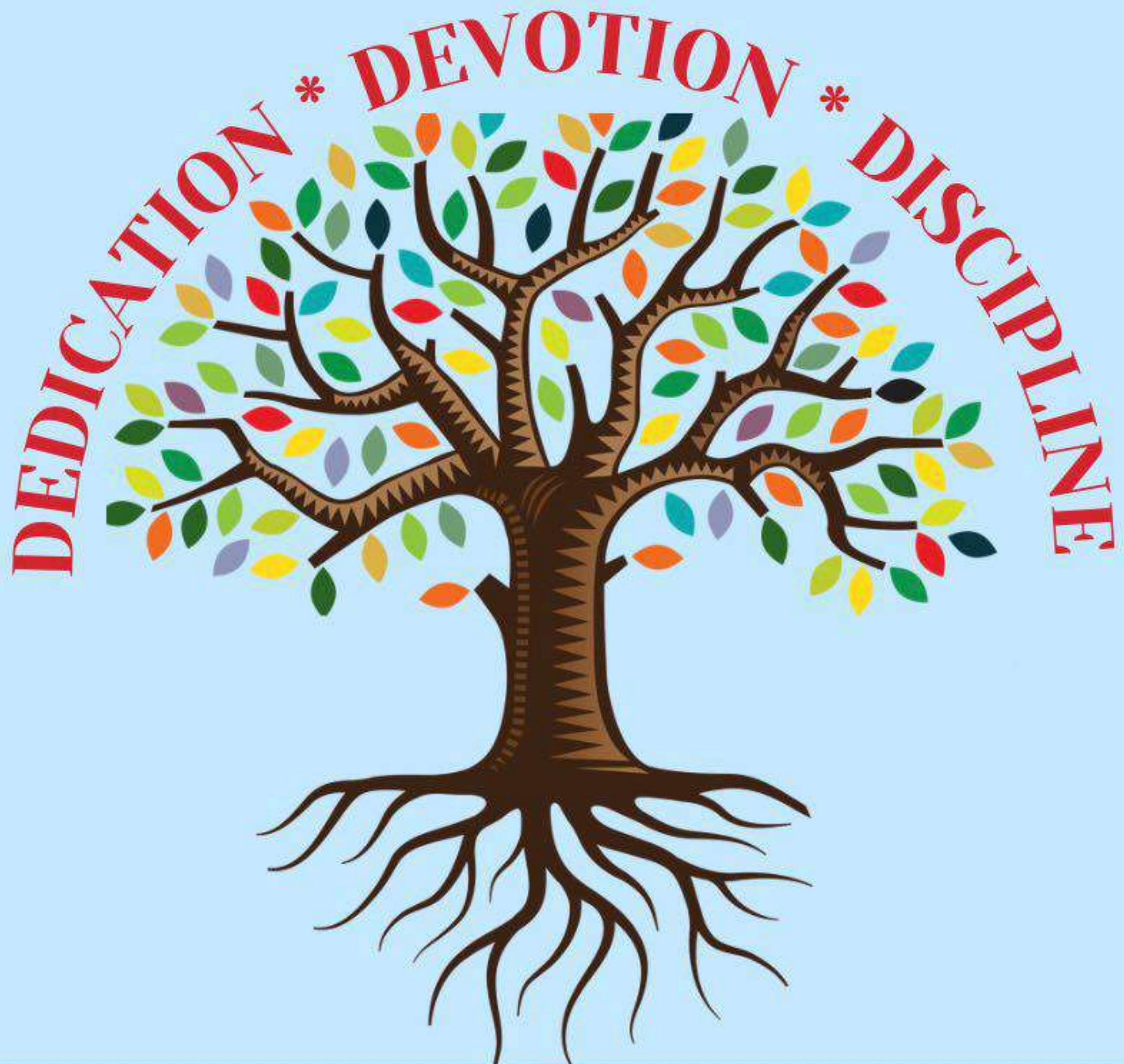




**ST. JOHNS PUBLIC SCHOOL (CBSE), NAGPUR**  
**CBSE AFFILIATION NO. 1130895**



◀◀◀ **STUDENTS DIARY - 2024-25** ▶▶▶▶



**IMUST BRING THE SCHOOL DIARY TO SCHOOL EVERYDAY.**

Class Teacher need to take care of

## Personal Information

To be filled by parents (Mandatory)

FATHER

STUDENT

MOTHER

Detach & Return to the office

Name: \_\_\_\_\_

Class & Section: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Religion: \_\_\_\_\_ Caste: \_\_\_\_\_ Blood Group: \_\_\_\_\_

Name of One's Brother: \_\_\_\_\_ Class: \_\_\_ Adm No: \_\_\_\_\_

Name of One's Sister: \_\_\_\_\_ Class: \_\_\_ Adm No: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Mother's Name: \_\_\_\_\_

Father's Occupation: \_\_\_\_\_ Mother's Occupation: \_\_\_\_\_

Mobile No: \_\_\_\_\_ Mobile No: \_\_\_\_\_

Home Address: \_\_\_\_\_

In-case of Emergency, Contact Mr/Mrs: \_\_\_\_\_

Mobile No: \_\_\_\_\_

Games / Sport your ward is interested in: \_\_\_\_\_

### Statement made by the Parents/ Guardian

I have read the rules and regulations of the school and I promise to abide by them and see that my child also conforms to the standard required of him/her in conduct and studies.

Father's Sign: \_\_\_\_\_ Mother's Sign: \_\_\_\_\_

Class Teacher's Name & Sign: \_\_\_\_\_

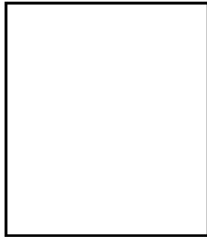
The above Performa has to be completed in all respects and submitted to the class teacher along with two passport size photographs in school uniform.



