन्दे मातरम् । वन्दे मातरम् । सुजलाम् सुफलाम् मलयजशीतलाम्,
शस्यश्यामलाम् मातरम् । वन्दे मातरम्॥ १॥

शुभ्रज्योत्स्ना पुलकितयामिनीम्, फुल्लकुसुमित द्रुमदलशोभिनीम्,
सुहासिनीम् सुमधुरभाषिणीम्, सुखदाम् वरदाम् मातरम् । वन्दे मातरम्॥ २॥

कोटि-कोटि कण्ठ कल-कल निनाद कराले, कोटि-कोटि भुजैर्धृत खरकरवाले,
के बॉले माँ तुमि अबले, बहुबलधारिणीं नमामि तारिणीम्,
रिपुदलवारिणीं मातरम् । वन्दे मातरम्॥ ३॥

तुमि विद्या तुमि धर्म, तुमि हृदि तुमि मर्म, त्वम् हि प्राणाः शरीरे,
बाहुते तुमि माँ शक्ति, हृदये तुमि माँ भक्ति,
तोमारेई प्रतिमा गडि मन्दिरे-मन्दिरे । वन्दे मातरम् ॥ ४॥

त्वम् हि दुर्गा दशप्रहरणधारिणी, कमला कमलदलविहारिणी,
वाणी विद्यादायिनी, नमामि त्वाम्, नमामि कमलाम् अमलाम् अतुलाम्,
सुजलां सुफलां मातरम् । वन्दे मातरम्॥ ५॥ सरलाम् सुस्मिताम् भूषिताम्,
धरणीम् भरणीम् मातरम् । वन्दे मातरम्॥ ६॥

सत्यमेव जयते

सत्यमेव जयते-सत्यमेव जयते सत्यमेव जयते।

सत्य की पुकार आज राह जगमगा रही।

सत्य की पुकार दुश्मनों के दिल हिला रही।

बहादुरों बढे चलो विजय तुम्हें बुला रही।

आगे बढो कह के सत्यमेव जयते । जयते जयते जयते.....।

जुल्म को मिटाके चलो सत्य की पुकार है।

देश की सलामती का आज तुम पर भार है।

देश के लिय जियो देश के लिए मरो कि जिन्दगी निसार है।

आगे बढो कहके.

सत्यमेव जयते-जयते-जयते

॥ जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा॥

जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा
रेवा वरदा, कृष्ण कोयना, भद्रा गोदावरी,
एकपणाचे भरती पाणी मातीच्या घागरी,
भीमथडीच्या तट्टांना या यमुनेचे पाणी पाजा,
जय जय महाराष्ट्र माझा ...

जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा
भीती न आम्हा तुझी मुळी ही गडगडणाऱ्या नभा,
अस्मानाच्या सुलतानीला जवाब देती जीभा,
सह्याद्रीचा सिंह गर्जतो, शिवशंभू राजा,
दरीदरीतून नाद गुंजला महाराष्ट्र माझा,

जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा
काळ्या छातीवरी कोरली अभिमानाची लेणी,
पोलादी मनगटे खेळती खेळ जीवघेणी,
दारिद्र्याच्या उन्हात शिजला, निढळाच्या घामाने भिजला
देशगौरवासाठी झिजला
दिल्लीचेही तख्त राखितो, महाराष्ट्र माझा
जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा

MAHARASHTRA STATE ANTHEM

I Victory to my Maharashtra, roar! My Maharashtra
Reva, Varada, Krishna, Koyna Bhadra, Godavari,
They fill the water of unity in my earthen heart.
May the Bhimthadi horses drink the waters of Yamuna!

Victory to my Maharashtra!

Victory to my Maharashtra, roar! My Maharashtra!

We do not fear thee all, O Thundering Sky.
We boldly reply to the Sultans of above
The lion of the Sahyadri roareth, King Shivaji and King Sambhaji,
From every valley clamoureth "My Maharashtra!"

Victory to my Maharashtra, roar! My Maharashtra!

Inscription of pride he carved on his black chest,
His iron fists battled in lethal fights,
In the heat of poverty he burned; in the sweat of toil he bathed.
He struggled for the nation's glory;
He defendeth the throne of Delhi – my Maharashtra!
I Victory to my Maharashtra, roar! My Maharashtra! |
| Roar! My Maharashtra! |

God's Love is So Wonderful

God's love is so wonderful (3x)

Oh! Wonderful love!

So high, you can't get over it (3x)

Oh! Wonderful love!

So deep, you can't get under it (3x)

Oh! Wonderful love!

So wide, you can't get around it (3x)

Oh! Wonderful love!

God's love is so wonderful (3x)

Oh! Wonderful love

Make Me a Channel of Your Peace

1. Make me a channel of your peace,
Where there is hatred let me bring your love;
Where there is injury your pardon Lord,
And where there is doubt true faith in you

Ch: O Master grant that I may never seek
So much to be consoled as to console;
To be understood as to understand,
To be loved as to love with all my soul
2. Make me a channel of your peace,
Where there's despair in life let me bring hope;
Where there's darkness only light,
And where there's sadness every joy.
3. Make me a channel of your peace,
It is in pardoning that we are pardoned;
In giving to each one that we receive,
And in dying that we're born to eternal life.

The Power of Your Love

Lord I come to You
Let my heart be changed, renewed
Flowing from the grace
That I've found in You
Lord I've come to know
The weaknesses I see in me
Will be stripped away
By the power of Your love

Ch: Hold me close
Let Your love surround me
Bring me near
Draw me to Your side
And as I wait
I'll rise up like the eagle
And I will soar with You
Your Spirit leads me on
In the power of Your love

Lord unveil my eyes
Let me see You face to face
The knowledge of Your love
As You live in me
Lord renew my mind
As Your will unfolds in my life
In living every day
By the power of Your love

I Have Come to Thee

- Ch: I have come to Thee to take Thy touch, before I begin my day.
1. Let Thy eye rest upon my eyes for a while.
 2. Let me take to my work the assurance, of Thy comradeship my friend.
 3. Fill my mind with Thy music, To last through the desert of noise.

There are Numerous Strings

- Ch: There are numerous strings in your lute,
Let me add my own among them.
1. Then when you smite Your chords
My heart will break its silence.
And my heart will be one with Your song.
 2. Amidst Your numberless stars,
Let me place my own little lamp.
 3. In the dance of your festival of lights; my heart will throb,
And my life will be one with Your smile.

In His Time

In HIS time. In HIS time
He makes all things beautiful in HIS time
Lord, please show me everyday
As You're teaching me Your way
That You do just what You say, In YOUR time

In YOUR time, In YOUR time
You make all things beautiful in YOUR time
Lord my life to You I bring
With its winter and its spring
May I fathom everything, In YOUR time

There's a time, There's a time
Both for sowing and for reaping, there's a time
Time for losing, time for gain
Time for joy and time for pain
Every purpose under heaven has a time

There are times. There are days
Weeks and months we cannot understand God's ways
If for years we fail to scan, what is HIS eternal plan
We'll remember that HE can, all the time,

Living waters flow on

Living waters flow on
Sweep away my pain
Bring Your healing to my heart
Let me love once again.

Cares and worries get me down
Fear of failure fills my day
When I'm lost and all alone
Help me, Lord, to find my way.

Liberation

Ch: The world stands in need of liberation, my Lord,
It still has to feel your power
The blind and the deaf, the dumb and the maimed
All need to feel your healing touch.

The world stands in need of liberation, my Lord,
Is still has to learn to love

1. There are those who have eyes but refuse to see
Their inhumanity to men.
There are those who have ears but refuse to hear,
The cries of those in agony
2. There are those who have mouths but refuse to speak,
Against injustice done to men.
There are those who have hands but refuse to reach
Them out in love and brotherhood.
3. There are those who have talents they do not use,
To build a true community.
And we know that we all have the talent of love,
But leave it buried in ourselves.

I Just Keep Trusting My Lord

I just keep trusting my Lord,
As I walk along
I just keep trusting my Lord,
And He gives me a song.
Though the storm clouds darken the sky,
O'er the heavenly trail,
just keep trusting my Lord,
He will never fail.
He's a faithful friend (2)
Such a faithful friend"
I can count on Him
To the very end.

One Day at a Time

1. We're only human, we're just your children.
Help us believe, in what we could be and all that we are.
Show us the stairway we have to climb.
Lord for our sake teach us to take one day at a time.
- Ch: One day at a time, dear Lord, that's all we're asking from you,
Just give us the strength to do every day what we have to do.
Yesterday's gone, dear Lord, tomorrow may never ours.
Lord help us today, show us the way, one day at a time.
2. Do you remember, when You walked among men, Well Lord you know,
if you are looking below, It's worse now than then. Cheating and
stealing, violence and crime. Lord for our sake, teach us to take, one day
at a time.

There Shall Be Showers of Blessings

There shall be showers of blessings,
This is the promise of love.
There shall be seasons refreshing,
Sent from the Saviour above.

Ch: Showers of blessings [2] we need.
Mercy drops round us are falling,
But for the showers we plead.

There shall be showers of blessing,
Send them upon us, O Lord.
Grant to us now a refreshing,
Come and now honour Thy Word.

Let Me Start Again

Ch. Let me start again
Pick the pieces of my brokenness,
Fill the spaces in my emptiness,
Let me start again.
Let me start with you Lord,
Everything begins in you.
All my winnings and my losings,
All begin in You.

1. Come let me rise to greet the morning.
Let me catch the dew a falling,
Let the tidings of a new day,
Keep my courage strong.
Let the darkness of my night cease,
Yes the passions and anxieties,
With you there to hold me dear Lord,
I'll sing a bold new song.
2. Come take my living into Your life.
Let my breath re-echo Your sights.
Of my thoughts words and deeds, Lord,
Take complete control.
May my life's surrender see me,
Trusting more Your power to heal me,
From my fragmentation, dear Lord,
You can make me whole.

Change My Heart O Lord

Change my heart O Lord;
make it ever new (true)
Change my heart O Lord;
May I be like you
You are potter, I am the clay
Mould and make me,
this is what I pray

This is my Desire

This is my desire to honour you
Lord with all my heart I worship you
All I have within me I give you praise
All that I adore is in you,
Lord I give you my heart
I give you my soul,
I live for you alone
Every breath that I take,
Every moment I'm awake
Lord have your way in me

Offer My Life

All that I am all that I have
I lay them down before you O Lord
All my regrets all my acclaim
The joy and the pain, I'm making them yours

Lord I offer my life to you,
everything I've been through
Use it for your glory,
Lord I offer my days to you
Lifting my praise to you, as a pleasing sacrifice
Lord I offer you my life

Things in the past things yet unseen
Wishes and dreams that are yet to come true
All of my hopes all of my plans
My heart and my hands are lifted to you

भक्ति-गान

तुम्ही हो माता पिता
तुम्ही हो माता, पिता तुम्ही हो ।
तुम्ही हो बंधू, सखा तुम्ही ॥
तुम ही हो साथी, तुम ही सहारे ।
कोई ना अपना सिवा तुम्हारे ॥
तुम ही हो नईया, तुम ही खिचईया ।
तुम ही हो बंधू, सखा तुम ही हो ॥
तुम ही हो माता, पिता तुम्ही हो ।
तुम ही हो बंधू, सखा तुम्ही हो ॥
जो खिल सके ना वो फूल हम हैं ।
तुम्हारे चरणों की धूल हम हैं ॥
दया की दृष्टि, सदा ही रखना ।
तुम ही हो बंधू, सखा तुम्ही हो ॥

आवाज उठायेंगे

को:आवाज उठायेंगे हम साज बजायेंगे
हे ईश्वर महान अपना ये गीत सुनायेंगे।

- 1.संसार की सुन्दरता में, यह रूप तो तेरा ही,
इन चांद सितारों में, ये अक्स तो तेरा ही,
महिमा की तेरी बातें हम सबको बतायेंगे,
हे ईश्वर महान अपना, ये गीत सुनायेंगे।
- 2.दिल तेरा खजाना है इक पाक मुहब्बत का,
थाह पा न सका कोई, सागर है तू उलफत का
हम तेरी मुहब्बत से दिल अपना सजायेंगे।
हे ईश्वर महान अपना ये गीत सुनायेंगे।

जब से प्यारा

जब से प्यारा ईश्वर आया, मेरा जीवन बदल-बदल गया।

जब से मैंने उसे पाया, मेरा जीवन बदल-बदल गया।

1. इस जहाँ की गंदगी से मुझे छुड़ाया, जान देकर (2)
तब से दिल, मेरा मन, मेरी काया, मेरा जीवन बदल-बदल गया।
2. रात काली बीत गयी, हुआ सवेरा, सुबह का तारा (2)
इसलिए मैंने ये गीत गाया, मेरा जीवन बदल-बदल गया।

मेरे गीतों का विषय

मेरे गीतों का विषय, तू मेरी आराधना
तेरी महिमा मुझसे होवे, यह मेरी है कामना

1. तुझको मैंने मेरे प्रभु जी, जब से पाया है,
तेरे अनोखे प्रेम के आगे शीश झुकाया है,
तेरी महिमा गाने को जो, साज उठाया है,
गीत नया जीवन में मेरे, तब से आया है,
जीवन का हर पल अब तो मेरा,
तू ही मुझको थामना- (तेरी महिमा -)
2. तेरा वचन जो राह में मेरी, दीप सा जलता है,
मेरे जीवन का हर पहलू, उसमें ढलता है,
तेरे वचन के द्वारा मुझको, साहस मिलता है,
वो तो कभी न भटकेगा, जो उन पर चलता है,
तेरे वचन को थामे रहूँ, हो मेरी यह साधना- (तेरी महिमा-)
3. वक्त चुनौती देकर पूछे, तुमसे बारबार
यीशु मसीह को बनाया तुमने जीवन का आधार
सोचना होगा हर प्राणी को, क्या वह हैं तैयार
देखो शायद कल न आये, करना न इंकार
एक दिन करना होगा, सबको उसका सामना - (तेरी महिमा -)

आशीष तुझसे चाहते हैं

आशीष तुझसे चाहते हैं,
हे स्वर्गीय पिता हम आते हैं

- | | |
|---|---|
| 1. कोई खूबी है न लियाकत,
बख़्शो हमको अपनी ताकत
खाली दिलों को लाते हैं,
हे स्वर्गीय पिता हम आते हैं। - 2 | 3. तुम हो शक्तिमान प्रभु जी,
दया भी है आपार प्रभु जी। - 2 स्तुति
हम सब गाते हैं।
हे स्वर्गीय पिता हम आते हैं। - 2 |
| 2. हमने बहुत खताएं की हैं,
रहे निकम्मे जफ़ाएं की हैं।
शर्म से सिर झुक जाते हैं,
हे स्वर्गीय पिता हम आते हैं। - 2 | 4. भूलो न इन बन्दों को तुम
क्रूस पर दुःख जो सहते थे तुम
उस-ही प्रेम को चाहते हैं।
हे स्वर्गीय पिता हम आते हैं। - 2 |
-

हे प्रभु दर्शन दो

प्रभु दर्शन दो,
मेरे दिल में आओ
तू ही प्रभु जीवनदाता
मुझ पर दया करो। (मुक्तिदाता, शांतिदाता आदि)

तेरे गीत गाऊ

तेरे गीत गाऊँ, तेरे संग रहूँ मैं
पाऊँ में जीवन का आनन्द तुझमें प्रभु

तू ही मेरी मंजिल प्रभु,
तू है मेरा मार्ग - (2)

तू ही मेरा जीवन प्रभु,
तू है मेरा स्वामी - (2)

तू ही मेरी ज्योति प्रभु,
तू ही है मेरा मसीह - (2)

तू ही मेरी शान्ति प्रभु,
तू है मेरा नाथ तू (2)

ये पल है शुभ

ये पल है शुभ आज का, आते है हम तेरे द्वारा पे
मन में बसी है तेरी आस ही, हाथों में फूल है प्यार के।

तू हमें पाले, तू ही संभाले
तेरी दया, पाये सदा, आते है गाते हम।

तू अपनाये, दिल सुख पाये
तेरे भवन तेरे चरण, शीश झुकाते हम।

जीवन अपना आप से पाया है हमने हे प्रभु
आप पर कुरबान करें दिल की है अब ये आरजू।

हम तो बस ये मांगते जीवन अपना हो सफल
आप के आशीष से सुन्दर बने हर एक पल।

मैं कभी तुम्हारा साथ न छोड़ूंगा

मैं कभी तुम्हारा साथ न छोड़ूंगा - 2
दुनिया के अंतिम क्षणों तक साथ रहूंगा
आँधी हो चाहे तूफ़ाँ हो संग चलूँगा

माँ की कोख में जब तुम थे मैंने तुमको चुन लिया
तुमको सँवारा दिल में बसाया प्रेम अपार दिया
तुम हो मेरे लिए हो तुम हो मेरे लिए
बस तुम मेरे लिए मैं कभी तुम्हारा...

जीवन मैंने तुम्हारा खातिर कर दिया कुर्बान
जीवन तुम्हारा प्रेम है मेरा क्रुस पे बलिदान
मनुष्य बनकर तुम्हें बचाया मैं हूँ तुम्हारे लिये
बस तुम मेरे लिए मैं कभी तुम्हारा...

प्यासा हिरण (स्तोत्र 42:1)

प्यासा हिरण जैसे ढूँढे है जल को
ऐसे प्रभु मैं तुझे खोज रहा - 2

तू ही मेरे मन की अभिलाषा - 2
तेरी पूजा नित दिन, करता रहूँ मैं - 2

सोना चाँदी मैं तो न मांगें - 2
मन तेरे प्रेम से भरता रहूँ मैं - 2

तू जो बन जाये श्रद्धा सुमन - 2
पुष्प पराग सा झरता रहूँ मैं - 2

जब जब हम गायेंगे

स्वर जो हमारे होठों पे है उसमें छुपी है स्वामी तेरी ही धुन
तेरे दरवाजे पे आते हैं हम पग पग गाते हुए तेरे ही गुण

को: जब जब हम गायेंगे तेरे यश गायेंगे - 2
महिमा तेरी सदा सब को सुनायेंगे - 2

1. सृष्टि में गूँजे तराने तेरे जीवों ने तेरी ही तारीफ की
तेरी ही चमक से सुहाना लगे चाँद सितारों का प्रकाश भी
2. सारी दुनिया में चारों पहर स्वर्ग के राजा तेरी पहचान हो।
युग-युग तेरी ही कीर्ति चले जीवन हमारा तेरी पहचान हो।
3. वन्दन अभिनन्दन करे जो तेरा उसको जगत में उजाला मिले
जो भी तुझे श्रद्धा से देखा करे सुख उसे सबसे निराला मिले।

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा हिन्दोस्तां हमारा,
हम बुलबुले हैं इसकी ये गुलिस्तां हमारा,
सारे जहाँ.....

पर्वत वो सबसे ऊँचा, हमसाया आसमां का
वो सन्तरी हमारा, वो पासवां हमारा,
सारे जहाँ.....

गोदी में खेलती हैं जिसकी हजारों नदियां
रोशन है जिसके दम से रश्के जिना हमारा,
सारे जहाँ.....

मजहब नहीं सिखाता आपस में बैर रखना,
हिन्दी है हम (3) वतन है हिन्दोस्तां हमारा।
सारे जहाँ.....

कुछ बात है कि हस्ती, मिटती नहीं हमारी ।
सदियों रहा है दुश्मन, दौरे जहाँ हमारा।।
सारे जहाँ.....

हम होंगे कामयाब

हम होंगे कामयाब - 3 एक दिन
ओ मन में है विश्वास, पूरा है विश्वास
हम होंगे कामयाब एक दिन ॥

1.

होगी शान्ति चारों ओर-2 एक दिन,
ओ-मन में है विश्वास, पूरा है विश्वास
होगी शान्ति चारों ओर एक दिन ॥

2.

हम चलेंगे साथ-साथ डालें हाथों में हाथ.
हम चलेंगे साथ-साथ एक दिन।
ओ-मन में विश्वास, पूरा है विश्वास।
हम चलेंगे साथ-साथ एक दिन॥

3.

नहीं डर किसी का आज,
नहीं भय किसी का आज।
नहीं डर किसी का आज एक दिन,
ओ मन में है विश्वास, पूरा है विश्वास।
नहीं डर किसी का आज के दिन॥
होंगे कामयाब

छोड़ो कल की बातें

छोड़ो कल की बातें, कल की बात पुरानी
नए दौर में लिखेंगे, मिलकर नई कहानी।
हम हिन्दुस्तानी, हम हिन्दुस्तानी, हम

1.

आज पुरानी जंजीरों को तोड़ चुके हैं,
क्या देखें उस मंजिल को, जो छोड़ चुके हैं,
चाँद को दर पे, जा पहुँचा है आज जमाना,
नए जगत से, हम भी नाता जोड़ चुके हैं।
नया खून है नयी उमंगें, अब है नयी जवानी
हम हिन्दुस्तानी...

2.

हमको कितने ताजमहल हैं और बनाने,
कितनी ही अजन्ता हमको और सजानी।
अभी पलटना है रुख कितने दरियाओं का,
कितने पर्वत राहों से है आज हटाने।
नया खून है नई उमंगें, अब है नई जवानी
हम हिन्दुस्तानी...

3.

आओ मेहनत को अपना भगवान बनाए,
अपने हाथों से अपना प्रारब्ध बनाएं।
राम की इस धरती को, गौतम की भूमि को,
सपनों से भी प्यारा हिन्दुस्तान बनाएं।
नया खून है. नई उमंगें अब है नई जवानी,
हम हिन्दुस्तानी...

“

**Guidelines
for Discipline,
Responsibility
Character and
Academic
Expectations
and Excellence**

”

GENERAL RULES OF THE SCHOOL

1. A pupil who fails to attain the required standard in all the subjects will not be promoted. Reports of general progress will be given in the progress report. Promotions are granted on the basis of the whole year's performance. A student must acquire a minimum 40% marks. Hence, the importance of regularity in attendance and work. Examinations are meant to confirm the result of the year's work. The decision of the school authorities with regard to promotion is final.
2. The school reserves the right to dismiss those whose progress in studies is steadily unsatisfactory or whose conduct is harmful to others or whose guardians show little interest in the progress of the wards. Immoral behaviour, grave insubordination, contempt of authorities or willful damage of school property, is always a sufficient reason for immediate dismissal.
3. Parents are earnestly requested to see that their ward/s attend school punctually. They are expected to co-operate with the school by ensuring regularity and discipline, and by taking a keen interest in their ward/s progress. They should check the diary daily and take note of the remarks, and acknowledge the same promptly by putting their signature next to the remark.
4. The school gates will be closed at 08.30 a.m. sharp. Students who come late will have to get a remark entered in their diaries in the place meant for late-comers. Habitual late-comers will be sent home.
5. Students who have been absent must have the reason entered in the 'Information about Absence' page of the diary, stating briefly the reason of the absence. Reasons of private nature may be submitted through a letter.
6. A student's name will be struck off the rolls if he / she is absent without information for a week.
7. All students are expected to come to school daily in freshly laundered uniform, with clean socks and well-polished shoes. Any child who comes to school in a slovenly condition will be kept out of class or sent home. If he/she continues to offend in this respect he/she will be asked to leave the school.
8. If for a serious reason a child is to be taken home, the parent must apply for it in writing. All exemptions / permissions / informations, etc. must be sought through the Principal. A student will not be sent home with any other person, unless he/she produces an authorization letter of the parents.
9. No student is allowed to leave the school premises without the permission of the Principal or the Vice-Principal.
10. Every student is obliged to take part in singing, physical and cultural classes, games and other school activities.
11. No books, periodicals, pictures or newspapers, except those allowed by the school, shall be brought to school or circulated, without the

- permission of the Principal.
12. Students are responsible for the safe custody of their books and belongings. They should have their books neatly covered and labeled.
 13. Children are not allowed to buy eatables from vendors outside the school campus.
 14. Parents should not bring / send eatables, books etc. to their ward, during school hour.
 15. Parents / Guardians are not allowed to meet their children or the teachers during school hours, without the prior permission of the Principal.
 16. In case of an emergency / some urgency, please send a note through the gate-keeper and wait at the reception for the reply.
 17. Students are expected to behave in a courteous and gentle manner on all occasions. They should address their teachers and all members of the staff with due respect and politeness. Good moral behaviour and gentle ways are prerequisites of every student. They should always remember that the school is judged by their conduct.
 18. Parents and students should comply with the requirements and regulations of the school.
 19. As the medium of instruction is English students should be helped to follow their classes easily and intelligently by a certain amount of regular conversation in English at home. On the school campus students have to speak in English.
 20. Children who are ill should not be sent to school to attend class or to appear for tests. The chances are that he/she will do badly and consequently, spoil the record of his/her term work. Cases of illness are settled on the basis of the term work in consultation with the teachers and his/her previous records.
 21. Parents are expected to make their own transport arrangements whenever students are asked to come before or remain after school hours for activities.
 22. Student's participation in co-curricular activities of the school after/outside school hours is compulsory. Parents need to give in writing why they seek exemption from co-curricular activities if they so desire.
 23. Students and parents are requested not to offer any presents or gifts to teachers.
 24. After school if by chance a student misses the conveyance, he/she should not try to go home on one's own, but should immediately inform the school office.

RULES FOR DISCIPLINE

1. Students must have their identity cards with them.
2. Students should regularly bring their school diary.

3. The school uniform is to be worn on all days and for all school functions. Parents should see that their son/daughter does not wear the uniform outside the school when he/she is at home or elsewhere.
4. All the students must be in their seats before the teacher enters the class, during the absence of a teacher the monitor of the class is responsible for maintaining discipline.
5. Students should take care of school property. They should not write or scratch on the desks, chairs, walls or doors of the school nor should they damage the property of others. Any damage done to school property must be reimbursed by the offender.
6. The school is not responsible if a student loses money or some article. Money should not be lent nor borrowed nor articles exchanged.
7. A student who uses unfair means during tests/exams, tampers with the marks, answer sheets or report card will be given a zero in the subject. The parents will have to give an undertaking.
8. If any correction is to be made in the report card, it has to be brought to the attention of the school authorities within three days of receipt of the report.
9. Students who come to school with their domestic helpers should never leave the school premises before the person arrives. If the person is delayed, they should report to the school office.
10. Students are not allowed to go to their friends' homes for birthday parties, etc. directly from school.
11. Students are allowed to use the telephone kept at the reception, during C.T. period and lunch break. At other times the permission of the Principal/Vice-Principal is needed.
12. A student who misbehaves in the school bus will be debarred from using the same. Teachers and monitors are expected to maintain discipline.
13. Students must keep their cycles locked in the cycle-stand. They should not ride their cycle within the campus.
14. Students are forbidden to bring crackers, explosive and other dangerous materials to school.
15. Electronic gadgets like calculators, I-pods, CD players, mobile phones, etc., should not be brought to school. If found it will be confiscated.
16. The use of polythene bags in the school premises is prohibited.
17. Students are expected to use fountain pens/gel pens.
18. Girl (students) should not wear ornaments. They are not allowed to use nail polish, kajal, mehendi, make-up or grow long nails.
19. Boy's hair should be neatly trimmed. Fancy hair-cuts are not allowed.
20. Girls' with long hair should be in two plaits.
21. Students involved in fights and those found bunking classes will be suspended.

RULES CONCERNING ABSENCE

1. Every student should have minimum of 80% attendance for the academic year.
2. A student who is late or has been absent on the previous day will not be admitted to class, without the permission of the Principal / Vice-Principal/ Headmistress.
3. Leave of absence is granted only on the basis of a prior written application from the parents/guardian, except in cases of unforeseen circumstances.
4. Leave of absence to attend social functions outside Nagpur will not be generally granted. Exceptions in case of unforeseen circumstances is given only by the Principal.
5. For marriage within the family only one day's leave is granted as a rule. Prior sanction is needed.
6. For leave of absence upto 3 days, it is sufficient to apply for the same on the page of the school diary.
7. For leave of absence for more than 3 days, a letter must be sent to the Principal. A note is to be made by the parents/ guardian in the school diary leave record.
8. Absence from school for a Test/Examination will not be condoned, except in case of illness. The Principal has to be intimated on the same day, and a Medical Certificate will have to be submitted, failing which the average will not be given. However, an Application / Medical Certificate for leave on examination days for a student of classes 9 - 10 should be personally submitted by one of the parents, on the same day.
9. Every absence must be entered in brief in the pages of the diary meant for the same.
10. Repeated absence without leave or unexplained absence for more than a week renders the student liable to have his/ her name struck-off the rolls. Re-admission will have to be sought.
11. Students are expected to attend class on the first day of the academic year, on the re-opening day after each of the vacations (Summer, Diwali and Christmas) and on the closing day before the vacations.
12. Those absent because of sickness must intimate the school in writing on the above specified days when they remain absent, and a medical certificate should be submitted on joining the school, failing which they must pay the fine.
13. Separate leave notes should be submitted if a brother and sister are in different classes / sections.
14. A student returning to school after suffering from an infectious or contagious illness should produce a doctor's certificate permitting him to join class, subject to conditions laid below:
15. Students suffering from the following must observe the prescribed period of quarantine before returning to class

- Chicken Pox** : Till scabs are fully fallen and cleared.
Measles : At least 4 days after the disappearance of rash.
Mumps : Approximately 2 weeks (10-14 days) after the onset of swelling of salivary glands.

Note: Even after a fitness certificate by a Medical Practitioner has been given, if the School Doctor feels that the student should be quarantined for another few days on precautionary grounds, the School Doctor's opinion is to be respected by the parents.

NOTE TO THE PARENTS/GUARDIANS

“Your Children need your presence more than your present”

1. Parent/Guardians are requested to check the School Diary of their ward daily and see that lessons and homework assigned for the next day are done. Remarks made in the diary should be signed regularly. Students should be encouraged to be neat and tidy and all slovenliness should be firmly disapproved of.
2. The Personal Memo page should be carefully filled up by the parents.
3. If you observe that your child / ward is not assigned homework for some time, or he/she is unable to follow the lessons, the Principal should be contacted. Private tuitions are discouraged.
4. No SJPS teacher is allowed to take tuitions.
5. Parents/Guardians should not visit the classrooms during class hours, except with the permission of the Principal. For any information regarding the school, contact only the school office during office hours.
6. A duplicate school diary can be purchased by the students only on a written request from the parents and with the permission of the Principal.
7. Avoid criticism of teachers and the school, particularly in the presence of students. It could lead to lack of respect for the teacher and the student may even fail to gain the benefits of being taught. Bring legitimate complaints to the Principal without any fear of reprisal.
8. As your child/ward advances in age, guide him/her to become a resourceful and useful member of the home and of society. With this view in mind, students will be assigned various duties even manual work in the school. Encourage self-help for work and study. He/she should be taught to keep the room tidy, make his/her own bed, polish his/her own shoes, carry his/her own bag, etc. The formation of such habits early in life, inculcates in the student the idea of dignity of work, a fundamental personal virtue necessary for a successful career.
9. Often taking of your child/ward from classes for social functions is not

recommended. It retards the child's progress in school and minimizes his/her respect for regular hard work resulting in failure to progress in his/her studies.

PROFILE OF THE STUDENT

He/she believes in the living God and prays daily.
He/she trusts in God who helps those who help themselves.
He/she works hard to be of genuine service to others.
He/she is characterized by charity in thought, word and deed.
He/she speaks truly, deals truly, lives truly.
He/she respects all elders, parents, teachers and other staff.
He/she is neat, punctual and courteous to all.
He/she is responsible, faithful to duty and trustworthy.
He/she is humble, docile and strong in character.
He/she has high ideals and strives for excellence & competence.
He/she lives up to the motto: **KNOWLEDGE, LOVE, SERVICE.**
Has great aspirations for India as a loyal citizen.

POINTS FOR STUDENTS TO REMEMBER

1. Never omit the lesson or home-work assigned. If you do, it is like missing a train that you can never catch afterwards.
 2. Always revise the work done in class. Do not consider this as a special assignment.
 3. If memory work is arranged, see that it is completed within the given period.
 4. Consider tuition as a social evil. Avoid it by concentrating and participating in the class.
 5. Never postpone what you can do each day.
 6. Be enthusiastic in doing everything. Live well by doing everything well.
 7. Daily show your school diary to your parents and get them to sign any remark.
-

SCHOOL UNIFORM

Wearing the school uniform is not just a rule, it is a reflection of our discipline, identity, and unity. Every student is expected to come to school in the prescribed uniform, neat, clean, and well-groomed, every single day. The uniform creates a sense of belonging, equality, and pride in being part of the institution. Let us remember that how we present ourselves speaks about who we are. Kindly ensure that the complete school uniform is worn without fail, maintaining cleanliness and proper grooming at all times.