Class Teacher need to take care of

## Personal Information

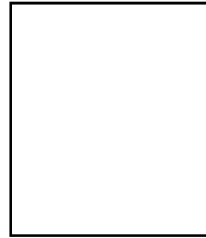
To be filled by parents (Mandatory)



FATHER



STUDENT



MOTHER

Detach & Return to the Class Teacher

Name: \_\_\_\_\_

Class & Section: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Religion: \_\_\_\_\_ Caste: \_\_\_\_\_ Blood Group: \_\_\_\_\_

Name of One's Brother: \_\_\_\_\_ Class: \_\_\_ Adm No: \_\_\_\_\_

Name of One's Sister: \_\_\_\_\_ Class: \_\_\_ Adm No: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Mother's Name: \_\_\_\_\_

Father's Occupation: \_\_\_\_\_ Mother's Occupation: \_\_\_\_\_

Mobile No: \_\_\_\_\_ Mobile No: \_\_\_\_\_

Home Address: \_\_\_\_\_

In-case of Emergency, Contact Mr/Mrs: \_\_\_\_\_

Mobile No: \_\_\_\_\_

Games / Sport your ward is interested in: \_\_\_\_\_

### Statement made by the Parents/ Guardian

I have read the rules and regulations of the school and I promise to abide by them and see that my child also conforms to the standard required of him/her in conduct and studies.

Father's Sign: \_\_\_\_\_ Mother's Sign: \_\_\_\_\_

Class Teacher's Name & Sign: \_\_\_\_\_

The above Performa has to be completed in all respects and submitted to the class teacher along with two passport size photographs in school uniform.



# ST. JOHNS PUBLIC SCHOOL (CBSE)

CBSE AFFILIATION NO. 1130895



**Working Towards Making Life  
Precious and Better with Dedication –  
Devotion – Determination!**

## SCHOOL DIARY 2024-2025

Master/Miss: \_\_\_\_\_ House: \_\_\_\_\_

STD: \_\_\_ Sec: \_\_\_\_\_ ADM NO: \_\_\_\_\_ ROLL NO: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

**Mohan Nagar, Nagpur, Maharashtra – 440001.**

**Mb. No: +91 08928504712 / 0712 - 2543998.**

**www.stjohnspublicschool.in**

**Email: stjohnspublicschool9@gmail.com;**

**jnpscbose@gmail.com**

**You Tube: [https://youtube.com/@st.johnspublicschoolnagpur?si=f41\\_ksxId2kzvTkq](https://youtube.com/@st.johnspublicschoolnagpur?si=f41_ksxId2kzvTkq)**

**Facebook: sjps.nagpur.1; Twitter X: sjps\_cbse2019**

**Instagram: sjps\_cbse**

**This Diary Must Be Brought to the School Daily**

## Table of Contents

1. Pledge .....	09
2. Preamble .....	09
3. History of St. Johns Public School .....	10
4. History of Missionaries of St. Francis de Sales .....	12
5. Fransalian Fathers and Brothers .....	13
6. The Aim of Education at SJPS .....	14
7. Aim & Purpose of the Institution .....	14
8. Time to Meet .....	16
9. School Timing .....	16
10. School Office Timing.....	16
11. Parent Teacher Meeting.....	16
12. Where & When Can the Parent Meet the Teachers .....	17
13. Visiting Procedure .....	17
14. Message from the Principal .....	17
15. SJPS Highlights .....	19
16. Class Name .....	19
17. The House System .....	19
18. Leadership Opportunities .....	20
19. Special Assemblies .....	20
20. Concerts .....	20
21. Music / Dance / Debate / Skit Festival .....	20
22. Exhibition .....	20
23. Summer Camp / Club .....	21
24. SJPS Karnival / Food for Living .....	21
25. Awards .....	21
26. Alumni .....	21
27. The Power Green .....	22
28. The Triple A Club .....	22
29. Our Expectation from the Students .....	23
30. Homework .....	23
31. Our Expectations from Parents .....	24
32. Parent Guidelines for Parent Portal (ERP).....	25

33. Personal Safety .....	27
34. School Medical Service .....	28
35. Fee Structure .....	29
36. Procedure for Admission and Withdrawal .....	29
37. Essential Co-curricular Areas .....	30
38. Admission to Formal Education .....	31
39. Curriculum of the School for Formal Education .....	31
40. Prayers .....	32
41. Morning Prayer before school .....	32
42. Prayer after school .....	32
43. Prayer before each lesson .....	32
44. Prayer after meals .....	32
45. School Anthem .....	33
46. Hymn to St. Francis de Sales .....	34
47. Hymn to Fr. Mermier .....	34
48. National Anthem .....	35
49. Maharashtra State Anthem .....	37
50. Hymns & Songs .....	38
51. General Rules of the School .....	53
52. Rules for Discipline .....	55
53. Rules Concerning Absence .....	57
54. Note to the Parents / Guardians .....	58
55. Profile of the Student .....	60
56. Points for Students to Remember .....	60
57. School Uniform .....	61
58. P.T Uniform .....	62
59. House Uniform .....	62
60. Hair Style .....	63
61. Instructions and Discipline Norms for Students during the examinations / Tests .....	66
62. Stationary for Examinations / Texts .....	69
63. General Requirements for all subjects .....	69
64. Requirements for Drawing & Craft Exam .....	69
65. Key to Abbreviations .....	69



66. Sports and Games .....	70
67. Primary – Activities .....	70
68. Secondary Activities .....	71
69. CBSE Calendar of Student Enrichment Activities .....	72
70. Communications (Notes) .....	73
71. Remarks About the Student .....	78
72. Parent/ / Guardian’s Co-operation .....	79
73. Principal’ / Vice Principal’ / Headmistress Remarks .....	80
74. Class Teachers’ Remarks .....	81
75. Subject Teachers Remarks .....	83
76. Discipline Committee Remarks .....	85
77. School Doctor’ Remarks .....	86
78. Appointments .....	87
79. Parents Remarks .....	88
80. Information About Absence .....	90
81. Leave Application .....	92
82. Allowed to go Home .....	93
83. Periodic Record .....	94
84. Stay Back for the Students .....	96
85. Stack for the Remedial Class .....	97
86. Yearly Calendar .....	98
87. Late Attendance Remarks .....	99
88. Time Table .....	101
89. Syllabus .....	102
90. Note / Remarks .....	103
91. Diary .....	111
92. Theme “A True Fransalian” .....	112
93. Diary Monthly Planner .....	113
94. Format for Leave Application .....	145
95. Format for Railway Concession .....	146
96. Format (students who commute by van / Tata Magic etc .....	147
97. Time Table .....	148

## PLEDGE



INDIA IS MY COUNTRY / ALL  
INDIANS ARE / MY BROTHERS AND  
SISTERS.

I LOVE MY COUNTRY / AND I AM  
PROUD / OF ITS RICH / AND VARIED  
HERITAGE / I SHALL ALWAYS STRIVE  
TO BE WORTHY OF IT.