PRE-PRIMARY

(To be worn – Monday, Wednesday and Friday)

Boys : Navy blue short pants with neon green short sleeves T. Shirt

Girls : Navy blue short skirt with neon green short sleeves T. Shirt

Boys & Girls : A pair of black Velcro shoes and Navy blue with white strip socks.



(To be worn – Tuesday, Thursday, and Saturday)

Boys : Navy blue full track pant with light grey T. Shirt

Girls : Navy blue full track pant with light grey T. Shirt

Boys & Girls: A pair of white Velcro shoes, Navy blue with white strip socks, Hoodie [Jacket]



Kindly Note

1. Wear I.D. Cards every day.
2. Hairband: Black hairband and Black Ribbons
3. Girls have to wear shorts under their tunic - it's compulsory. (Black or navy blue).
4. In winter children have to come to school in hoodie Jacket.

REGULAR UNIFORM

(To be worn: Monday, Tuesday, Thursday and Saturday)

CLASSES: I – X: BOYS



- **BOYS:** APC Twill Indigo blue shirt with white checks and Eternity blue long pant
- **Winter / Occasional wear:** Royal Blue Blazer with school monogram
- **Tie:** Dark blue Tie with SJPS Embroidery
- **Belt:** Sky- and navy-blue stripe dock with school logo
- **Socks:** Dark blue socks
- **Shoes:** Black silver haute

REGULAR UNIFORM

(To be worn: Monday, Tuesday, Thursday and Saturday)

CLASSES: I – X: GIRLS



- **GIRLS:** APC Twill Indigo blue shirt with white checks and Eternity blue tunic
- **Winter / Occasional wear:** Royal Blue Blazer with school monogram
- **Tie:** Dark blue Tie with SJPS Embroidery
- **Belt:** Sky- and navy-blue stripe dock with school logo
- **Socks:** Dark blue socks
- **Shoes:** Black silver haute

WHITE UNIFORM

(To be worn: Wednesday)

CLASSES: I – X: BOYS



- **Boys:** White long pants with white shirt short sleeves with school monogram
- **Tie:** Dark blue Tie with SJPS Embroidery
- **Belt:** Sky- and navy-blue stripe dock with school logo
- **Socks:** white socks
- **Shoes:** white silver haute

Kindly Note:

1. School ID card compulsory to be worn every day to school
2. Winter / Occasional wear: Royal Blue Blazer with school monogram

CLASSES: I – X: GIRLS



- **Girls:** White long tunic with white shirt short sleeves with school monogram
- **Tie:** Dark blue Tie with SJPS Embroidery
- **Belt:** Sky- and navy-blue stripe dock with school logo
- **Socks:** white socks
- **Shoes:** white silver haute

HOUSE UNIFORM

(To be worn: Friday and Saturday)

CLASSES
I to X
BOYS AND GIRLS



House Uniform: House T- Shirts with school name and logo along with Dark blue track pant with house color strips and white silver haute shoes
Shoes: Black Silver blue

Kindly Note:

1. **School ID** card compulsory to be worn every day to school
2. **Hairband:** Black hairband and Black Ribbons
3. Girls have wear shorts under their tunic – it is compulsory (Black or Navy blue)
4. **Winter / Occasional wear:** Royal Blue Blazer with school monogram

General Note:

1. **Girls:** Leggings or ankle-length pants are not permitted. Fancy mufflers are also not allowed.
2. **Boys:** Slim-fit pants are not permitted; all boys must wear formal trousers. Fancy hairstyles are not allowed.
3. Students must ensure that their uniform is neat and clean
4. Shoes are well polished, and personal hygiene is properly maintained.

UNIFORM SUMMERY

When we wear our uniform with pride, we do more than follow a rule; we represent the spirit and identity of SJPS our institution. A uniform is a symbol of unity, reminding us that we belong to a community built on shared values and mutual respect. It reflects discipline in our actions, responsibility in our conduct, and a commitment to excellence in everything we do.

STUDENTS MUST WEAR

UNIFORM	Regular Uniform	White Uniform	House Uniform
DAYS (TO BE WORN)	Monday Tuesday Thursday Saturday	Wednesday	Friday

HAIR STYLE

School is the temple of learning wherein one learns values such as honesty, sincerity, and punctuality etc. Discipline is the hallmark of all virtues and values in every walk of life. Besides achieving the aim of good education to discover and develop to the full, SJPS is focusing on inculcating finest qualities of a human being in every student. This is a social responsibility not only of the government and institutions but all of us.

My dear parents, it is observed that boys are coming in fancy haircuts which is a distraction to them as well as to others. It violates the rules of the institution. I understand that the modern new hairstyle is challenging stereotype everywhere. Because when it comes to hair, experiments sway/influence both men and women. Some of us think long hair is more appealing whereas short and thick hair is smarter for some. And this formula applies to both men and women.

Interestingly, the school promotes a simple/formal hairstyle not funky, fancy, or long hairstyle for the students. Therefore, no parent should be upset. So dear parents/students kindly note the following 'Rules for Discipline' from the school diary.

Page No. 51:

- Point-18, Girl (students) should not wear ornaments.
- They are not allowed to use nail polish, No Fancy Specs Frame, No Kajal, No Mehndi, No Make-up or grow long nails.
- Point 19 – Boy's hair should be neatly trimmed, No Fancy haircuts. Boys of Grades VIII & IX are growing up. It is noticed that some of them are growing beard and moustache. They are to have clean shave.
- Point 20 – Girls with long hair should be in two plaits.
- Kindly guide them.

Sr. No	Hairstyle		Allowed	Not Allowed
1.				
2.				
3.				
4.				
Sr. No	Beard & Moustache		Allowed	Not Allowed
5.				
6.				

Sr. No	Hairstyle	Allowed	Not Allowed
7.			
8.			
9.			
Sr. No	Applying Mehendi / Tatoo	Allowed	Not Allowed
10.			
11.			

SR. NO	Nails	Allowed	Not Allowed
12.			
Sr. No	Fancy Specs Frame	Allowed	Not Allowed
12.			
13.			
Sr. No	Jewellery	Allowed	Not Allowed
14.			
Sr. No	Make Up	Allowed	Not Allowed
15.			

Instructions and Discipline Norms for Students During the Examinations/Tests

1. Students should be present in their examination hall before the first bell.
2. Students should maintain **SILENCE** from the time they enter the examination hall, till the end of the exam.
3. Students should keep all articles like books, bags, etc. in front of the classroom before taking their seats. They should check that no papers/books are with them or inside the desk.
4. Each and every student must try his/her level best to maintain a calm, peaceful, anxiety free atmosphere that will be conducive to write the examination. Any student who does not respond to the instructions will be dealt with as per the rules and regulations of the school as given in this diary and as per the oral instructions given from time to time.
5. Students should bring the necessary requirements for the examination. (See page of the School Diary).
6. No student will be allowed to borrow or lend articles during the exams.
7. No student will be allowed to write the exam without ID Card and School Diary.
8. Students should write their Name and Roll No. on the question paper immediately after receiving it. Nothing else should be written on the question paper.
9. No student will be allowed to **LEAVE** the examination hall before the end of the allotted time for the paper. Hence, those students who are in the habit of hurrying in their work should concentrate and give a better-quality work over the whole allotted time for the paper.
10. While writing the papers, the following **NORMS** are to be remembered.
 - a. Read the whole question paper at least once, before you begin to answer.
 - b. Fill all the details on the answer sheet before starting the paper. Your name should not be written anywhere in it.
 - c. Write question numbers correctly with blue ink. Underline the important points. After completion of each answer, draw a line with pencil. Do not use red ink.
 - d. Write your Roll Number, Standard and Section on each supplement as soon as you receive it.
 - e. For all subjects' **ROUGH** work should be shown on the answer sheet itself. For this purpose, a margin should be drawn on the right side of the answer sheet.
 - f. Ask for supplement before you complete writing your answer on the last page with you. This will enable you to save time to write more. Completed answer sheets should not be kept inside the desk.
 - g. Students should tie the supplements 10 minutes, before the end of the

paper as instructed by the invigilators and then continue writing. The answer sheets are to be properly numbered and tied together. (Page-wise not sheet-wise). The total number of pages should be written on the front page.

- h. In-case of a doubt, students should raise their hands and ask the invigilator. They should not clarify any doubts by discussing them with their classmates/companions.
- i. Students should make sure they carefully read the answers in order to ascertain the right answer to the question asked and to correct simple mistakes that may have crept in.
- j. Students should check all the pages of the question paper and satisfy themselves that they have answered all the number of questions. In-case they feel that there is a printing error. (e.g., a blank page), they should contact the invigilator.
- k. Students should carefully check the question numbers, divisions, subdivisions. They should read the instructions on the question paper again and counter check the written answer.
11. After the examination, students should hand over the answer sheet to the invigilator, collect their articles and leave the examination hall and the building in silence (Duration of the papers for different classes is not the same.)
12. No student will be allowed to wait outside the examination hall or in the corridors.
13. Write your answer neatly and legibly.
14. After each paper, it is better not to discuss the answers with your friends. You may spoil your mood for the next examination.

Stationery for Examinations and Tests (Std. I-IX)

Parents should provide their child/ward with the following stationery materials. Borrowing and lending of stationery items is not allowed during the examination.

General Requirements for All Subjects

Blue pens, eraser, scale, pencil, geometry box, sharpener, colour (color) pencils for map work (Std. III - IX).

Requirements for Drawing and Craft Exam Std I, II and III

Drawing sheets – (10.5” x 8.5”)

Oil pastel colours,

Coloured paper (Craft paper)

Fevicol

Drawing sheets will be provided by the school

Std VI to IX

Poster colours, brushes, colour palette, water container.

Any colour medium except sketch pens.

Please Note: Drawing sheet will be provided by the school.

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**School
Academic Planner,
Communication
and Student
Progress Record**

”

Programmes & Competition

Sr.No.	Date	Activity
01.	01.04.2026	Reopening Day
02.	11.04.2026	Penmanship English
03.	15.04.2026	Penmanship Hindi
04.	18.04.2026	Investiture Ceremony
05.	27.04.2026	Essay Writing Competition
06.	30.04.2026	Maharashtra Day
07.	20.06.2026	International Yoga Day
08.	23.06.2026	Reopening Day
09.	02.07.2026	Scientia
10.	03.07.2026	Tree Plantation Day
11.	15.07.2026	Tell a tale Competition
12.	18.07.2026	Debate
13.	22.07.2026	Maths Quiz
14.	24.07.2026	Quizoid
15.	25.07.2026	SJPS Picasso
16.	03.08.2026	Spell Spire Competition
17.	03.08.2026	English Poetry Recitation
18.	05.08.2026	English Prepared Speech
19.	08.08.2026	Hall Mark Competition
20.	12.08.2026	Tech Master Quiz
21.	15.08.2026	Independence Day/ Group Dance Competition
22.	27.08.2026	Raksha Bandhan Celebration
23.	01.09.2026	Solo Singing
24.	04.09.2026	Teachers Day Celebration
25.	16.09.2026	Ganesh Chaturthi Celebration
26.	19.09.2026	Grandparents Day
27.	23.09.2026	Solo Dance Competition
28.	30.09.2026	Founder's Day Celebration
29.	05.10.2026	English Prepared Speech
30.	06.10.2026	Food For Living
31.	07.10.2026	Hindi Prepared Speech
32.	10.10.2026	Robotic and Science Exhibition
33.	13.10.2026	One day Picnic
34.	17.10.2026	Bagless Day/ Garba Celebration
35.	19.10.2026	Chronicles
36.	04.11.2026	Diwali Celebration
37.	12.11.2026	Students Excursion
38.	19.11.2026	International Men's Day
39.	26.11.2026	Constitution Day Celebration
40.	12.12.2026	Annual Parents Day
41.	23.12.2026	Christmas Celebration
42.	17.01.2027	School Fete
43.	22.01.2027	Feast of St. Francis de Sales
44.	26.01.2027	Republic Day Celebration
45.	30.01.2027	Farewell for class X
46.	08.03.2027	International Women's Day

PRIMARY - ACTIVITIES 2026 - 27

Date	Activity	Participants	Prizes
11.04.2026	Penmanship-English	All	3
15.04.2026	Penmanship-Hindi	All	3
27.04.2026	Essay Writing	All	3
02.07.2026	Scientia (Quiz)	All	3
15.07.2026	Tell - A - Tale	2 per house (classwise)	3
22.07.2026	Math Master (Quiz)	All	3
24.07.2026	Quizoid	All	3
25.07.2026	SJPS Picasso	All	3
03.08.2026	Spell-spire	All	3
03.08.2026	English Poetry Recitation	2 per house (classwise)	3
08.08.2026	Hallmark	2 per house (classwise)	3
12.08.2026	Tech –Master (Quiz)	All	3
15.08.2026	Group Dance Competition	40 Per house	3
01.09.2026	Solo Singing	2 per house (classwise)	3
23.09.2026	Solo Dance	2 per house (classwise)	3
10.10.2026	Robotic and Science Exhibition	Class wise	3
17.10.2026	Bagless Day	All	3
19.10.2026	Chronicles	All	3

SECONDARY - ACTIVITIES 2026 - 27

Date	Activity	Participants	Prizes
11.04.2026	Penmanship-English	All	3
15.04.2026	Penmanship-Hindi	All	3
27.04.2026	Essay Writing	All	3
02.07.2026	Scientia (Quiz)	All	3
18.07.2026	Debate	3 per house	3
22.07.2026	Math Master (Quiz)	All	3
24.07.2026	Quizoid	All	3
25.07.2026	SJPS Picasso	All	3
12.08.2026	Techno Savvy	All	3
15.08.2026	Group Dance Competition	40 per house	3
05.10.2026	English Prepared Speech	2 per house (classwise)	3
07.10.2026	Hindi Prepared Speech	2 per house (classwise)	3
10.10.2026	Robotic and Science Exhibition	Class wise	3
17.10.2026	Bagless Day	All	3
19.10.2026	Chronicles	All	3

AWARD EVALUATION CRITERIA

1. General Proficiency Award (Four Times: Grade 1-5, 6-8, 9-10, 11-12)
Note: A student is eligible for General Proficiency award if she or he has completed two years of study in St. Johns Public School (If a SJPS student leaves the school and rejoins the school he/she will be considered as a new admission).
2. SJPS Student of the Year Award (Best in - Academics, Social, Economic and Environmental Contribution)
3. Dr. A.P.J. Abdul Kalam Award (Best two students - Exhibition - Science Model)
4. Aryabhata Award (Best two students – Exhibition – Maths Model)
5. SJPS Picasso Award (Best Eight Students – Exhibition – (2) Art, (2) Craft, (2) Flower, (2) Rangoli)
6. Subject Awards (One student from each class - At the end of each Academic year – based on the average of Mid and Final terms)
7. Best House Academic Award
8. Best House Sports Award

DURING STAY BACK



FOOTBALL

Red House	VS	Yellow House
Green House	VS	Blue House

VOLLEYBALL

Green House	VS	Red House
Blue House	VS	Yellow House



THROWBALL

Yellow House	VS	Green House
Red House	VS	Blue House

DODGEBALL

Blue House	VS	Green House
Yellow House	VS	Red House



BASKETBALL

Red House	VS	Yellow House
Green House	VS	Blue House

KHO-KHO

Green House	VS	Red House
Blue House	VS	Yellow House



CRICKET

Yellow House	VS	Green House
Red House	VS	Blue House

KABADDI

Blue House	VS	Green House
Yellow House	VS	Red House



THEME: 2026 – 27

A TRUE SJPS STUDENT

Awakening the Power Within - Building Character for Life

There is a quiet power hidden within every student, a power often unnoticed, often underestimated. It does not announce itself with noise or applause, but reveals itself in moments of choice: when you decide to rise after failure, when you choose honesty over convenience, when you persist even when no one is watching.

The world today does not merely need intelligent minds; it needs courageous hearts and awakened consciences. True success is not measured only by marks or medals, but by the strength of character, the depth of compassion, and the courage to stand for what is right.

Every great transformation begins within. Before we can change the world, we must first learn to discipline our thoughts, refine our attitudes, and commit ourselves to a purpose greater than personal gain. The future does not belong to those who wait for opportunities; it belongs to those who create them through determination, resilience, and faith.

Education is not simply the accumulation of knowledge, but the awakening of wisdom. It is the process through which we discover not only what we can achieve, but who we are called to become. In every classroom, on every playground, and in every challenge faced, lies an opportunity to grow, not just academically, but as a complete human being.

This year calls you to rise beyond excuses, beyond fear, beyond limitations. It calls you to become a person of integrity in a world of shortcuts, a person of hope in times of uncertainty, and a person of action when others hesitate. Do not wait for extraordinary moments. Make every moment extraordinary through your effort, discipline, and sincerity. Remember, greatness is not a single act, it is a habit formed through daily choices.

You are not here merely to pass exams, but to prepare for life. You are not here just to compete, but to contribute. You are not here only to succeed, but to make a difference. Let this year be a journey of self-discovery, responsibility, and transformation.

The themes for personal growth throughout the year are designed to help students focus on specific dimensions of their development. With clarity of purpose, students, teachers, and parents can work together to transform intentions into meaningful action and measurable progress.

At St. Johns Public School, we believe that every student carries within them immense potential waiting to be awakened. Education, therefore, is not merely about shaping abilities, but about igniting this inner strength. An SJPS student of today is not just prepared for examinations, but for life itself, resilient in adversity, humble in success, responsible in freedom, and compassionate in relationships.

We strive to nurture individuals who are: strong in character, guided by truth and integrity, sharp in intellect, with curiosity and clarity of thought, stable in emotions, with resilience and self-control, rooted in values, yet open to growth and change, committed to society, aware of their role in building a better world.

Let every SJPS student remember: the power you seek outside already lies within you. Believe in it, nurture it, and use it not just to rise but to lift others along the way.

JUNE - JULY 2026

Awareness guides you - Discipline defines you

Self-awareness is the foundation of true growth, and discipline is the strength that helps us act on that awareness. As the saying goes, “Knowing yourself is the beginning of all wisdom,” and once we know ourselves, we can begin to master ourselves. These two qualities are deeply connected, self-awareness shows us what needs to change, and discipline helps us make that change consistently.

In my personal life, I realized that I often react quickly, especially when I feel angry, stressed, or misunderstood. For example, during a disagreement, I might respond instantly and later regret my words. Now, I consciously pause and remind myself, “Think before you speak.” This small pause has helped me avoid unnecessary conflicts. At the same time, I am developing discipline by building simple daily habits, waking up on time, planning my day, and limiting distractions like excessive mobile use. Every night, I reflect by asking myself: What did I do well today? Where can I improve tomorrow? Once I noticed I spent too much time on my phone instead of studying, so I made a rule to use it only after completing my work. These small but consistent efforts are slowly shaping my behaviour.

At home, self-awareness helps me understand my role as a responsible family member, while discipline ensures that I act accordingly. Earlier, I did not always notice how my tone or behaviour affected others. Now, I try to listen carefully, speak respectfully, and help with daily chores without being reminded. For example, helping in small tasks like arranging things or assisting parents without being asked creates a positive atmosphere. I follow the belief, “Small acts, when done consistently, build strong relationships.” Discipline in maintaining a routine at home has also made me more dependable and trustworthy.

In school, self-awareness allows me to recognize my strengths and weaknesses, and discipline helps me improve them. For instance, I may feel confident in subjects like English but need more practice in Mathematics. Instead of ignoring my weak areas, I now dedicate extra time to practice and seek help from teachers. I have also become more aware of how I use my time in class whether I am attentive or distracted. The proverb “Time and tide wait for no man” reminds me to value every moment. By following a study schedule and completing my work on time, I feel more confident and less stressed during exams.

In society, self-awareness teaches me empathy, while discipline guides my actions. I understand that everyone has different challenges, so instead of judging others, I try to be kind and understanding, remembering “Walk a mile in someone else's shoes.” At the same time, discipline helps me follow rules, respect time, and behave responsibly in public places. Simple actions like standing in a queue, keeping surroundings clean, and being punctual reflect both awareness and discipline.

These two months have taught me an important lesson: self-awareness and discipline go hand in hand. Awareness shows me the right path, and discipline gives me the strength to stay on it. Together, they are helping me become a more thoughtful, responsible, and focused individual, ready to grow and succeed in every area of life.

JUNE 2026

Date	Day	H / CL	ASM	Particular
1	MON	H		
2	TUE	H		
3	WED	H		
4	THU	H		
5	FRI	H		World Environment Day
6	SAT	H		
7	SUN	-		
8	MON	H		
9	TUE	H		
10	WED	H		
11	THU	H		
12	FRI	H		Staff Seminar: School Health & Wellness Program
13	SAT	H		Staff Seminar: School Health & Wellness Program
14	SUN	-		
15	MON	H		
16	TUE	H		
17	WED	H		
18	THU	H		National Reading Day/ English Club
19	FRI	H		
20	SAT	H	SLS	Yoga Day Celebration
21	SUN	-		Staff Seminar: New Education Policy Curriculum / International Yoga Day
22	MON	H		Summer Holiday Ends
23	TUE	CL	HA	School Reopens for Classes I -X
				Reopening Day Assembly Blue House
24	WED	CL		
25	THU	CL		Paper Submission for Periodic Test I classes IX & X
26	FRI	H		Muharram
27	SAT	CL		
28	SUN	-		
29	MON	CL		Revision begins for PT-I classes IX & X
30	TUE	CL		

JULY 2026

Date	Day	H / CL	ASM	Particular
1	WED	CL	SA	Section Assembly IX Amber
2	THU	CL		Scientia Quiz
3	FRI	CL	CA-VII	Tree Plantation Day Assembly
4	SAT	CL		Open House PTM
5	SUN	-		
6	MON	CL		Periodic Test I begins for classes IX & X
7	TUE	CL		
8	WED	CL		
9	THU	CL		
10	FRI	CL		
11	SAT	CL		Periodic Test I ends for classes IX & X ; Staff Seminar: School Health & Wellness Program
12	SUN	-		Staff Seminar: School Health & Wellness Program
13	MON	CL		Paper Submission for PT-I classes III to VIII and CT- I classes I & II
14	TUE	CL		
15	WED	CL		Tell a Tale
16	THU	CL	SA	Section Assembly IX Coral
17	FRI	CL		
18	SAT	CL		Debate
19	SUN	-		
20	MON	CL	SA	Section Assembly IX Opal; Revision begins for PT-I and CT-I for classes I to VIII
21	TUE	CL		
22	WED	CL		ERP Mark Entry; Maths Quiz
23	THU	CL	SA	Section Assembly VIII Amber
24	FRI	CL		Quizoid
25	SAT	CL		PTM for Periodic Test I (classes IX and X) / SJPS Picasso
26	SUN	-		
27	MON	CL		Cyclic Test I begins for classes I&II Periodic Test I begins for classes III - VIII
28	TUE	CL		
29	WED	CL		
30	THU	CL		
31	FRI	CL		

AUGUST 2026

Responsibility is Power

When You Own Your Actions, You Own Your Future

Responsibility means accepting the results of my actions without blaming others. It is rightly said, “With great power comes great responsibility,” and even in small daily actions, this holds true. This month has taught me that being responsible is a sign of maturity and inner strength. Instead of giving excuses, a responsible person looks for solutions and learns from every situation.

In my **personal life**, I am learning to accept my mistakes honestly. Earlier, if something went wrong, I would often blame circumstances or others. For example, if I performed poorly in a test, I might say the paper was difficult or I didn't get enough time. Now, I try to reflect and ask myself what I could have done better. I follow the proverb, “A bad workman blames his tools.” This reminds me to take ownership of my actions. When I forgot to complete an important task once, instead of making excuses, I accepted my mistake and ensured I planned my time better the next day. This habit is slowly making me more confident and dependable.

At **home**, responsibility means being someone my family can trust. It includes doing daily chores, respecting elders, and fulfilling my duties without being reminded. For instance, helping in small tasks like cleaning, organizing, or assisting parents shows care and responsibility. Earlier, I would wait to be told what to do, but now I try to take initiative. I believe in the saying, “Actions speak louder than words.” Even small efforts, when done regularly, build strong character and trust within the family.

In **school**, responsibility plays a very important role in shaping my future. Completing homework on time, being punctual, and staying attentive in class are all signs of a responsible student. For example, if I delay my assignments, it not only affects my learning but also shows a lack of commitment. Now, I make it a point to complete my work on time and prepare regularly for exams. Responsibility also means respecting teachers and helping classmates when needed. The proverb “As you sow, so shall you reap” reminds me that my efforts today will determine my success tomorrow.

In **society**, being responsible means following rules and contributing positively. Simple actions like obeying traffic rules, keeping surroundings clean, and being honest reflect good character. For example, not littering in public places or standing patiently in a queue shows discipline and responsibility. A responsible citizen does not wait for others to act but leads by example.

This month has taught me that responsibility shapes my character and builds trust. When I take ownership of my actions, I become more reliable and respected. “The price of greatness is responsibility,” and by practicing it daily, I am preparing myself to become a better individual in every aspect of life.

AUGUST 2026

Date	Day	H / CL	ASM	Particular
1	SAT	CL		Cyclic Test I ends for classes I&II Periodic Test I ends for classes III - VIII
2	SUN	-		
3	MON	CL		Spell Spire Competition / English Poetry Recitation
4	TUE	CL		
5	WED	CL		
6	THU	CL	SA	Section Assembly VIII Coral
7	FRI	CL		
8	SAT	CL		Hall Mark Competition
9	SUN	-		
10	MON	CL	SA	Section Assembly VIII Opal
11	TUE	CL	SA	
12	WED	CL		Tech Master Quiz /Techno Savvy Quiz
13	THU	CL	SA	Section Assembly VII Amber
14	FRI	CL		
15	SAT	H	VIII	Independence Day/Parsi New Year /Group Dance Competition
16	SUN	-		
17	MON	H		Nag Panchami
18	TUE	CL		
19	WED	CL		ERP Mark Entry
20	THU	CL	SA	Section Assembly VII Coral
21	FRI	CL		Paper Submission for PT- II (Classes IX & X) and CT- II (Classes I & II)
22	SAT	CL		PTM for classes I to VIII
23	SUN	-		
24	MON	CL		
25	TUE	CL		Nutritious Food – Fruits
26	WED	H		Eid- e-Milad
27	THU	CL	CA- II; IV	Raksha Bandhan Celebration
28	FRI	H		Raksha Bandhan
29	SAT	CL		Revision begins for PT II for classes IX & X and CT II for Classes I & II
30	SUN	-		
31	MON	CL		

SEPTEMBER 2026

Resilience is True Strength Greatness Begins When You Refuse to Quit

Perseverance is the strength to keep moving forward even when the path becomes difficult. It is rightly said, “Winners are not those who never fail, but those who never quit.” This month taught me that failure is not the end, but a stepping stone toward success. Every challenge I face is an opportunity to learn, grow, and become stronger.

In my **personal life**, I learned not to give up easily. Earlier, when something seemed difficult, I would feel discouraged and lose motivation. For example, while learning a new skill or trying to complete a challenging task, I would often stop midway. Now, I remind myself of the proverb, “Where there is a will, there is a way.” If I fail once, I try again with more effort and patience. Recently, when I struggled to complete a task on time, I didn't quit; instead, I planned better and tried again the next day. This mindset is slowly building my confidence and resilience.

At **home**, perseverance helps me maintain good habits and relationships. Sometimes misunderstandings or small conflicts arise with family members. Earlier, I might avoid communication or react negatively. Now, I try to stay calm and improve communication. I make an effort to listen, understand, and solve problems patiently. The saying, “Patience is bitter, but its fruit is sweet,” reminds me that good relationships require time and consistent effort.

In **school**, perseverance is very important for academic success. There are times when certain subjects or topics feel difficult. For example, I may struggle to understand a concept in Mathematics or Science. Instead of giving up, I now practice regularly, revise lessons, and ask my teachers or friends for help. I follow the proverb, “Practice makes a man perfect.” When I keep trying, I notice improvement, which motivates me to continue. Even preparing for exams requires steady effort and determination.

In **society**, perseverance inspires others. A determined person can bring positive change not only in their own life but also in the lives of others. For example, people who continue working hard despite difficulties often become role models. Their journey teaches us that success is possible with effort and patience. As the saying goes, “Little drops of water make the mighty ocean,” small and consistent efforts can lead to big achievements.

This month has taught me that perseverance is the key to success. Every time I face a challenge and choose not to give up, I become stronger. “Success is not final, failure is not fatal: it is the courage to continue that counts.” By continuing to try, learn, and improve, I am moving closer to my goals and becoming a more determined and confident individual.

IMPLEMENTATION

In my personal life - I will be truthful to myself and with others, practice self reflection and improve myself, own up to my mistakes, apologize, and try to not do it again.

At Home - I will share my thoughts, feelings, and actions openly and honestly, treat others' belongings and personal space with respect and care, practice empathy and understanding, and work towards resolving conflicts in a constructive manner.

In School - I will complete my own work, treat teachers, peers, and staff with respect and honesty, attend classes regularly, participate in discussions, and seek help when needed.

In Society - I will follow rules and regulations, and respect the rights and dignity of others, contribute to community through volunteer work, donations, or other forms of service, reduce, reuse, recycle, and take steps to minimize pollution.

SEPTEMBER 2026

Date	Day	H / CL	ASM	Particular
1	TUE	CL		Solo Singing
2	WED	CL	SA	Section Assembly VII Opal
3	THU	CL		
4	FRI	CL	CA-X; SLS	Teacher's Day Celebration
5	SAT	H		Gopal Kala
6	SUN	-		
7	MON	CL		Periodic Test II begins for classes IX & X Cyclic Test II begins for classes I & II
8	TUE	CL		
9	WED	CL		
10	THU	CL		
11	FRI	H		Tanha Pola
12	SAT	CL		
13	SUN	-		
14	MON	H		Ganesh Chaturthi
15	TUE	CL		Periodic Test II ends for classes IX & X Cyclic Test II ends for classes I & II
16	WED	CL	CA-VI	Ganesh Chaturthi Celebration
17	THU	CL		Nutritious Food Day- Modak
18	FRI	H		Mahalaxmi Pujan
19	SAT	CL	CA-I,II	Grandparents Day Celebration
20	SUN	-		
21	MON	CL	SA	Section Assembly VI Amber
22	TUE	CL		
23	WED	CL		Solo Dance Competition; ERP Mark Entry
24	THU	CL	SA	Section Assembly VI Coral
25	FRI	H		Anant Chaturdashi
26	SAT	CL		PTM for Classes I & II and IX & X
27	SUN	-		
28	MON	CL		
29	TUE	CL		
30	WED	CL	CA-V	Founders Day Celebration

OCTOBER 2026

Integrity - Choose Right Over Easy

Integrity means being honest and choosing to do the right thing, even when no one is watching. It is the foundation of strong character. As the saying goes, “Honesty is the best policy,” integrity builds trust, respect, and self-confidence. This month taught me that true success is not just about achievements, but about the values I follow in every situation.

In my **personal life**, I am trying to stay truthful and sincere in my thoughts and actions. Sometimes it is easy to hide mistakes or give excuses, but I have learned that honesty makes me stronger. For example, if I make a mistake, instead of hiding it, I try to accept it and learn from it. I follow the proverb, “Truth may be bitter, but it is always better.” Being honest with myself helps me grow and improves my confidence.

At **home**, integrity helps in building trust with family members. Trust is not built in a single day; it grows through consistent honest actions. For instance, if I promise to complete a task or help with something, I make sure I do it on time. Earlier, I might delay or forget, but now I understand that keeping my word is important. The phrase, “A man is only as good as his word,” reminds me to be dependable. Even small acts like admitting a mistake or speaking truthfully strengthen relationships at home.

In **school**, integrity is especially important in studies and exams. There may be situations where students are tempted to copy or take shortcuts, but I have learned that true learning comes from honesty. For example, during a test, even if I find a question difficult, I try to answer it on my own instead of cheating. I remember the saying, “Character is what you do when no one is watching.” Being honest in my work may sometimes be challenging, but it gives me real knowledge and self-respect.

In **society**, integrity creates respect and strong relationships. People trust those who are honest and fair in their actions. For example, following rules, being truthful in conversations, and treating others fairly are all signs of integrity. The proverb, “A good name is better than riches,” reminds me

that reputation built on honesty is more valuable than temporary success gained through wrong means.

This month has taught me that integrity defines who I truly am. It is not about being perfect, but about consistently choosing what is right. When I act with honesty and sincerity, I build trust, earn respect, and strengthen my character. By practicing integrity in my daily life, I am shaping myself into a responsible and trustworthy individual.