I SHALL GIVE MY PARENTS, / TEACHERS AND ALL  
ELDERS / RESPECT / AND TREAT EVERYONE / WITH  
COURTESY.

TO MY COUNTRY / AND MY PEOPLE / I PLEDGE MY  
DEVOTION. / IN THEIR WELL-BEING / AND PROSPERITY  
ALONE / LIES MY HAPPINESS.

## PREAMBLE

WE, THE PEOPLE OF INDIA,  
having solemnly resolved to Constitute  
India into a SOVEREIGN  
SOCIALIST SECULAR DEMOCRATIC  
REPUBLIC and to secure to all its  
citizens;



JUSTICE, Social Economic and Political;  
LIBERTY of thought, expression, belief, faith and worship;  
EQUALITY of status and of opportunity; and to promote among  
them all; FRATERNITY assuring the dignity of the individual and  
the unity and integrity of the Nation.

IN OUR CONSTITUENT ASSEMBLY this twenty sixth day of  
November 1949, do HEREBY ADOPT, ENACT AND GIVE TO  
OURSELVES THIS CONSTITUTION.

**HISTORY OF ST. JOHNS PUBLIC SCHOOL**  
**Mohan'Nagar, Nagpur – 440001**

Success isn't something that is accomplished in a day. It is the achievement after battles and persistence. St. Johns Public School (SJPS) is the fruit of Hard work - Dreams – Dedication – Devotion – Discipline – Determination.

The building of St. Joseph's Technical Institute (Four huge workshops and ITI classrooms) was lying vacant since 2001. In 2004 the director of SJTI, Fr. David Paul proposed to the then administration to start a CBSE School. When Fr. Sebastian Annaikandathil became the Provincial in September 2008, the administration granted permission to start a CBSE school. The residential portion of St. Joseph's Technical Institute was renovated to accommodate senior confreres and was renamed as Mermier Sadan. The students' section of the ITI, the gym, and the computer department were cleared and arrangements were made for the classrooms and the office for the school. The school was named Fr. Peter Mermier School (CBSE). Fr. Pius Gonsalves was appointed as the first manager of the school in the year 2009.

Mermier School was blessed on 1st July 2009 by Fr. Sebastian Annaikandathil, the then Provincial in the presence of Ms. Kavita Ghate, Ward Member of Nagpur Municipal Corporation. The first academic year of the school began with eighteen students. Late Sr. Dolores from the congregation of Sisters of the Cross (Holy Cross Sisters) was the first one to come. Mrs. Vidya Bhanu, a retired teacher from St. John's school was of great help till a resident principal could be appointed. In 2011-12 NFC (Nagpur Fransalian Corporation) officially handed over the management of the school to FES (Fransalian Education Society) which was running St. John's High School. FES renamed the school as St. Johns Public School (CBSE) in 2012.

The impact of the initial stage, led to great demand for admission and infrastructure facilities. Schools are complex organizations, and each comes with its unique stakeholders and challenges. From 2011 FES members Fr. Muthuswamy and the late Fr. Joe Denis took a keen interest in the school infrastructure. Fr. Jacob K. and Fr. Muthuswamy served as acting principals till 2015. It is always the principals who are often tasked with making big sweeping changes. In 2015 the NFC began the construction of the new school building and it was blessed and inaugurated in September 2018 by the Superior General Fr. Abraham Vettuvellil.

Fr. George Kurickal took over as principal from 2015-2019, during this period, he focused on the experiences of learning the school culture through interactions with the staff and attempting changes which they felt were necessary for improving the teaching and learning process. Under his tenure the old ruined building of SJTI was demolished and a new building with spacious classrooms, library and other composite labs were built. It received the NOC from the Government of Maharashtra on 1st June 2016.

Fr. George Kurickal handed over the pattern of responsibility of taking charge of the school to Fr. Bosco P. Soon Fr. Bosco realized that getting the School Affiliated to the CBSE was the need of the hour. During his tenure from 2019-2023, he worked tirelessly day and night to get the school affiliated. He collaborated with the management to collect and set all the records in its place which at the end bore sweet fruits. October 19th 2019, was marked as Red-Letter Day in the History of St. Johns Public School as our school was affiliated to CBSE bearing Number 1130895. It was a leap of faith of God's blessings and a day of rejoicing for the parents, students, staff and management.

The school owes special gratitude to the confreres of Mermier Sadan, especially to Fr. Emmanuel Vattamattam, the Manager, Fr. Philip Simon, Office Administrator, and Fr. David Paul for their valuable support and guidance.

From the year 2023, Fr. Arun Poullose, Principal of the school has set the level of expectations to meet their own goals through curriculum instruction and programs, and providing high grade facilities for the students which is an inclusion of Skilled Holistic Development and will impart smart learning to all. Being a goal-oriented person, Fr. Arun P who loves to chase his dreams is at the steering wheel navigating the ship and sailing SJPS to success and to transform the brick walls and concrete slabs into an architectural design thus giving face-upliftment to the school which will in turn play a pivotal role to foster an atmosphere of environment of learning.

Today our school has a library with more than 7000 books, classrooms with smart classes, Labs - Science, Maths & Computers, music room and activity room, well equipped basketball, football, and badminton court.

St. Johns Public School is a Catholic minority unaided private institution to be affiliated to the Central Board of Secondary Education. As a Catholic school, we are working not only for the intellectual, cultural and physical development of the students but also for formation of character by inculcating sound moral principles so that they grow up as good children of God and responsible citizens of 21st century.

Education of children is the joint responsibility of the school authorities and the parents, characterized by a supportive community, consistent and purposeful feedback, a safe learning environment, excellent resources, facilities and a commitment to extracurricular activities and so we are happy to inform that our school has enrolled more than 1200 students. Many milestones have been achieved and many still have to be reached. We at St. Johns Public School will continue our unceasing efforts to mould the young minds into well balanced personalities with confidence and zeal befitting the standards of this portal of education.

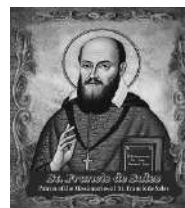
Hence, your co-operation is needed to ensure the progress of your ward in studies. While helping the children to do their homework and supervising their studies, parents and guardian should remember that self-help is the best help.