IMPLEMENTATION

In my personal life – I will try a new hobby or develop a new skill, stay curious and continually seek new knowledge or skill sets, reflecting on past projects or ideas, be resilient in the face of failure, see setbacks as learning opportunities that lead to eventual success.

At home – I will think of creative solutions to everyday problems, actively seek out ideas that challenge existing views, teach my siblings to try new approaches and learn from mistakes, take up challenges without the fear of failure.

In school – I will participate in creative activities like art, writing or science projects, expose to new experiences such as reading diverse books, engage in activities like brainstorming, mind mapping, and free writing, explore different forms of creative expression like painting, writing, or music composition.

In society – I will use my creativity to make a positive impact, come up with creative solutions to societal problems, interact with people from different cultures and backgrounds, explore alternative solutions or different perspectives to better understand societal problems.

OCTOBER 2026

Date	Day	H / CL	ASM	Particular
1	THU	CL		Students Excursion
2	FRI	H		Mahatma Gandhi Jayanti
3	SAT	CL		
4	SUN	-		
5	MON	CL		English Prepared Speech
6	TUE	CL	SA	Section Assembly VI Opal / Food for Living
7	WED	CL		Hindi Prepared Speech / Nutritious Food Day - Dhokla
8	THU	CL	SA	Section Assembly VI Jade
9	FRI	CL		
10	SAT	CL		Robotic and Science Exhibition
11	SUN	-		
12	MON	CL		Paper Submission for CT-III (classes I &II) and Term I (classes III to VIII)
13	TUE	CL		Students Picnic
14	WED	H		Dhamma Chakra Pravartan Din
15	THU	CL	SA	Section Assembly V Amber
16	FRI	CL		Revision begins for CT-III (classes I &II) and Term I (classes III to VIII)
17	SAT	CL		Garba Celebration/Bagless Day
18	SUN	-		
19	MON	CL		Chronicles
20	TUE	H		Dussehra
21	WED	CL		
22	THU	CL	SA	Section Assembly V Coral
23	FRI	CL		
24	SAT	CL		Cyclic Test III begins for classes I&II Term I begins for Classes III to VIII
25	SUN	-		
26	MON	CL		Paper Submission for Class IX PT- III
27	TUE	CL		Revision begins for class IX PT- III
28	WED	CL		
29	THU	CL	SA	Section Assembly V Opal
30	FRI	CL		
31	SAT	CL		

NOVEMBER 2026

Gratitude - Value What You Have

Gratitude is the habit of appreciating what we have instead of constantly thinking about what we lack. It is rightly said, “Gratitude turns what we have into enough.” This month taught me that when I focus on my blessings, I feel happier, calmer, and more satisfied with life. Gratitude is not just a feeling; it is a practice that can change my attitude and relationships.

In my **personal life**, I have realized that I feel more positive when I appreciate the small things around me. Earlier, I would often compare myself with others and feel unhappy about what I didn't have. Now, I try to focus on what I do have my health, my abilities, and the opportunities I receive. For example, instead of complaining about a busy day, I remind myself that being able to learn and grow is a blessing. I follow the proverb, “Count your blessings, not your problems.” I have also started a simple habit of noting one or two things I am thankful for each day. This small practice has made me more content and peaceful.

At **home**, expressing gratitude has strengthened my relationships. I have learned that saying “thank you” to my parents or family members, even for small things, makes a big difference. For instance, appreciating my parents for their care and support or thanking someone for helping me creates a warm and positive atmosphere. The saying, “A grateful heart is a magnet for miracles,” reminds me that appreciation brings more happiness into our lives. Small gestures of gratitude make relationships stronger and more meaningful.

In **school**, gratitude helps me value my teachers, friends, and the opportunity to learn. Sometimes, we take education for granted, but this month reminded me that not everyone gets the same chance. For example, thanking my teachers for their guidance and respecting their efforts motivates me to learn better. I also feel grateful for my classmates who support and help me. The proverb “Knowledge is a treasure that cannot be stolen” reminds me to value every lesson I receive.

In **society**, gratitude spreads positivity and kindness. When we appreciate others, we create an environment of respect and happiness. For example, thanking people who help us like workers, helpers, or community members shows respect and humanity. A simple smile or kind word can brighten someone's day. As the saying goes, "Kindness is a language which the deaf can hear and the blind can see."

This month has taught me that gratitude brings true happiness. When I learn to appreciate what I have, I feel richer in spirit and more connected to others. By practicing gratitude every day, I can live a more joyful, positive, and meaningful life.

IMPLEMENTATION

In my personal life- I will think positively in every situation. I will analyze my self and my actions and will try to improve myself. I will accept my shortcomings and mistakes and always focus on becoming a better person inside out.

At home – I will If my parents, elders or siblings give me any kind of correction , I will accept it positively rather than fighting with them. I will ask for their helpful feedback and their opinions which will help me to improve and grow into a better human being.

In School – I will Showcase a positive attitude towards my teachers and classmates. I will accept the teachings and learnings given to me by the teachers. I will participate in all the activities and competitions of the school to enhance my personality and improve myself.

In Society – I will Surround myself with positive people. I will try to understand others' point of view. I will collaborate with others as a broader view can always give us much better results

NOVEMBER 2026

Date	Day	H / CL	ASM	Particular
1	SUN	-		
2	MON	CL		
3	TUE	CL		
4	WED	CL	CA- IX	Cyclic Test III ends for classes I&II Term II ends for Classes III to VIII; Diwali Celebration
5	THU	H		Diwali Vacation Begins
6	FRI	H		
7	SAT	H		Paper submission for classes I & II – Cyclic Test IV
8	SUN	-		Diwali Amavasya (Laxmi Puja)
9	MON	H		
10	TUE	H		Diwali Balipratipada
11	WED	H		
12	THU	H		Students Excursion
13	FRI	H		
14	SAT	H		Children's Day/ Diwali Vacation Ends
15	SUN	-		
16	MON	CL	HA	School Reopening Red House Assembly
17	TUE	CL		ERP Mark Entry
18	WED	CL		Periodic Test III begins for classes IX & X
19	THU	CL	SA	Section Assembly IV Amber /International Men's Day
20	FRI	CL		
21	SAT	CL		PTM for classes I to VIII
22	SUN	-		
23	MON	CL		Cyclic Test IV begins for classes I&II
24	TUE	CL		Guru Nanak Jayanti
25	WED	CL		Periodic Test III ends for classes IX & X
26	THU	CL	CA- IV	Constitution Day Celebration
27	FRI	CL		
28	SAT	CL		Cyclic Test IV ends for classes I&II
29	SUN	-		
30	MON		SA	Section Assembly IV Coral

DECEMBER 2026

Compassion - Care for Others

Compassion means understanding the feelings of others and being willing to help without expecting anything in return. It is more than just kindness, it is the ability to feel for others and take action. As the saying goes, “Kindness costs nothing but means everything,” compassion is a powerful quality that can make the world a better place. This month taught me that true strength lies not in power, but in kindness.

In my **personal life**, I am trying to be more kind and understanding in my daily actions. Sometimes, I may not realize how others are feeling, but now I try to be more aware. For example, if a friend is upset, instead of ignoring it, I try to listen and support them. I follow the proverb, “A kind word can warm even the coldest heart.” Even small gestures like offering help, sharing, or speaking gently can make a big difference. Practicing compassion is helping me become a better and more thoughtful person.

At **home**, compassion creates love and strong relationships. Caring actions, even small ones, bring happiness to family members. For instance, helping parents with chores when they are tired, comforting someone when they are unwell, or simply spending time with family shows care and concern. Earlier, I might not always notice these needs, but now I try to be more attentive. The phrase, “Charity begins at home,” reminds me that compassion starts with the people closest to me.

In **school**, compassion helps build unity and friendship. When I help classmates who are struggling with studies or include someone who feels left out, I contribute to a positive environment. For example, explaining a lesson to a friend or encouraging someone who feels discouraged can boost their confidence. I remember the saying, “We rise by lifting others.” A compassionate attitude not only helps others succeed but also strengthens teamwork and mutual respect.

In **society**, compassion plays a vital role in creating harmony. Helping

those in need, respecting everyone regardless of differences, and showing kindness to people around us make society more caring. For example, offering help to someone in difficulty, being polite to workers, or showing concern for the less fortunate reflects compassion. The proverb, “No act of kindness, no matter how small, is ever wasted,” reminds me that every good deed matters.

This month has taught me that compassion is a true sign of strength. When I choose kindness over selfishness, I not only help others but also grow as a person. By practicing compassion in my daily life, I can spread positivity, build stronger relationships, and contribute to a better and more caring world.

IMPLEMENTATION

In my personal life - I will make an effort to give items I no longer use or need to someone who can benefit from them. Whether it's clothing, books, or household goods, I will seek out those in my community who might find value in these belongings.

At home - I will share happiness by dedicating meaningful moments to my loved ones, engaging in activities that strengthen our bond. Whether it's having heartfelt conversations over a meal, playing games, or simply enjoying laughter together, I will make an effort to prioritize their presence and create cherished memories.

In school - I will actively participate in the "Food for Living" charity drive to make a positive impact on the lives of those in need. By donating food items and encouraging my peers to join, I will help ensure that individuals facing hunger receive the support they deserve.

In society - I will make a conscious effort to spread joy through meaningful acts of generosity and service. Whether it's volunteering my time, supporting community initiatives, or simply offering a helping hand to those in need, I will strive to brighten someone's day. By choosing kindness and contributing positively.

DECEMBER 2026

Date	Day	H / CL	ASM	Particular
1	TUE	CL		
2	WED	CL		ERP Mark Entry
3	THU	CL	SA	Section Assembly IV Opal
4	FRI	CL		
5	SAT	CL		PTM for Classes I & II and IX & X
6	SUN	-		
7	MON	CL		
8	TUE	CL		
9	WED	CL		
10	THU	CL	SA	Section Assembly III Amber
11	FRI	CL		
12	SAT	CL		Annual Parents Day
13	SUN	-		
14	MON	CL		
15	TUE	CL		
16	WED	CL		Nutritious Food Day- Sweet Potato
17	THU	CL	SA	Section Assembly III Coral
18	FRI	CL		
19	SAT	CL		Paper submission for – CT V (Classes I& II); Periodic Test -II (Classes III to VIII) Prelims I & II (class X)
20	SUN	-		
21	MON	CL	SA	Class III Opal
22	TUE	CL		
23	WED	H	CA- VII	Christmas Celebration
24	THU	H		Christmas Vacation begins
25	FRI	H		Christmas
26	SAT	H		
27	SUN	-		
28	MON	H		
29	TUE	H		
30	WED	H		
31	THU	H		

JANUARY 2027

Confidence - Believe in Yourself

Confidence is the belief in my own abilities and the courage to face challenges. It does not mean being perfect; it means trusting myself enough to try. As the saying goes, “Believe you can, and you are halfway there,” confidence is the first step toward success. This month taught me that when I trust myself, fear becomes smaller and opportunities become bigger.

In my **personal life**, confidence helps me face challenges bravely. Earlier, I would hesitate to try new things because I was afraid of failure. For example, if I found a task difficult, I might avoid it. Now, I remind myself of the proverb, “Nothing ventured, nothing gained.” When I attempt something new, even if I make mistakes, I learn and improve. Recently, I tried to complete a difficult task instead of avoiding it, and even though it wasn't perfect, I felt proud of my effort. This attitude is slowly building my self-belief.

At **home**, confidence helps me express my thoughts and feelings clearly. Sometimes, I would stay silent even when I had something important to say. Now, I try to communicate respectfully and honestly with my family. For example, if I have an idea or opinion, I share it politely instead of keeping it to myself. The saying, “Speak your mind, but with kindness,” reminds me that confidence should go hand in hand with respect. This has improved my relationships and helped others understand me better.

In **school**, confidence plays an important role in participation and performance. Whether it is answering questions in class, giving a presentation, or participating in activities, confidence helps me perform better. Earlier, I might hesitate to raise my hand, fearing I might be wrong. Now, I follow the thought, “Mistakes are proof that you are trying.” For example, when I answer questions in class, even if I am not always correct, I learn something new. Confidence also helps me prepare better for exams and believe in my abilities.

In **society**, confidence inspires others and creates a positive impact. A confident person can communicate effectively, take initiative, and motivate others. For example, when I speak clearly and act responsibly, others feel encouraged to do the same. The proverb, “Confidence is silent, insecurities are loud,” reminds me that true confidence comes from within, not from showing off.

This month has taught me to trust myself. Confidence is not built overnight; it grows with practice, courage, and positive thinking. “Self-belief is the key to success,” and by believing in myself, I am taking the first step toward achieving my goals and becoming a stronger individual.

IMPLEMENTATION

In My Personal Life - I will set a small, achievable goal and track my progress daily. I might challenge myself to learn something new every week, like trying a new recipe or picking up a musical instrument. I’ll remind myself that success doesn’t come all at once—it’s the daily efforts that truly count.

At Home - I will create a daily routine that helps me to stay disciplined. By sticking to a routine for things like study time, chores, and even rest, I will be able to balance my responsibilities. By following a routine, I will not only keep things organized but also develop good habits that will help me to manage my time more effectively and reduce stress.

At School - I will approach each subject with curiosity and seek to understand the “why” behind concepts. I will explore topics beyond the textbook by reading extra material or watching educational videos. If I get stuck, I’ll treat it as a puzzle to solve rather than a roadblock. Ultimately, believe, school is a temple of learning new things and finding new ways to achieve our goals.

In Society **In society** - I will remind my friends to keep a positive mindset when they face challenges, encouraging them to see obstacles as opportunities to grow. I will always seek ways to contribute and create a supportive environment by helping a neighbour or participating in a charity drive. After all, small acts of kindness can spark big changes in the world around us.

JANUARY 2027

Date	Day	H / CL	ASM	Particular
1	FRI	H		
2	SAT	H	HA	Christmas Vacation Ends
3	SUN	-		
4	MON	CL	HA	School Assembly Green House Revision begins for CT- V; Term I; Prelim I
5	TUE	CL		
6	WED	CL		
7	THU	CL	SA	Section Assembly II Amber
8	FRI	CL		Cyclic Test V begins for Classes I & II; Periodic Test II begins for classes III-VIII; Prelim I begins for classes IX & X
9	SAT	CL		
10	SUN	-		
11	MON	CL	SA	Section Assembly II Coral
12	TUE	CL		
13	WED	CL		Nutritious Food Day – Til Laddoo
14	THU	CL		
15	FRI	CL		Cyclic Test V ends for Classes I & II; Periodic Test II ends for classes III-VIII; Prelim I ends for class X
16	SAT	CL		
17	SUN	-		School Fete
18	MON	CL		
19	TUE	CL	SA	Section Assembly II Opal ERP Mark Entry Prelim II begins for class X
21	THU	CL	SA	Section Assembly II Jade
22	FRI	CL	CA-VI, VIII	Feast of St. Francis de Sales Celebration
23	SAT	CL		PTM For classes I to IX
24	SUN	-		Feast of St. Francis de Sales
25	MON	CL		
26	TUE	CL	CA-III, V	Republic Day Celebration
27	WED	CL		
28	THU	CL		Prelim II ends for class X
29	FRI	CL	SA	Section Assembly I Amber
30	SAT	CL	CA-IX	Farewell for Class X
31	SUN	-		

FEBRUARY 2027

Respect - Value Every Individual

Respect is the foundation of all meaningful relationships. It means valuing others as well as ourselves, regardless of differences. As the saying goes, “Respect is earned, not demanded,” it grows through our words, actions, and attitude. This month reminded me that when I treat everyone with dignity, I build trust, harmony, and understanding in every area of life.

In my **personal life**, respect begins with self-respect. When I value myself, I make better decisions and avoid actions that harm me or others. For example, taking care of my health, managing my time wisely, and staying away from negative influences are signs of self-respect. I follow the proverb, “Respect yourself and others will respect you.” When I believe in my own worth, I become more confident and responsible.

At **home**, respect strengthens family bonds. It is shown through simple actions like listening carefully, speaking politely, and valuing the opinions of others. Earlier, I might interrupt or ignore advice, but now I try to be more patient and understanding. For example, when my parents guide me, I listen with attention and respond respectfully, even if I have a different opinion. The saying, “Kind words can be short and easy to speak, but their echoes are truly endless,” reminds me that respectful communication creates a peaceful and loving home environment.

In **school**, respect creates a positive and supportive atmosphere. Respecting teachers, classmates, and school rules helps maintain discipline and cooperation. For instance, listening attentively in class, not disturbing others, and appreciating different viewpoints show respect. I also try to treat everyone equally, regardless of their background or abilities. The proverb, “Treat others the way you want to be treated,” guides my behavior. When respect is present, learning becomes more effective and enjoyable.

In **society**, respect promotes harmony and unity. People from different cultures, beliefs, and backgrounds live together, and mutual respect is essential for peaceful coexistence. For example, being polite to workers, following rules, and accepting differences show good character. Even small actions like greeting others, waiting patiently in a queue, or speaking kindly reflect respect. The saying, “Unity in diversity,” reminds me that respecting differences makes society stronger.

This month has taught me that respect is a powerful value that shapes my character and relationships. When I treat everyone with dignity, I create a positive impact wherever I go. By practicing respect daily, I am becoming a more understanding, responsible, and kind individual.

FEBRUARY 2027

Date	Day	H / CL	ASM	Particular
1	MON	CL		
2	TUE	CL		
3	WED	CL		ERP Mark Entry
4	THU	CL	SA	Section Assembly I Coral
5	FRI	CL		
6	SAT	CL		PTM for Class X
7	SUN	-		
8	MON	CL		Paper Submission for Cyclic Test -VI (Classes I and II) and Term II (classes I to IX)
9	TUE	CL		
10	WED	CL		
11	THU	CL		Section Assembly I Opal
12	FRI	CL		
13	SAT	CL		
14	SUN	-		
15	MON	CL		
16	TUE	CL		
17	WED	CL		
18	THU	CL	SA	Section Assembly I Jade
19	FRI	CL		Revision begins for CT- VI (classes I & II) and Term II (Classes for III to IX)
20	SAT	CL		
21	SUN	-		
22	MON	CL		
23	TUE	CL		
24	WED	CL		
25	THU	CL		
26	FRI	CL		Cyclic Test VI begins for Classes I&II Term II begins for classes III- IX
27	SAT	CL		
28	SUN	-		

MARCH 2027

Excellence - Give Your Best

Excellence means giving my best effort in everything I do, not aiming for perfection but striving for continuous improvement. As the saying goes, “Excellence is not an act, but a habit,” it is built through daily effort and dedication. This month taught me that success does not come from occasional hard work, but from consistently doing my best in every situation.

In my **personal life**, I am learning to improve myself every day. Instead of comparing myself with others, I focus on becoming better than I was yesterday. For example, if I complete a task, I ask myself if I could have done it more carefully or efficiently. I follow the proverb, “Practice makes a man perfect,” which reminds me that regular effort leads to improvement. Whether it is learning a new skill or correcting my mistakes, I try to give my full effort and stay committed to growth.

At **home**, excellence is shown through the way I carry out my responsibilities. Doing tasks properly, even small ones, reflects my attitude and discipline. For instance, keeping my room clean, helping in household chores, or completing assigned work neatly and on time shows responsibility. Earlier, I might do things in a hurry, but now I try to do them carefully and sincerely. I remember the saying, “How you do anything is how you do everything,” which encourages me to maintain quality in all my actions.

In **school**, excellence plays a major role in achieving success. Hard work, focus, and consistency help me perform better in my studies. For example, instead of studying only before exams, I try to prepare regularly, complete assignments on time, and pay attention in class. When I face difficulties in a subject, I put in extra effort to understand it rather than avoiding it. The proverb “There is no substitute for hard work” reminds me that success comes from dedication. By giving my best effort, I feel more confident and prepared.

In **society**, excellence inspires others and creates a positive impact. When people see someone doing their work sincerely and responsibly, they feel

motivated to do the same. For example, being punctual, honest, and committed in any task whether small or big, reflects excellence. The saying, “Be the change you wish to see in the world,” reminds me that my actions can influence others.

This month has taught me to aim higher and never settle for less than my best. Excellence is a journey of continuous improvement. By giving my best effort every day, I am building strong habits, achieving my goals, and becoming a better version of myself.

IMPLEMENTATION

In My Personal Life - I will try to understand how others feel by putting myself in their place. When my friends or family are sad, I will talk to them and try to cheer them up. I will forgive others when they make mistakes and help them when they need support. I will listen carefully when someone shares their feelings. I will not judge others. I will practice self-kindness too, by being patient with myself when I make mistakes.

At Home - I will help my parents with small chores like setting the table or keeping my room clean. I will speak politely to my siblings and share my things with them. If someone in the family is tired or unwell, I will respect everyone’s opinion during discussions and avoid arguments. I will take care of younger siblings and help my grandparents when they need support. I will share stories, laughter, and quality time with my family.

In School - I will help my classmates who are weak in studies or new in school. I will never laugh at anyone or make fun of them if they make a mistake. I will listen carefully when others speak and try to understand their feelings. I will treat my teachers and elders with respect and kindness. I will use kind words like “please,” “thank you,” and “sorry.”

In Society - I will show kindness by respecting my elders and greeting my neighbours. I will not waste food or water and keep my surroundings clean. I will support and stand up for what is right, even if others don’t. I will donate old clothes, toys, or books to those in need. I will actively participate in community service or charity events. I will treat animals with care and never hurt them ; I will make sure to help elderly people to cross the road or carry things whenever needed. I will speak politely to shopkeepers, helpers, and people from all walks of life.

MARCH 2027

Date	Day	H / CL	ASM	Particular
1	MON	CL		
2	TUE	CL		
3	WED	CL		World Wildlife Day
4	THU	CL		
5	FRI	CL		
6	SAT	CL		
7	SUN	-		
8	MON	CL		International Women's Day
9	TUE	CL		
10	WED	CL		
11	THU	CL		
12	FRI	CL		
13	SAT	CL		Cyclic Test VI ends for Classes I&II Term II ends for classes III- IX
14	SUN	-		
15	MON	CL		Summer Camp Begins
16	TUE	CL		
17	WED	CL		
18	THU	CL		
19	FRI	CL		
20	SAT	CL		PTM for classes I – IX
21	SUN	-		
22	MON	CL		World Water Day
23	TUE	CL		ERP Mark Entry
24	WED	CL		
25	THU	CL		
26	FRI	CL		
27	SAT	CL		Symphony of Success
28	SUN	-		
29	MON	CL		
30	TUE	CL		Summer Camp Ends
31	WED	CL		

APRIL 2027

Reflection & Growth - Become Better Every Day

Reflection is the key to growth. It allows me to look back at my actions, learn from my experiences, and move forward with improvement. As the saying goes, “Experience is the best teacher,” but it becomes valuable only when I take time to reflect on it. This month taught me that growth is not a one-time achievement but a continuous journey of learning and self-improvement.

In my **personal life**, reflection helps me understand my actions and decisions better. At the end of each day, I try to think about what I did well and where I can improve. For example, if I reacted impatiently in a situation, I reflect on how I could have handled it more calmly. I follow the proverb, “Learn from yesterday, live for today, hope for tomorrow.” This habit of reflection is helping me become more aware and make better choices each day.

At **home**, reflection improves my relationships with family members. Sometimes, small misunderstandings happen due to lack of communication or impatience. Earlier, I might ignore such situations, but now I try to think about my behavior and make changes. For instance, if I spoke harshly, I make an effort to apologize and communicate more respectfully next time. The saying, “A gentle answer turns away anger,” reminds me that thoughtful behavior strengthens relationships. Reflection helps me become more patient, caring, and understanding at home.

In **school**, reflection plays an important role in academic improvement. After tests or assignments, I try to analyze my performance instead of focusing only on marks. For example, if I lose marks in a subject, I review my mistakes and work on them. I follow the proverb, “Failure is the stepping stone to success,” which encourages me to learn from my errors. By identifying my weak areas and improving them, I become more confident and prepared for future challenges.

In **society**, reflection helps me grow into a responsible and aware citizen. By thinking about my actions and their impact on others, I can behave more thoughtfully. For example, being mindful of how I speak, respecting others, and contributing positively to my surroundings reflect personal growth. The phrase, “Change begins with me,” reminds me that even small improvements in my behaviour can make a difference.

This month has taught me that reflection and growth go hand in hand. When I take time to evaluate myself honestly, I learn valuable lessons that help me improve. “Small steps every day lead to big changes,” and by reflecting regularly, I am becoming a better version of myself more aware, responsible, and ready to grow continuously.

APRIL 2027

Date	Day	H / CL	ASM	Particular
1	THU	CL		
2	FRI	CL		
3	SAT	H		
4	SUN	-		
5	MON	CL		
6	TUE	CL		
7	WED	CL		
8	THU	CL		
9	FRI	CL		
10	SAT	CL		
11	SUN	-		
12	MON			
13	TUE	CL		
14	WED	H		Ambedkar Jayanti
15	THU	CL		
16	FRI	CL		
17	SAT	CL		
18	SUN	-		World Heritage Day
19	MON	CL		
20	TUE	CL		
21	WED	CL		
22	THU	CL		International Mother Earth Day
23	FRI	CL		
24	SAT	CL		
25	SUN	-		
26	MON	CL		
27	TUE	CL		
28	WED	CL		
29	THU	CL		
30	FRI	CL		

PRE-PRIMARY

ACTIVITIES 2026 – 27

Sr. No.	Date	Activity
1	27.06-2026	POP
2	01-07-2026	Welcoming the children
3	03-07-2026	Green day / Tree plantation
4	18-07-2026	Drawing competition
5	08-08-2026	Sensory play
6	14-08-2026	Independence Day
7	27-08-2026	Raksha Bandhan
8	29-08-2026	Baby's day out
9	31-08-2026	Parent Child Activity (Coffee Morning)
10	04-09-2026	Teachers' day
11	9-09-2026	Blue colour day
12	12-09-2026	Pet day
13	18-09-2026	Play dough
14	25-09-2026	Fancy dress competition
15	03-10-2026	Display day
16	06-10-2026	Food for living
17	10-10-2026	Orange day
18	17-10-2026	Bagless day/ Garba celebration
19	03-11-2026	Diwali celebration
20	14-11-2026	Children's day
21	26-11-2026	English Rhyme competition
22	15-12-2026	Junior chef
23	19-12-2026	Red Day
24	23-12-2026	Christmas Celebration
25	05-01-2027	Handwriting Competition
26	09-01-2027	Grandparents Day
27	16-01-2027	Parent Child Activity
28	20-01-2027	Solo Dance Competition
29	23-01-2027	Puppet Show
30	06-02-2027	Kitchen play
31	13-02-2027	Puzzle and Building Block Competition
32	28-02-2027	Rain Dance
33	06-03-2027	Graduation Day

NURSERY SYLLABUS

JULY 2026		
BOOK	CONTENT	PAGE NO
EVS	Find the difference	3 to 7
	My Body	
	Good Habits	
	Plants	
	My Home	
Creative Skill	Forest Animals	3 to 5
	A Boy and His Board	
	Bear and His House	
Activity Plus		
Drawing & Craft	Colour the shape	
	Paper crumbling	
English	Letter Aa	3 to 16
	Letter Bb, Cc, Dd	
Pre –Skills	Let's Scribble	4 to 8
	Scribble in the Balloons	
	Horizontal Lines	
	Practice it	
	Vertical Lines	
Rhymes	Early to Bed	3 to 5
	I Love Little Pussy	
	A, B, C	
Story	The Fox and the Grapes	30
Maths	Sorting	3 to 5
	Odd One Out	
	Same and Different	

AUGUST -26		
BOOK	CONTENT	PAGE NO
EVS	Shadows	8 to 11
	Food for Animals	
	Colouring the Fruits	
	Same or Different	
Creative Skill	Mouse and His Custard Apple	6 to 8
	Mango and Bumblebee	
	Green Tree	
Drawing & Craft	Depict a House	
	Paper House	
English	Practice it	9 to 13
	Match it	
	Apply it	
	Diagonal Line	
	Practice it	
	Letter Ee to Hh	
Rhymes	A for Apple	17 to 28
	Activity	
	Jack and Jill	
Story	The Fox and the Grapes	30
Maths	Number 1 to 3	6 to 14

SEPTEMBER - 26		
BOOK	CONTENT	PAGE NO
EVS	Pets	12 to 15
	Farm Animals	
	Young Ones	
	How a Plant Grows?	
Creative Skill	Pineapple	9 to 11
	Apple	
	Pumpkin	
Drawing & Craft	Colour the Tree	
	Paper Flower	
English	Master it	1 4 to 18
	Apply it	
	Zigzag Lines – 1	
	Practice it	
	Zigzag Lines – 2	
	Letter li to Ll	
Rhymes	Jack Be Nimble	9 to 12
	Jerry Hall	
	Activity	
	Johny, Johny, Yes Papa	
Story	The Fox and the Grapes	30
Maths	Number 4 to 5	15 to 23
	Count and Circle	
	Count and Write	

OCTOBER-26		
BOOK	CONTENT	PAGE NO
EVS	Means of transport Save water	16 to 19
	Living and Non-hewing. Things	
	Day and Night	
Creative Skill	Circle in the garden, Hut, Vegetables	12 to 14
Drawing & Craft	Colour the cake	
	Paper Pineapple	
English	Practice it	19 to 23
	Master it	
	Apply it	
	Wavy Lines	
	Practice it	
	Letters Nn to Pp	
Rhymes	Rain, Rain, Go Away	13 to 15
	Baa Baa Black Sheep	
	Hey Diddle, Diddle	
Story	The Fox and the Grapes	30
Maths	Missing Numbers	24 – 29
	Count and Match	
	Join the Dots	
	Big and Small	

NOVEMBER-26		
BOOK	CONTENT	PAGE NO
EVS	Our Helpers	20 to 24
	More or Less	21
	Other Half	22
	Aquatic Animals	23
	Festivals	24
Creative Skill	Boy and His Kite	15
	Pathway	16
	Diwali Crackers	17
Drawing & Craft	Colour the Rainbow	
	Paper Dog	
English	Master It	24
	Apply it	25
	Curly Lines – 1	26
	Practice it	27
	Apply it	28
	Letters Qq to Tt	53- 64
Rhymes	Hickory Dickory Dock	16
	Two Little Dicky Birds	17
	Activity	18
	I See the Moon	19
Story	The Fox and the Grapes	30
Maths	Heavy and Light	30
	Long and short	31- 32
	Number - 6	33- 35
	Number - 7	36- 38

DECEMBER-26		
BOOK	CONTENT	PAGE NO
EVS	Animal Helpers, Neighbourhood	25
	Traffic Lights	26
	Colours	27
		28
Creative Skill	Flowers	18
	Butterfly	19
	Fruit Basket	20
	Baby Elephant	21
Drawing & Craft	Draw a Fish	
	Paper Fish	
English	Practice It	29
	Circles	30
	Practice it	31
	Master It	32
	Apply It	33
	Downward Open Curves	34
	Letters Uu to Xx	65 to 76
Rhymes	Butterfly, Butterfly	20
	Jingle Bells	21
	Activity	22
Story	The Ant and the Dove	31
Maths	Numbers 8 to 10	39 to 47
	Shapes	56
	Square	57

JANUARY-27		
BOOK	CONTENT	PAGE NO
EVS	Story Time	29
	Games We Play	30
	Sports Pairs	31
	Pollution	32
	Birthday	33
Creative Skill	Umbrella	22
	Lamp and Star	23
	Baby Bird	24
	Octopus	25
Drawing & Craft	Colour the Picture	
	Paper Umbrella	
English	Practice It	35
	Upward Open Curves	36
	Practice y	37
	Master it	38
	Apply it	38
	Curvy Lines – 1	40
	Letters – Yy to Zz	77-80
Rhymes	Twinkle, Twinkle, Little Star	23
	Two Little Hands	24
	Rain on the Green Grass	25
Story	The Ant and the Dove	31
Maths	Rectangle	58
	Triangle	59
	Number 11 to 12	65 & 66

FEBRUARY-27		
BOOK	CONTENT	PAGE NO
EVS	Home Sweet Home	34
	Healthy Food	35
	Right or Wrong	36
Creative Skill	Mushroom	26
	Book	27
	Duck	28
Drawing & Craft	Draw the Sun	
	Paper Lotus	
English	Practice It	41
	Master It	42
	Apply It	43
	Pattern Meet	44
	Who Will Win the Race	45
	Let's Review Patterns	46
Rhymes	Activity	26
	Yankee Doodle	27
Story	The Ant and the Dove	31
Maths	Numbers 13 to 16	67 to 70