## History of Missionaries of St. Francis de Sales

The Missionaries of St. Francis de Sales (MSFS) also known as Fransalians is a religious congregation of men founded by Fr. Peter Marie Mermier to continue the missionary task of the church following the Spirit and Spirituality of St. Francis de Sales, Apostle of Chablais and Doctor of Love. The MSFS congregation was canonically established by Bishop Peter Joseph Rey of Annecy on 24th October 1838 and approved by His Holiness Pope Pius IX on 19th May 1860. The daring and passionate affirmation of our founder “I want Missions” is the inspiration behind every apostolic venture and missionary initiative.

### BIOGRAPHY OF ST. FRANCIS DE SALES

**Born:** 21st August 1567 at Thorens Savoy, France  
**Studies:** Arts & Philosophy from 1584-88 in Paris  
Doctorate in Law at Padua from 1588-92  
**Priest:** 18th December 1593, Geneva, France  
**Bishop:** 1602, Geneva, France  
**Books:** Introduction to the Devout Life in 1609  
Treatise on the Love of God in 1616  
**Founder:** Order of the Visitation Congregation in 1610  
**Died:** 28th December 1622 at Lyons, France  
**Saint:** 1665 by Pope Alexander VII  
**Feast:** 24th January

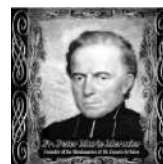


### PERSONAL TESTIMONY OF ST. FRANCIS DE SALES

- ❖ When I preach, I feel something happening that I do not understand, I don't find the words as a result of my own efforts but by an impulse coming from God. If you have firm trust in God, the success that comes to you will always be that which is most useful for you whether it appears good or bad. Don't lose your inner peace for anything whatsoever, even if your whole world seems upset.

### BIOGRAPHY OF FR. PETER MERMIER

**Born:** 28th August 1790 at Vouray, France  
**Priest:** 21st March 1813, France  
**Work:** Assistant Parish Priest at Magland  
Prefect of Disciples & Professor at the college of Melon  
**Founder:** Missionaries of St. Francis de Sales on 24th October 1838  
**Died:** 30th September 1862



### PERSONAL TESTIMONY OF FR. PETER MERMIER

- ❖ I want to have a little of the patience and gentleness of St. Francis de Sales and earnestly ask our Holy Patron to inspire you with them so that we may become like him, worthy servants of God. We do much, when we do little, if we do it for God, when and as He wants. Not how much, but how well. The Sovereign Judge considers not the volume but the value of our actions.

## **Fransalian Fathers and Brothers 185 Years of Service**

The year 2024 marks the 187th Anniversary of the founding of the Congregation of the Missionaries of St. Francis de Sales, also called Fransalians. This religious society of Fathers and Brothers is responsible for St. Johns Public School, Nagpur.

The Congregation was founded in 1838. The founder, Father Peter Mermier was born in France in the year 1790. As a child he experienced terrorism by some extremists of the French Revolution. His parents were farmers, and his mother was a wonderful woman from whom he learnt to have faith in God, to face troubles with courage, and to help those made to suffer by the French Revolution.

As a young man, Peter Mermier decided to become a priest and dedicate his life to the service of God and others. As a priest for some time, he was put in charge of teaching and discipline, in a residential school for boys. But he soon realized that his mission was to go from place to place helping the young and old to live the ideals taught by Jesus and which St. Francis de Sales had practiced so well. Everyone should have faith in God who loves us, and please Him by trying to live a life of gentleness, cheerfulness, kindness, patience, forgiveness, readiness to help people in any kind of need. It was to spread these ideals that the Congregation of Fransalians was founded.

In reply to an appeal made by the Pope, six Fransalians, four priests and two brothers, landed in India in 1845, just seven years after the founding of the Congregation. Over the years they were joined by other dedicated and courageous men.

The Fransalians were asked to work in Eastern and Central India. Beginning at Visakhapatnam, they opened centres in places as far as Cuttack, Aurangabad and Nagpur. They had to travel long distances on horseback or by bullock-cart. They took care of people affected by famine or suffering from various diseases. They started social service centres, dispensaries and orphanages. They gave special attention to education of the youth. They taught people to trust in God and to live in peace and joy.

At present the Fransalians are working in different parts of India, running social service centres and schools, both academic and technical, in urban and rural areas. They help people to live happy lives founded on 'Faith in God' and 'Concern for the Welfare of others.' While respecting all religions and cultures, the Fransalians make it their mission to hold aloft the ideals taught by Jesus, which were an inspiration to Gandhiji, and made especially attractive by St. Francis de Sales, leading Father Peter Mermier to found the Fransalian Congregation.

## **The Aim of Education at SJPS**

<b>To Form Person Who Are</b>	<b>Aiming At</b>
Physically Fit	..... A Healthy Mind in a Healthy Body.
Morally Upright	..... Character Formation and Imbibing of Values.
Spiritually Oriented	..... Combating Materialism and Hedonism.
Emotionally Balanced	..... Personality Development and Maturity.
Intellectually Integrated	..... Excellence, Competence and Relevance.
Culturally Informed	..... Indianness and National Integration.
Socially Aware	..... Working for Social Justice, Involvement in Liberation of the Poor and the Oppressed.

### **WHO WILL BECOME ...**

- ❖ Good Citizens of India.
- ❖ Dynamic Agents of Social Change.
- ❖ Worthy Members of God's Kingdom.

### **AIMS AND PURPOSES OF THE INSTITUTION**

Besides achieving the aim of any good education to discover and develop to the full, the finest qualities in a human being, the institution tries its best to inculcate in every student the true spirit of social awareness. To serve man is to serve God. Every student therefore must cultivate respect for and interest in the welfare of the other. This is the true way of formation of character, discipline and individual personality according to the need of the time. The institution therefore will provide opportunities for the physical and spiritual growth of the child.

Value Education is obligatory for all students, since the formation of a sound moral character is in the truest sense the worthy objective of education. Value education is an integral part of the time-table. It is the duty of everyone to cultivate the best values of life which will enable him/her to live a worthwhile life.

Upliftment of the poor and seeing to their welfare is another aim of the institution. The Gandhian vision of education which is a beautiful blending of Art, Craft and Education is proposed for the new system of

education. The school integrates work and community services with studies.

A student today is no longer a passive recipient of knowledge but is actively involved in the learning process. Personalized education is therefore introduced in all the classes, where freedom is of prime importance for achieving personal relationship. To develop the right atmosphere, a student is taught to relate with others in a climate of freedom.