MARCH-27		
(REVISION WILL BE TAKEN)		
BOOK	CONTENT	PAGE NO
EVS	Match the Objects	37
	Festivals	38
	Our Friends – Trees	39
	Sound	40
Creative Skill	Rainbow	29
	Dolphin	30
	Cat Head (Making a Mask)	31
English	Paper Cut & Glue	51
	Fun with Clown	53
	Playdough Friends	54
	Playdough Joys	55
	Ice Cream	56
	Letter Aa to Zz	
Rhymes	Peter Peter Pumpkin Eater	28
	Make New Friends	29
Story	The Ant and the Dove	31
Maths	Numbers 17 to 20	71 to 74
	Numbers 11 to 20	

LKG SYLLABUS

JULY-26		
BOOK	CONTENT	PAGE NO
EVS	My Self	3
	My Body	4
	Keeping Clean	5
	School	6
	Flower and Fruits	7
	Seed	8
	Pet Animals	9
Creative Skill	Jumping Frog	3
	Rocket in Space	4
	Finding Pathway	5
	Playing With A Doll	6
Drawing & Craft	Colour the different shapes	
	Paper crumpling	
English	Meet Me	3
	A –Z Capitals	4
	Small Letters (Only Cursive Letters)	6
	Letters Aa to Cc	8-12
Pre –Skills	Scribbling	
	Phonic Sound	
Rhymes	Are You Sleeping	3
	Barber, Barber	4
	Bits Of Paper	5
Story		
Maths	Number From 1 – 10	3
	Join the Numbers	4
	Inside & Outside	5
	Above & Below	6
	Front & Back	7
Hindi	Strokes	
	अ	
	आ	
Rhyme	प्राथन	
	मेरापरिवार	

AUGUST-26		
BOOK	CONTENT	PAGE NO
EVS	Shadows	10
	Insects	11
	Odd & Out	12
	Road Travel	13
	Our Helpers	14
	Summer Season	15
Creative Skill	Rising Sun	7
	Beating A Drum	8
	Shining X –Mas Tree	9
	Bumble Bee On Flower	10
Drawing & Craft	Draw A National Flag	
	Ice – Cream (paper)	
English	Letters Dd to Hh	14- 22
Rhymes	Christmas Bells	6
	Activity	7
	Chubby Cheeks	8
	Colors	9
Story	A Thirsty Crow	30
Maths	More, Less & Equal to	8-11
	Number Name 1 to 20	12-15
	Number 1-20 Together	16
	Missing Numbers 1 to 20	17
Hindi	इ	
	ई	
	उ	
Rhyme	वर्षा ऋतु	
	पेड़	

SEPTEMBER-26		
BOOK	CONTENT	PAGE NO
EVS	National Festival	16
	Water	17
	Hot & Cold	18
	Living & Non- Living	19
	Same Family	20
Creative Skill	Elephant with A Ball	11
	Bear In Forest	12
	Ship In Sea	13
	Walking Rat	14
Drawing & Craft	Draw Lantern Or Diya	
	Make a Paper Diya	
English	Letter Ii to Oo	24- 36
Rhymes	Ding – Dong Bell	10
	Doctor Foster	11
	Activity	12
	Good Night	13
Story	A Thirsty Crow	30
Maths	Backward Counting 20-1	18
	Join the Dots	19
	Number 21 – 30	20-31
	Number From 21 to 30 together	32
	Backward Counting 30-21	33
Hindi	ऊ	
	ऋ	
	ए	
	ऐ	
	ओ	
Rhyme	सब्जी वाला	

OCTOBER-26		
BOOK	CONTENT	PAGE NO
EVS	Sequencing	21
	What are Thing made up of	22
	Festivals of India	23
	Color	24
	Story Time	25
Creative Skill	Growing Vegetables	16
	A Snake In The Grass	17
	Play Boy	18
Drawing & Craft	Color the given picture	
	A Fish	
English	Letter Pp to Vv	38-50
Rhymes	Hot – Cross Buns	14
	Knock – Knock	15
	Lolly –Pop	16
	Activity	17
Story	A Thirsty Crow	30
	Activity	32
Maths	Numbers 31 – 40	34-45
	Number From 21 To 30	45
	Backward Counting 40-31	47
	Missing Numbers 1 to 40	48
	Backward Counting 40-1	49
Hindi	औ	
	अं	
	अः	
	अ से अः	
	Intro the letters क ख ग घ ङ	
	च छ ज झ ण	
Rhyme	रेलगाड़ी	

NOVEMBER-26		
BOOK	CONTENT	PAGE NO
EVS	Find The Difference	26
	Count the Balls	27
	Days of the Week	28
	Draw & Color	29
	Go Through the Maze	31
	Rebus Puzzle	30
	Puzzle in Pieces	32
Creative Skill	Color the Giraffe	19
	Flowers On the Greeting Card	20
	Colorful Holi	21
	Finding Other Half	22
Drawing & Craft	Draw A Christmas Tree	
	Make Paper Star	
English	Letter Ww – Zz	52-58
	Lets Revise	64
	Letter Voyage	67
	Jumble Objects	69
	Join The Letters	70
Rhymes	Let Us Pray	18
	Buckle My Shoe	19
	One Two Three	20
	Pussy Cat	21
	Activity	22
Story	The Greedy Dog	31
Maths	Numbers 41 – 50	50 - 61
	Missing Numbers	62
	Writing Practice	63
	Number 1 to 50	64
	Number 50 to 1	65
Hindi	Letter ट ठ ड ढ ण उ ढ़	
	Two letter word	
Rhyme	हाथी की दादी	

DECEMBER-26		
BOOK	CONTENT	PAGE NO
EVS	What Come Next	33
	Day and Night	34
	Animals and Their Uses	35
	Front and Back	36
	Things I Like to Do	37
	Things you can do on your own	38
Creative Skill	Tasty Fruits	23
	Snow Man	24
	Origami Paper Star	25
	Teddy Bear	26
Drawing & Craft	Draw and color A Tree	
	Paper Lotus	
English	at words	71
	an words	72
	ap words, ag words	73
	en words, ed words	74
	et words , eg words	75
Rhymes	Swing High, Swing Low	23
	Teddy Bear, Teddy Bear	24
	The Clock	25
Story	The Greedy Dog	31
Maths	Before – After – In Between What comes between	66-68
	Ascending and Descending orders	69-70
		71-75
Hindi	त थ द ध न	
	प फ ब भ म	
	Two letter word	
Rhyme	सरदी आई	

JANUARY-27		
BOOK	CONTENT	PAGE NO
EVS	Missing Parts	39
	Clothes We Wear	40
	Safety Saves	41
	Neighbourhood Places	42
	Wrong Picture	43
	Types of Families	44
Creative Skill	A House & A Garden	27
	A New Bus	28
	Ripe Fruits	29
	Twinkle Twinkle Little Star	30
	Smiling Head of A Boy	31
English	it words, in words,	76
	ip words, ig words ,oy words	77
	og words	
	ot words ,op words ,ut words,	78
	ub words	
Rhymes	The Sun	26
	Activity	27
	Wheels On The Bus	28
	To Market, To Market	29
Story	The Greedy Dog	31
Maths	Number Comparison 1 to 50	76-77
	Find & Circle	78
	Coloring Time	79
Hindi	य र ल व श	
	ष स ह क्ष त्र ज	
Rhyme	सुंदरतिली	
	भारतकीशान	

FEBRUARY 2027		
BOOK	CONTENT	PAGE NO
EVS	Transport & Communication	45
	Indoor & Outdoor Games	46
	Worship Places	47
	Count & Write	48
Drawing & Craft	Draw A Kite	
	Paper Kite	
English	Un words , ug words	79
	Sight Words	81 – 86
	Read the Story	87
Story	The Greedy Dog	31
Maths	Shapes : Cube	80-84
	Activity	85
	3D Shapes	86
	Revision Time	87-88
Rhyme	होलीआई	

MARCH 2027 (REVISION)		
Book	Content	Page No.
EVS	Find The Difference	26
	to	to
	Count & Write	48
Drawing & Craft	Draw A Kite	
	Paper Kite	
English	Revise letters Aa to Zz (Cursive)	52
	Letters Ww to Zz	to
	TO	87
	Read the Story	
Story	The Greedy Dog	31
Maths	Numbers 41 to 50	50
	TO	to
	Revision Time	88
Hindi	Swar and Vyanjan	
	Revision	

UKG SYLLABUS

JULY 2026		
BOOK	CONTENT	PAGE NO.
E.V.S.	My Body	3 to 4
	My Feelings (emotions)	5
	My Family	6 to 7
	My House	8
	Rooms in a house	9
	My School	10
Creative Skills	Holi	3
	Scenery	5
	Clock house	6
	Walking in the Mountain	7
Drawing & Craft	Drawing to A House	
	Craft to Palm Print	
English Phonics Letters	All about me	3
	Alphabet Revision	4 to 6
	Two letter words	7 to 10
Rhymes	A Bow in the sky	3
	Chook Chook	4
	Clap your hands	5
Math	Tall to Short	9 to 10
Pre-Math	In to Out	
	Big to Small	
	Long to Short	
	Light to Heavy	
	Up to Down	
Numbers	Revision 1 to 50	3 to 8
Hindi	रेखाओं का अभ्यास	4
	स्वर अ से अः	5 to 30
Hindi Poem	मेरा परिवार	4 to 5
Letter Cursive	Practicing A-Z	
	Practicing a to z	

AUGUST 2026		
BOOK	CONTENT	PAGE NO.
E.V.S.	Fruits	11 to 12
	Vegetables	13
	Flowers	14
	Flying birds	15 to 16
	Pet animals	17 to 18
	Farm animals	19
Creative Skills	Our National Flag	4
	Lion	8
	Lovely Girl	9
	Penguin	10
Drawing & Craft	Drawing to An Umbrella	
	Craft to Finger dabbing	
English Phonic Letters	Practice Time	3
	Phonic sound of 'a'	4 to 6
	Worksheet	7 to 8
	Phonic Words an, at, ap, ad, as, ag, am, ax, ab	11 to 26
	One and many	70 to 72
	' And '	73 to 75
	He, she, it	76 to 77
Rhymes	Goosey Gander	6
	I had a Little Puppy	8
	I Wish	9
Story	The Ant and the Grasshopper	
Math	As many as	12
Pre-Math	More / Less	12
	Odd one out	13
	What comes next	14
Numbers	Number names 1 to 10	15
	Before, After, Between	16
Hindi	व्यंजन क से ख	4
Hindi Poem	' दो है	6 to 3
	' पेड़ लगाओ	8 to 9
Letter Cursive	Practicing A-Z	
	Practicing a to z	

SEPTEMBER -2026		
BOOK	CONTENT	PAGE NO
E.V.S.	Wild animals	20 to 21
	Baby animals	22
	Homes of the animals	23
	Parts of a plant	24
	Growth of a plant	25
	Means of a Transport	26 to 27
Creative Skills	A Hut	11
	Mountain scene	12
	Smiling children	13
	Tree	14
Drawing & Craft	Drawing to A Tree	
	Craft	
English	Phonic sound of ‘e’	9 to 11
	Worksheet	12 to 13
	Phonic words to en, et, eg, ed	27 to 32
	Phonic words to ib, id, in, ip	33 to 39
	‘ Has ‘ and ‘ Have ‘	78 to 79
	‘ Is ‘, ‘ Am ‘, ‘ Are ‘	80 to 81
	Action Words	82 to 86
Rhymes	Incy Wincy Spider	10
	Where, oh Where ?	11
	Little boy blue	13
Story	The Ant and the Grasshopper	
Math	Ascending to Descending order	17 to 18
	Introduction to Ten	19
	Ten and Ones to 11 to 50	20 to 22
	Numbers 21 to 30	23
Hindi	व्यंजन ट से न	51-74
	‘ मेरी कार	10-Nov
	‘ सेहत	Dec-13
Letter Cursive	Practicing A-Z	
	Practicing a to z	

OCTOBER 2026		
BOOK	CONTENT	PAGE NO
E.V.S.	Save Water	28
	Living and non living things	29
	Day and Night	30
Creative Skills	Crocodile	15
	A Boat	16
	Fishing	17
	One to half	18
Drawing & Craft	Drawing to Day & Night	
	Craft to Paper Crumpling	
English	Phonic sound of ‘ i ‘	14 to 16
	Worksheet	17 to 18
	Phonic words to ig, it, im, ix	40 to 46
	Position words	87 to 88
	This is / That is	31 to 32
	This is / These are	33 to 34
Rhymes	Little Jack Horner	14
	Mr. Moon	15
	My Red Balloon	16
Story	The Ant and the Grasshopper	
Math	Numbers 31 to 40	26 to 28
	Numbers 41 to 50	29 to 35
Hindi	व्यंजन प से	75 to 94
Hindi Poem	हाथी आया	

NOVEMBER 2026		
BOOK	CONTENT	PAGE NO
E.V.S.	Our Helpers	31 to 32
	Greetings words	33
	Match the same	34
	Opposite	35
	Go and Get	36
	Computer	37
Creative Skills	Huts by the river	19
	Peacock	20
	Baby girls and baby birds	21
	Sunflowers	22
Drawing & Craft	Drawing to Aquarium	
	Craft to Paper bird	
English	Phonic sound of ' O '	19 to 21
	Worksheet	22 to 23
	Phonic words og, ob, oy, op, ot, od, ow, ox, or	47 to 60
	These / Those	35 to 36
	That is / Those are	37 to 38
Rhymes	National Flag	18
	Pat/a/cake	19
	Power of vegetables	20
Story	The Farmer and his sons	
Math	Activity 51 to 60	39
Pre-Math	Numbers 61 to 70	40
	Activity 61 to 70	43
Hindi	व्यंजन 'त' से श्र	95 to 108
Hindi Poem	' चिड़िया	16-17

DECEMBER 2026		
BOOK	CONTENT	PAGE NO
E.V.S.	Tick Tock Tick	38
	Seasons	39 to 40
	Traffic Signals	41
	Festivals	42 to 43
Creative Skills	Bird's Nest	23
	Flower basket	24
	An Angel	25
	Paper Craft	26
Drawing & Craft	Drawing to Rainbow	
	Craft to An Ice Cream	
English Phonic Letters	Phonic Sound of ' U '	24 to 26
	Worksheet	27 to 30
	I, My, You, Your	39 to 40
	He, She, His, Her	41 to 42
	And	43 to 44
	Phonic words to Un, Ug, Ub, Up, Ut	61 to 67
	Four letter words	68
	Picture Reading	69
Rhymes	Pretty me	21
	Rock-a-Bye baby	23
	See-saw	24
Story	The Farmer and his sons	
Math	Activity 71 to 80	44 to 46
	Activity 71 to 80	47
	Numbers 81 to 90	46 to 50
	Activity 81 to 90	51
	Activity 91 to 100	52
Hindi	वर्णमाला व्यंजन क से श्र तक	109 to 112
	दो अक्षरवाले 'ब्द	
Hindi Poem	आसमान के टिम-टिम तारे	18 to 19
	गरमी	20 to 21

JANUARY 2027		
BOOK	CONTENT	PAGE NO
E.V.S.	Days of the week	44
	Months of the year	45
	Safety on the Road	46 to 47
	Indoor and out door games	48 to 49
	Our National Symbols	50
Creative Skills	Elephant	27
	Custard Apple	28
	An Owl	29
Drawing & Craft	Drawing to National Flag	
	Craft to Aeroplane	
English	We, They	45 to 46
	Use of Yes, No	47 to 49
Rhymes	Tea Pot	25
	Three blind Mice	26
Story	The Farmer and his Sons	
Math	Enjoy	60
	Additions	61 to 65
	Addition with Zero	66
	Ordinal Numbers	67 to 68
	Shapes	69 to 71
Hindi	वर्णमाला व्यंजन क से श्र तक	
	दो अक्षरवाले 'ब्द	
	तीन अक्षरवाले 'ब्द	
Hindi Poem	' आज सोमवार है	

FEBRUARY 2027		
BOOK	CONTENT	PAGE NO
E.V.S.	Odd one Out	51
	Keep in touch	52
	National Festivals	53
	Pairs	54
	Foot prints	55
	Good and Bad Habits	56
Creative Skills	A Hunt in the Nature	30
	Butterfly	31
	Giraffe	32
Drawing & Craft	Drawing to A Kite	
	Craft to Paper Boat	
English	What is this, what is that	50 to 51
	What are these ? What are there ?	52 to 53
	Use of Has, Hav'e	54 to 56
Rhymes	London Bridge is falling down	28
	Save the water	29
Story	The Farmer and his Sons	
Math	Find Differences	72
	Subtraction	73 to 77
	Subtraction with Zero	78 to 79
	Money	80
	Notes	81 to 82
	Time	83 to 84
	Patterns	85 to 86
Hindi	वर्णमाला व्यंजन क से श्र तक	
	दो अक्षरवाले ‘‘	
	तीन अक्षरवाले ‘‘	
	चार अक्षरवाले ‘‘	
Hindi Poem	‘ मेरा स्कूल	24

MARCH 2027		
(Revision Will Be Taken)		
BOOK	CONTENT	PAGE NO
EVS	Foot Print	55
	Good & Bad Habit	56
Creative Skills	Giraffe	32
Drawing & Craft	What are these?	52 to 53
English	Use of has have	54 to 56
Rhymes	Save the water	29
Story	The farmer and his son	
Maths	Notes: Time, Patterns	81 to 86
Hindi	तीन अक्षरवाले 'ाब्द	
	चार अक्षरवाले 'ाब्द	

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

REMARKS ABOUT THE STUDENT

1. Your ward participates actively in class discussions.
2. Your ward is regular in studies.
3. Your ward is punctual.
4. Your ward is neat and clean.
5. Your ward takes good care of his/her belongings.
6. Your ward is caring/sociable/concerned about others.
7. Your ward deserves special praise/recognition for exceptionally good behaviour.
8. Your ward deserves special praise/recognition for the performance in curricular/co-curricular activities.
9. Your ward needs your special attention and encouragement in his/her behaviour/studies.
10. Your ward is often late for classes.
11. Your ward did not do the homework/assignment given.
12. Your ward did not carry out the instructions given in class.
13. Your ward came to school without the required text books and note books.
14. Your ward's behaviour in the class/during the recess/in the bus was not satisfactory.
15. Your ward was disrespectful to a teacher.
16. Your ward's fee for the last quarter is not paid yet.
17. Your ward came to school wearing an untidy uniform.
18. Your ward came to school not in proper uniform.
19. Your ward spoiled the furniture/furnishing.
20. Your ward is required to be more attentive in class.
21. Encourage your ward to develop regular study habits.
22. Encourage your ward to use his/her leisure time productively.
23. Encourage your ward to use polished language.
24. Your ward disturbed other students in the class.
25. Your ward is picking up bad- habits.
26. Your ward comes to school too early and wastes time.
27. Your ward needs to be discouraged for exempting himself/ herself from M.P.T. and School Assembly.
28. Your ward came to school by bike.