One of the most enlightened documents of human liberation is surely our Constitution which guarantees every citizen social justice, equality, brotherhood and freedom. The Constitution makes special provision for the upliftment of the poor, the weak and the underprivileged sections of society. The Constitution foresees a social change, a change in our way of thinking, feeling, working and loving, so that we can move from the layered society of today's India to a more just and true integrated nation of tomorrow.

St. Johns Public School (CBSE) is not only ready to discover and re-discover education, as it is very urgent and exigent but also always ever ready to venture into holistic development and plan that education is essentially being ever vigorous and vibrant, ever anew and different, ever creative and constructive, ever on fire and passion. Nothing should cool its flames and should lead everyone to involve to evolve.



## **Time to Meet**

- Principal:** a) Tuesday and Friday 09.00 to 10.30am  
b) Also, with prior appointment
- Vice-Principal:** a) Tuesdays: 09.00 to 10.00am  
b) Also, prior appointment
- Headmistress:** a) Friday 09.00 to 10.00am  
b) Also, with prior appointment
- Teachers:** With prior appointment any day

Besides meeting the teachers, parents should also meet the section in-charge/coordinator of their child at least once in three months.

## **SCHOOL TIMING:**

- Pre-Primary:** 08.25am - 01.00pm  
**Primary & Secondary:** 08.25am to 02.40pm

## **NOTE**

- ❖ Punctuality is the soul and heart of success in all walks of life.
- ❖ Students are to be seated in the classroom before 08.25am.
- ❖ At 08.25am the security main gate will be closed.
- ❖ At 08.30am the school gates will be closed thereafter 'NO STUDENT' student will be allowed to enter school /go to the classroom.

## **SCHOOL OFFICE TIMING:**

08.30 - 11.00am [On all working days]

## **PARENT - TEACHER MEETING**

Parents will meet the teachers of their wards on the day and at the time mentioned in the school diary. Please refer to the notice board to know where the subject teachers are seated. Students who are accompanying for the PTM, should come in school uniform only.

### **WHERE & WHEN CAN THE PARENTS MEET THE TEACHERS**

1. You may meet the teachers on the Parent-Teacher Meeting days as indicated in the diary. (Place: Assigned rooms)
2. You may meet the teachers by asking for an appointment with the teacher by a note in your ward's diary. (Place: Reception/assigned room)

### **VISITING PROCEDURE**

1. The Principal is available to see parents on the said days by prior appointment.
2. Parents are not permitted to visit classroom. Parents who wish to consult with teachers regarding their wards may do so with prior permission of the concerned teacher.
3. Taking students out of the class earlier than the regular school timings on a normal working day is not permitted unless in case of an emergency, and requires the written request from parents and if someone is authorized to pick up the ward that person's aadhaar card need to be attested mentioning his/her details in the application and that is duly signed by principal.

### **MESSAGE FROM THE PRINCIPAL**

St. Johns Public School is a unique educational environment. It is a place where we have committed ourselves to the vision of raising achievement, aspirations and enriching partnerships. It is through this; we create a focus on student's success. The school has built reputation for the quality of its work, from teaching and learning to the extra-curricular opportunities.

In keeping with our school vision 'laying foundation for life through the continuous pursuit for excellence' there has been a paradigm change in the educational approach of the school in the last one year, to equip our students with all the 21st Century skills so as to prepare them for the challenges ahead and for life. The SJPS core values of growing by learning, leading through innovation and pursuing excellence coupled with the school's emphasis on PRIDE – Perseverance, Respect, Integrity, Discipline, and Excellence from the founding pillars of the school's ethos and culture. We believe in building the five competencies

of – Contributor, Communicator, Collaborator, Creator, and Critical Thinker in every student under our care. The core values and core competencies are well-integrated into the school curriculum, lesson plans, activities, events and assemblies.

There is no doubt that the achievement of our students is built upon the partnership among students, parents and staff. Through the quality of the teaching and learning, the student support and commitment to extra-curricular activities we create the building blocks of success.

As a school, we recognize the importance of global dimension and the need to prepare our students with the cross-cultural competency skills to take their place in ever changing global economy.

The school prides itself on innovative and rich curriculum. We welcome students of determination and ensure that each one receives a high quality of education. Along with intellectual diversity, the differing life experiences and approaches, our staff bring our works ultimate beneficiaries – our students. With diversity and inclusion as priorities, we work towards achieving our mission.

Since 2009, the learning approach in SJPS has evolved from the conventional text books learning to a more blended approach towards learning with a judicious mix of hands-on exploration and interactive learning through-resources. Online interactive learning platforms have been implemented as a means of extending learning beyond the physical boundaries of text book and the classroom. The school emphasizes on a balance of child led and teacher led activities to promote skill based and experiential learning.

I firmly believe that a strongly led school is strongly led by many. I know that with the excellent team we have here the ability to ensure that your child achieves the very best. Through partnership we continue to enhance and strengthen the success of St. Johns Public School.

I am looking forward to continue this process with you.

**With Every Good Wish  
Principal**

## SJPS HIGHLIGHTS

### CLASS NAME

This year the management and staff have decided to change the class names from 'A, B, C, D to AMBER (Stone of Joy/Positivity – energy, vitality, wisdom and knowledge), CORAL (Stone of Healing and also known as 'Garden of the Sea' – symbolizes how to work with your natural energy while getting you in touch with your compassionate nature), OPAL (Queen of Gems - symbolizes confidence, loyalty, hope, purity, happiness. faithfulness), JADE (Stone of Heaven – symbolizes serenity, insightful, abundance & Courage). We are convinced to change class participation to class engagement.

### THE HOUSE SYSTEM

Students will be assigned one of the four houses namely Red House – Passion, determination & groundedness, Yellow House – Optimism, Inspiration & Creativity, Green House – Healing, Generosity, Service & Love of Nature and Blue House – Communication, Self Expression & Clarity. All activities focus energies and attitudes towards Team Work, Loyalty, Friendship, Fair-Play and Pride in the bearing in mind the spirit of Lead Kindly Light and the School Motto, 'Empower to Excel'.

<b>THEME SONG OF EACH HOUSES</b>	
<p><b>Red House (Careful and Kind)</b>                      We of Red House are proud                      To wear the colour red.                      Our motto is – Be careful and Kind                      Of others always think                      In thought and word and action too,                      In school, at home or at play                      We promise to be cautious                      And polite in every way.</p>	<p><b>Blue House (Orderly and True)</b>                      We of Blue House are proud                      To wear the colour blue.                      Our motto tells us always to                      Be Orderly and True                      In thought and word and action too,                      In school, at home or at play                      We promise to be spick and span                      And truthful in every way</p>
<p><b>Green House (Just and Willing)</b>                      We of Green House are proud                      To wear the colour green.                      Our motto is – Be Just and Willing                      To serve we must be keen,                      In thought and word and action too,                      In school, at home or at play                      We promise to be fair                      And show good will in every way.</p>	<p><b>Yellow House (Active &amp; Ready)</b>                      We of Yellow House are proud                      To wear the colour yellow.                      Our motto is – Be Active and Ready                      And prompt in all we do.                      In thought and word and action too,                      In school, at home or at play                      We promise to be on the double                      And alert in every way</p>

### **LEADERSHIP OPPORTUNITIES**

Each class has a system of Monitors who assist the teacher in maintaining discipline and decorum. They are usually selected for short terms to give opportunity to many. The School also has School Prefects, House Captains and Vice-Captains, appointed for every academic year. They assist the House Teachers in organizing Inter-House activities that take place throughout the year. They also assist in the development of House and School loyalty, and a keen and healthy sense of competition and sportsmanship. In addition, School Council has been instituted comprising students from Grades IV to IX, and Games and Sports Captains in the four Houses. The members play important roles in the day-to-day discipline of the school, as well as at special functions. They are all part of the core principle of Leadership Qualities that SJPS seeks to develop in the children.

### **SPECIAL ASSEMBLIES**

The special assemblies enhance students' knowledge and provide an opportunity for value education. They develop confidence through participation in songs and drama. They are to follow to instructions of the teachers and get the required materials ready for the assembly.

### **CONCERTS / ANNUAL PARENTS DAY**

The concerts held every year to give the students an opportunity to showcase their talent in performing arts. They enable students to assess their own skills and enhance and their communication. Concert also helps students to answer questions like “what difficulties do I anticipate having in performing arts? What specific measures or sections do I think will take the most practice to master? “What new learning do I need before I will be able to rehearse and/or perform?” It is expressiveness of ensemble and personal performances which always have benefit and value for the students and the audience.

### **MUSIC/DANCE/DEBATE/SKIT FESTIVAL**

In its bid to develop confidence and artistic talents in the very young - every year SJPS is planning to host an Inter School Cultural Festival involving students of Primary & Secondary Schools. This event promises to give children an early exposure to a charming, uninhibited, musical, dance, debate & skit experience.

### **EXHIBITION**

The curricular exhibition held annually brings out talents of scientific enquiry, creative and artistic innovation in students by making connections between all aspects of education.

### **SUMMER CAMP/CLUB**

The SJPS organizes Summer Camps/Clubs during the month of April Vacation. Admission to the club is open to all students in the age group of 3 to 14 years. The programme of interesting activities and exciting field trips is the main attraction as it is built around both play and learning.

### **SJPS KARNIVAL / FOOD FOR LIVING**

The SJPS Karnival aims at imbibing empathy in students towards the needy. It creates a platform for working together as a team for a cause. I encourage each of you to be part of this NOBLE CAUSE. If you wish to help, you can donate (all types of dried items - food grains, rice, wheat, lentils, chilli powder, cooking oil and other household articles like soaps, brush, tooth-paste etc.) every Friday at the school Food for Living Room or Reception.

### **AWARDS**

Awards for academics and achievements during the year are presented to students. Staff are also awarded for exemplary service during the year.

### **ALUMNI**

School has introduced SJPS Alumni from 2024 onwards. It is important to get alumni involved in their former schools to provide a top-notch education. It is to prepare students for their lives beyond graduation by forming them into principled, adaptable, and well-rounded people. No one knows the culture of a school better than its students. This ensures that a school's mission is understood, sustained, and empowered as it grows. A school's alumni base offers a wealth of educational opportunities for its current students that can and develop a strong network amongst their alumni.

### **ALUMNI REGISTRATION FORM**

Name of the Student: \_\_\_\_\_ Adm No: \_\_\_\_\_

Gender: (Male/Female) \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Year of Passing Out: \_\_\_\_\_ Email: \_\_\_\_\_

Mobile No: \_\_\_\_\_ Address: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Registration Fee: Rs. 100**

**Signature of the Alumni**

### THE POWER OF GREEN

We need to look after our planet and you can help. Below are a number of ways the each of us can assist.

1. Gather all newspapers, magazines and papers for recycling.
2. Take your glass bottles, aluminum cans and old clothes to bottle banks and recycling points.
3. Switch off lights, televisions, computers and other electrical goods after you have finished using them.
4. Use your polythene carry bags more than once.
5. Encourage your family to walk short distances instead of taking the car.
6. Buy recycled and environmentally friendly products.
  - Reduce - Re-use - Recycle.

### THE TRIPLE A CLUB

The AAA Club is an optional programme available for all who would like to benefit from the advantages of the teacher-guided activities on the school campus. This extended school concept is specially designed to facilitate the overall personality development of our students.

#### Objectives:

- To provide extended learning through activities.
- To develop their potential and bring out an all-round development.
- To provide opportunity for students to build social skills and confidence.
- To extend support to parents who would like to keep their children occupied constructively, involving children in different activities after school.
- The activities incorporated in the AAA Club are outlined below:
- This programme is on regular working days from 03.00pm to 04.00pm for grades 1 to 10. There is an extra fee of Rs. 500 per month for this option.

#### GRADES 1 to 10 Timings: 03.00pm to 04.00pm

S. No	Activities	S. No	Activities
1	AcBrain O Brain	6	Basketball
2	Public speaking and communication	7	Cricket
3	Dance	8	Football
4	Robotics	9	Badminton
5	Keyboard/Guitar	10	Karate / Taekwondo

**NOTE:** Registration/enrollment needs to be done with the class teacher. It is non-refundable in case of withdrawal or discontinuation from the activity.