PARENTS' / GUARDIAN'S CO-OPERATION
(Note : Remarks about the Student)

Your child/ward _____ std _____ Sec _____
requires your special praise / your personal attention regarding the
remarks shown below with reference to the list on the previous page.

Specimen Initials: 1. _____ 2. _____ 3. _____

[illegible]

WHAT I AM IS GOD'S GIFT TO ME,
WHAT I BECOME IS MY GIFT TO GOD.

Principal's / Vice-Principal's / Headmistress' Remarks

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

BLOOM WHERE YOU ARE PLANTED

CLASS TEACHER'S REMARKS

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

WE SHALL STEER SAFELY THROUGH EVERY STORM, SO LONG AS
OUR HEART IS RIGHT, OUR INTENTION IS FERVENT AND OUR TRUST
IS FIXED FIRMLY ON GOD.

CLASS TEACHER'S REMARKS

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

TODAY WELL LIVED MAKES EVERY YESTERDAY A DREAM OF
HAPPINESS AND TOMORROW A VISION OF HOME.

SUBJECT TEACHER'S REMARKS

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

THE FUTURE BELONGS TO HIM WHO KNOWS HOW TO WAIT

SUBJECT TEACHER'S REMARKS

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

HAVE A HEART THAT NEVER HARDENS, A TEMPER THAT NEVER
TRIES AND A TONGUE THAT NEVER HURTS.

DISCIPLINE COMMITTEE REMARKS

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

WISDOM IS KNOWING WHAT TO DO NEXT. SKILL IS KNOWING HOW TO DO IT. VIRTUE IS DOING IT.

SCHOOL DOCTOR’S REMARKS

Name: _____ Std: _____ Sec: _____

Blood Group: _____ Height: _____ Weight: _____

Allergies (if any): _____

Important Information: _____

Contact No. in-case of Emergency: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

Date	Remarks	Signature		
		Doctor	Parent / Guardian	Principal / V.P / H.M

PATIENCE IS THE ABILITY TO PUT UP WITH PEOPLE
YOU'D LIKE TO PUT DOWN.

APPOINTMENTS

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

GOD WHO IS ALL GOOD NEVER FORSAKES, UNLESS FORSAKEN.

PARENT'S REMARKS

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

THE FOLLOWERS OF ALL TOMORROWS ARE IN THE SEEDS OF TODAY.

PARENT'S REMARKS

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

THE FOLLOWERS OF ALL TOMORROWS ARE IN THE SEEDS OF TODAY.

INFORMATION ABOUT ABSENCE

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

Date of Application	Absence for the date/s	Reason for Absence (ONE LINE EACH ONLY)	SIGNATURE	
			Parent / Guardian	Principal / V.P. / ILM

HUMILITY WHICH DOES NOT PRODUCE GENEROSITY IS
UNQUESTIONABLE FALSE.

INFORMATION ABOUT ABSENCE

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

HUMILITY WHICH DOES NOT PRODUCE GENEROSITY IS UNQUESTIONABLE FALSE.

LEAVE APPLICATION

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

WE DO MUCH IN DOING LITTLE IF WE DO IT FOR GOD
WHEN AND AS HE WISHES.

ALLOWED TO GO HOME

Name: _____ Std: _____ Sec: _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

THE LOVE OF GOD CHANGES EVERYTHING INTO GOLD.

PERIODIC RECORD

Name: _____ Std: _____ Sec: _____

Months	Behaviour
2026 April to July	
2026 August & September	
2026 October to December	
2027 January to March	

HE WHO IS PRAYING TO GOD AND NOTICE THAT HE IS PRAYING,
IS NOT PERFECTLY ATTENTIVE TO PRAYER - SFS

Specimen Signature: 1. _____ 2. _____ 3. _____

Attention to Studies	Teachers Sign with Date	Parent’s Sign with Date

PERSEVERANCE IS THE MOST DESIRABLE GIFT WE
CAN HOPE FOR IN THE LIFE - SFS

STAY BACK FOR THE STUDENT

Name: _____ **Std:** _____ **Sec:** _____

Specimen Signature: 1. _____ 2. _____ 3. _____

[illegible]

TRY NOT TO BECOME A PERSON OF SUCCESS.
BUT RATHER TRY TO BECOME A PERSON OF VALUE.

STAY BACK FOR THE REMEDIAL CLASS

Name: _____ **Std:** _____ **Sec:** _____

Specimen Signature: 1. _____ 2. _____ 3. _____

Date	Remarks	SIGNATURE	
		Parent / Guardian	Principal / V.P / H.M / C.T

TRY NOT TO BECOME A PERSON OF SUCCESS.
BUT RATHER TRY TO BECOME A PERSON OF VALUE.

LATE ATTENDANCE 2026 – 27

Name: _____ **Std:** _____ **Sec:** _____

April		June		July		August		September	
Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
1		1		1		1		1	
2		2		2		2		2	
3		3		3		3		3	
4		4		4		4		4	
5		5		5		5		5	
6		6		6		6		6	
7		7		7		7		7	
8		8		8		8		8	
9		9		9		9		9	
10		10		10		10		10	
11		11		11		11		11	
12		12		12		12		12	
13		13		13		13		13	
14		14		14		14		14	
15		15		15		15		15	
16		16		16		16		16	
17		17		17		17		17	
18		18		18		18		18	
19		19		19		19		19	
20		20		20		20		20	
21		21		21		21		21	
22		22		22		22		22	
23		23		23		23		23	
24		24		24		24		24	
25		25		25		25		25	
26		26		26		26		26	
27		27		27		27		27	
28		28		28		28		28	
29		29		29		29		29	
30		30		30		30		30	
		31		31		31			

LATE ATTENDANCE 2026 – 27

Name: _____ Std: _____ Sec: _____

October		November		December		January		February		March	
Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
1		1		1		1		1		1	
2		2		2		2		2		2	
3		3		3		3		3		3	
4		4		4		4		4		4	
5		5		5		5		5		5	
6		6		6		6		6		6	
7		7		7		7		7		7	
8		8		8		8		8		8	
9		9		9		9		9		9	
10		10		10		10		10		10	
11		11		11		11		11		11	
12		12		12		12		12		12	
13		13		13		13		13		13	
14		14		14		14		14		14	
15		15		15		15		15		15	
16		16		16		16		16		16	
17		17		17		17		17		17	
18		18		18		18		18		18	
19		19		19		19		19		19	
20		20		20		20		20		20	
21		21		21		21		21		21	
22		22		22		22		22		22	
23		23		23		23		23		23	
24		24		24		24		24		24	
25		25		25		25		25		25	
26		26		26		26		26		26	
27		27		27		27		27		27	
28		28		28		28		28		28	
29		29		29		29				29	
30		30		30		30				30	
31				31		31				31	

PERIODIC EXAM TIME TABLE

Subject	Periodic Test – I (Pre-Mid Term)	Periodic Test – II (Mid Term)	Periodic Test – III (Post Mid Term)	Periodic Test – IV (Final)
English				
English Grammar				
Hindi / Sanskrit				
Hindi Grammar				
Marathi				
Maths				
General Science				
Physics				
Chemistry				
Biology				
Social Science				
Computer				
Physical Education				
Music				
General Knowledge				
Value Education				
Drawing & Craft				
Dance				

SYLLABUS

Subject	Periodic Test – I (Pre-Mid Term)	Periodic Test – II (Mid Term)	Periodic Test – III (Post Mid Term)	Periodic Test – IV (Final)
English				
English Grammar				
Hindi / Sanskrit				
Hindi Grammar				
Marathi				
Maths				
General Science/EVS				
Physics				
Chemistry				
Biology				
Social Science				
Skill Education				
Computer AI & IT Practical				
Physical Education				
Music				
General Knowledge				
Value Education				
Drawing & Craft				
Dance				

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

FORMAT OF APPLICATION FOR LEAVING CERTIFICATE

Date: _____

To
The Principal,

Please furnish me with the Leaving Certificate of my child/ward.
The necessary particulars are given below:

Name: _____

Studying in Std: _____ Sec: _____ Adm No: _____

Date of Leaving School: _____ Reason for Leaving: _____

Address: _____

Signature of Parent/Guardian

1. A month's notice excluding holidays is to be given before the withdrawal of the pupil or one month's fee will be charged.
2. If the name of an absent pupil has, through want of notice, been entered in the register for the following month, fees for that month are due, even if absence continues.
3. No leaving certificate is given until all dues to the school have been paid in full or satisfactorily arranged for.

N.B.: Students of Pre-Primary should get the Character Certificate and Transfer Certificate for admission in higher classes within a month from the Office after the results.

FORMAT OF APPLICATION FOR RAILWAY CONCESSION FORM

Railway concession forms can be availed through the school by students travelling to their home town as per this format:

Student's Name: _____

Sex: M/F _____ Age: _____ Std: _____ Sec: _____

From: _____ Station _____

To: _____ Station _____

Probable date of starting: _____

Return ticket booking from: _____ station _____

I hereby certify that the above-mentioned student is going to his/her native place

Date: _____

Signature of the Parent/Guardian

FORMAT

List of Students who commute by VAN/Tata Magic/Rickshaw/Bus

Name of the Driver _____	Passport Size of the Driver
Mobile No _____ Vehicle No _____	
Driving License _____	
Aadhaar Card No _____	
Badge No _____ Address _____	

Sr. No	Name of the Student	Class & Section	Name of the Parent	Parents Mobile No	Signature of the Parents
1					
2					
3					
4					

Note:

Kindly submit the photocopies of the following documents to the office.

- | | |
|--------------------|--|
| 1. Driving License | 2. Aadhaar Card |
| 3. Vehicles RC | 4. Police Verification Certificate (PVC) |

TIME-TABLE: 2026 – 2027								
Prayer & Assembly		Zero	1	2	3	4	Break	
TIME	08.00 to 08.15	08.15 to 08.30	08.30 to 09.10	09.10 to 09.50	09.50 to 10.30	10.50 to 11.10	11.10 to 11.25	
DAY 6	DAY 5	DAY 4	DAY 3	DAY 2	DAY 1	INTERVAL		
Assembly		CTV	HM	MPT	Attendance			Meditation
Academic Activities		Remedial Coaching	Competitive Exam Preparation					
Language Development		Mathematics Practice	Personality Development Activities					
Skill-Based Activities		Co-Curricular Activities	Health and Wellness Activities					
Discipline and School Development Activities								

TIME-TABLE: 2026 – 2027					
	5	6	7	8	STAY BACK  
11.25 to 11.30	11.30 to 12.10	12.10 to 12.50	12.50 to 01.25	01.25 to 02.00	
MESSAGE & ANNOUNCEMENT					

A **Zero Period** is used very effectively for academic enrichment, personality development, discipline, and skill-building activities without adding pressure on students. The activities may vary according to the age group and objectives of the school.

Academic Activities

1. Reading Programme
2. Newspaper reading
3. Library reading
4. Story reading
5. Reading comprehension exercises

Remedial Coaching

1. Support for slow learners
2. Doubt-clearing sessions
3. Revision of previous lessons

Competitive Exam Preparation

1. Olympiads
2. NTSE, Scholarship Exams
3. General Knowledge and Current Affairs

Language Development

1. Vocabulary building
2. Spell Bee
3. Public speaking
4. Debate and Group Discussion
5. Handwriting improvement

Mathematics Practice

1. Mental Maths
2. Logical reasoning
3. Problem-solving exercises

Personality Development Activities

1. Thought for the Day and Reflection
2. Motivational Stories
3. Leadership Training
4. Goal Setting and Time Management
5. Communication Skills Development
6. Life Skills Education
7. Value Education and Moral Science

Skill-Based Activities

1. Computer Literacy
2. Coding Basics
3. Artificial Intelligence Awareness
4. Financial Literacy
5. Entrepreneurship Skills
6. Creative Writing
7. Art and Craft Activities

Co-Curricular Activities

1. Music Practice
2. Dance Practice
3. Drama and Theatre
4. Quiz Competitions
5. Science Club Activities
6. Eco Club Activities
7. Literary Club Activities

Health and Wellness Activities

1. Yoga
2. Meditation
3. Breathing Exercises
4. Physical Fitness Drills
5. Sports Conditioning
6. Health and Hygiene Awareness

Discipline and School

Development Activities

1. Class Cleanliness Inspection
2. Campus Beautification
3. Attendance Review
4. Uniform and Grooming Check
5. House Activities
6. Student Council Meetings
- Event Planning and Coordination

Weekly Zero Period Plan	
Day	Activity
Monday	Assembly Reflection & Goal Setting
Tuesday	Reading and Vocabulary Development
Wednesday	Mathematics & Reasoning Activities
Thursday	Value Education & Life Skills
Friday	General Knowledge & Current Affairs
Saturday	Club Activities / Talent Development

Zero Period is one of the five pillars of holistic education: Reading, Communication, Values, Physical Well-being, and Skill Development, ensuring that students grow not only academically but also socially, emotionally, and morally.

SCHOOL UNIFORM

The new school uniform is being implemented from the Academic Year 2026 onwards to promote equality, discipline, unity and a sense of belonging among students. It encourages school spirit, neatness, simplicity and responsibility, while upholding the dignity and identity of the institution. The Regular Uniform, White Uniform and House Uniform each have their own importance in fostering discipline, physical fitness, team spirit and active participation in various school activities.

Parents are therefore requested to ensure that their wards come to school neatly dressed in the prescribed uniform on all working days and according to the uniform schedule specified by the school.

REGULAR UNIFORM: CLASS I TO X



PRE-PRIMARY UNIFORM



WHITE UNIFORM



HOUSE UNIFORM



SCHOOL BUS SERVICE



The school bus service, managed through the authorized transport agent Paradise and operated under the supervision of Mr. Vinay, ensures safe, punctual and comfortable transportation for students with proper care, discipline and responsibility.

For transport-related queries, parents may contact **Mr. Vinay 9637884619**



Please Scan the
QR CODE
For School Diary

CONTACT US

MOHAN NAGAR, NAGPUR- 440001

📞 0712-2543998 📞 +91-8928504712

FOR APPLICATION PLEASE VISIT

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