- ❖ Student can choose only one activity

## **OUR EXPECTATIONS FROM STUDENTS (Personal Safety)**

### **1. Always**

- Being gentle, being kind and helpful, being honest and speaking the truth, being well-mannered even outside School.
- Considering other people's feelings and not hurting others.
- Wearing the correct School Uniform daily and on Open House Days.
- Being respectful to authority, courteous to peers and careful with school property.
- Maintaining corridor discipline - no running in corridors.
- Speaking politely - no unclean language or abuse.
- Keeping oneself and the environment clean.
- Treating books with care and using the School Diary effectively.
- Being regular in attendance, bringing books according to the Time Table and following the daily study programme.
- Coming to school without valuable ornaments, fancy stationery or trolley bags.
- Travelling in the school bus/van/autorickshaw in a disciplined way.
- Being punctual each morning and actively participating at the School Assembly.
- Behaving well in the bus and accepting the authority of the Driver and the Conductor.

### **HOME WORK**

Homework is both important and necessary. Homework done regularly can be equivalent to an additional year of study! Assigning homework serves as an intellectual discipline, establishes study habits, and eases time constraints on the amount of curricular material that can be covered in class, and supplements and reinforces work done in school. In addition, it fosters student initiative, independence, and responsibility and brings home and school closer together. Homework provides an important link between home and school and allows students to practice what they have learned in class.

The primary purpose of Homework is to -

- Reinforce what has been learned in class.
- Provide additional practice, increasing the amount of time students are actively engaged in learning outside the school.
- Prepare students for upcoming lessons.
- Help students develop positive study habits and time management, increase student responsibility, independence and individual accountability.



- Facilitate more rapid movement through the curriculum: students augment class time with outside study, freeing teachers to introduce new material more quickly.
- Be useful to teachers for monitoring student progress and diagnosing student learning problems.
- Lead to increased communication between parents and the school and encourage parent awareness of student learning.
- Contribute to students' and parents' understanding that the school holds high expectations of students.

**Home work may be given in the form of:**

- Reinforcement Exercises: These help students to remember and practice newly acquired skills - such as practicing spelling words, writing essays and reading for pleasure.
- Pre-reading / Preparatory Exercises: This requires students to search for and read background information to prepare them for future lessons on a specific subject - such as reading an article on poaching in preparation for a lesson on Endangered animals.
- Extension Assignments: These encourage students to find out, research or create something new applying their knowledge independently and imaginatively. This may include projects, assignments, debates, seminars or presentations.

<b>Grade</b>	<b>Maximum Time Required Per Day to Complete HW</b>
KG	30 Minutes inclusive of 10 minutes of reading
1 & 2	One hour inclusive of 15 minutes of reading
3 & 4	One and a half hours inclusive of 30 minutes of reading
5	Two hours inclusive of 40 minutes of reading
6 to 8	Three hours inclusive of 40 minutes of reading
9 & 10	Three and a half hours inclusive of 40 minutes of reading

**OUR EXPECTATIONS FROM PARENTS**

Communicating with the Head / Teacher on prescribed days e.g. Parent Consultation (Open House). Attending School functions. (Infants and children are not expected to attend). Encouraging your child to participate in school activities. Supervising your child's study time at home and checking/signing the diary daily. Co-operating with the school in enforcing the rules for attendance and punctuality, uniform cleanliness and general discipline.

## Parent Guidelines for Parent Portal

### How to LOG IN Parent Portal?

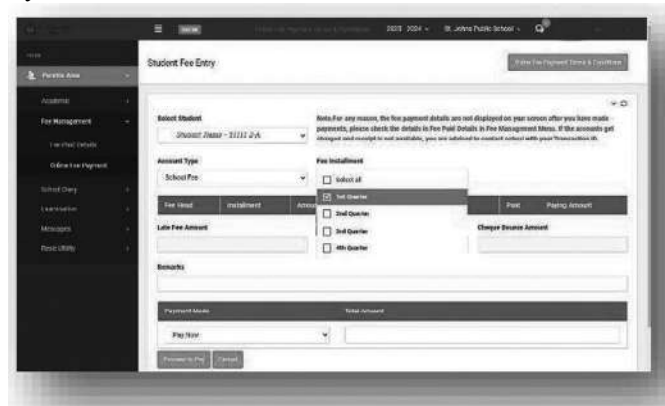
1. Open Google Chrome.
2. Write the school URL (<https://www.stjohnspublicschoolcbse.in>) in address bar (you will be routed to the Log In credential page).
3. Then, enter the **USER ID, PASSWORD** (as given by the school to each student) and solve the **Captcha**, write the answer only in the answer box. Then press **LOG IN** button.
4. Once you are logged in, you will be on the Dashboard.

Once logged in, you are welcomed with various information relating to your ward, that includes attendance, assignments, circulars, fee details etc. that are self-explanatory



### How to make an Online Payment?

1. From the dashboard, click on online fee payment button or select the 'Online Fee Payment' option from Parent-Fee Management-Online Fee Payment menu



2. Select the installment to pay & click Proceed to Pay.
3. Now you will redirect to payment confirmation page and click on Confirm and Pay.
4. Now, you will be redirected to Payment Gateway page.
5. Options for the payment will be displayed i.e. - Credit Card or Debit Card/Net Banking/UPI select the appropriate option through which you want to make the payment.(Payment Gate Ways interface may differ).
6. Once the payment is done, you will get message of Successful otherwise Failure Message.
7. Once the payment is successful, a receipt is generated.

(**Note:** Please wait for the generation of RECEIPT)

For your future reference you can download the receipt.

**Note:** If for any reason, the fee payment output details are not display on your screen after you have made payments, please check the details in “Fee Management > Fee Paid Details” in Fee Management link. If your accounts get debited /deducted and receipt is not available, you are advised to contact school.

### **How to Install and Operate MOBILE APP?**

1. Please scan the QR code for the School Mobile App
- OR**
2. Go to Google Play Store and search the school URL
  3. <https://play.google.com/store/apps/details?id=com.stjohnspublicschoolcbse.app> or search the school name “St Johns Public School CBSE”.
  4. Install and open the app.



5. Click on the Parent login.

6. Users will be able to see a login screen where they can enter their Login Credentials which will be sent to their Mobile via SMS.

Once logged in, you are welcomed with various information relating to assignment, exam report and fee details etc. that are self-explanatory. Wish you to go through every links that are provided and explore more.

**Note:** Kindly update your mobile apps time to time to avoid difficulties during usage.

**Please Contact School Office for Assistance**

### **PERSONAL SAFETY**

- Never go anywhere without telling your parents or guardian where you are going.
- Never go with anyone or even someone you know without asking your parents or guardian and telling them where you are going.
- If you are not with a grown up, don't talk to anyone that you do not know.
- Don't accept sweets, ice-creams, trinkets, CDs, money or anythingelse from anyone without asking your parents or guardians.

### **Playing Safely**

- ❖ Do not play in dark or quiet places.
- ❖ Always wear reflective clothing when playing while it is getting dark.
- ❖ Always walk with someone you know and stay in a well-lit area.
- ❖ Do not carry sharp and hazardous objects to school

### **Safety At Home**

- ❖ Never play in the kitchen, where there are lots of hot and sharp things.
- ❖ Always tidy your toys and clothes away so that nobody falls over them

### **Safety in the bus**

- ❖ Do stand in a queue to get into the bus.
- ❖ Do sit in the seat allotted to you.
- ❖ Don't walk around in the moving bus.
- ❖ Don't shout or talk loudly in the bus as it may distract the driver.
- ❖ Don't fight with other students.
- ❖ Don't litter in or out of the bus.
- ❖ Do allow the younger children to be seated first.
- ❖ Do cooperate with the Drivers and the Conductors to create a happy safe environment

## **SCHOOL MEDICAL SERVICE**

The school has a well-equipped First Aid Centre with one full time nurse and other support staff. All cases of injury or illness receive prompt attention. A periodic check-up is done of every student and a record is maintained. Whenever additional medical aid is required, parents are informed and emergency transportation provided to take the student to a nearby Government / Private hospital. The school insists that every student possesses a valid health card as required. If any previous medical records of the child, submit to the class teacher and he/she will inform the School Clinic. Please note that students are to be not vaccinated in the school. They should be vaccinated at the Primary Health Care Centre.

## FEE STRUCTURE: 2024 - 2025

<b>NURSERY TO KG II</b>				
1st Installment 15th July	2nd Installment 15th September	3rd Installment 15th November	4th Installment 15th January	TOTAL
9700	9700	9700	9700	38800
<b>CLASS: I - IV</b>				
1st Installment 15th July	2nd Installment 15th September	3rd Installment 15th November	4th Installment 15th January	TOTAL
11000	11000	11000	11000	44000
<b>CLASS: V - VIII</b>				
1st Installment 15th July	2nd Installment 15th September	3rd Installment 15th November	4th Installment 15th January	TOTAL
12000	12000	12000	12000	48000
<b>CLASS: IX - X</b>				
1st Installment 15th July	2nd Installment 15th September	3rd Installment 15th November	4th Installment 15th January	TOTAL
12700	12700	12700	12700	50800

**Note:**

- Fees to be paid as per the mentioned date/before, to avoid any inconveniences.
- Parents paying the full amount before 15th July 2024 will be given 5% concession.
- In case of siblings studying in this school, the concession will be 6%, if total fee is paid before 15th July 2024.

Looking forward to your kind cooperation.

**PROCEDURE FOR ADMISSION AND WITHDRAWAL**

Online Registration and Admission for the academic year commences in the month of December. Children for Nursery must be 3 years, KG I – 4 years, KG II – 5 Years and Std I – 6 years by 30th September in which admission is being sought.

Admissions to other classes depends upon vacancies. At the time of registration, parents are informed of the specific date for the entrance test.

- 3 copies of the child's Birth Certificate
- 6 recent passport size photographs of the child
- 3 copies of the child's Adhaar Card
- 3 copies of the parents Adhaar Card
- Mark Sheet of the last examination passed in the previous school
- Transfer Certificate

When parents wish to withdraw their child from the school, a month's notice should be given. Such application cannot be submitted during holidays.

## ESSENTIAL CO-CURRICULAR AREAS WORK EXPERIENCE

"Those who do not train their hands, who go through the ordinary rut of education, lack music in their life." (Mahatma Gandhi). Work experience is a vital component at all stages in the school. It helps students to inculcate proper attitudes towards work, values, efficiency, habits and skills. Therefore, all students have to learn one or two of the following as per their aptitudes, as part of the work experience scheme, towards the realization of such goals as dignity of labour, self-reliance, accountability, consideration for others, co-operation and team work.

Class 1 - 3	Drawing and Craft
Class 4 - 5	Drawing, Craft, Environment Club, Quiz Club, Maths Club, Science Club, Music Club
Class 6 – 10 (11-12)	Street Play, Western Music, Quiz Club, Science Club, Nature Club, Language club, Aerobics Club, Art Club, Cookery Club, Photography Club, Dance Club, Pottery Club, Heritage Club, Fashion Designing Club, Carpentry Club, Wabi-Sabi Club

## ART EDUCATION

Art Education deals with the training of students in human sensibility. The main purpose of art education is to sensitize the students toward aesthetic sensibility in objectification of reality and to understand the generalization. It trains the human sensibilities and brings out the human qualities of person. It aims at providing children with an opportunity to create different forms of art, so that they are able to appreciate those created by others. The different forms of art we have are the following:

Class 1 - 5	Indian Music, Western Music, Folk Dance and Kathak, Drawing and Painting.
Class 6 – 10	Drawing, Indian Music, Western Music, Public Speaking, Dramatics, Creative Writing and Indian Instruments.

## **ADMISSION TO FORMAL EDUCATION**

Admission to Classes I to VIII will be given depending on the number of vacancies in the classes at the time. Parents/Guardians will be informed about the vacancies on the school notice board, after the final results are declared.

## **CURRICULUM OF THE SCHOOL FOR FORMAL EDUCATION**

Syllabi prescribed by the Central Board of Secondary Educational in accordance with the 10+2 pattern of courses is followed.

## **LIBRARY**

The school has a well-equipped library with books in all disciplines of knowledge. Trained librarians are available to guide the students.

### **Guidelines:**

1. Only one book will be issued at a time for classes V to X. Failure to return the book in time will attract a fine.
2. Writing on, marking or underlining of library books is absolutely forbidden.
3. Reference books, weeklies, magazines, periodicals, newspapers are not issued to students.
4. A book that is lost or damaged will have to be paid for or replaced.
5. Silence has to be observed in the library.

## **SPORTS, GAMES AND ATHLETICS**

Believing in the adage: 'A Healthy Mind in a Healthy Body', the school provides facilities for sports and games. Students who are regular for evening coaching are awarded. Practices during stay back is compulsory for students of the school team.



## **PRAYERS**

### **Morning Prayer Before School**

O God / bless our work and studies / which we are going to begin / for your greater glory / and our salvation.

Our Father in Heaven / Holy be your name / Your Kingdom come / Your will be done on earth / as it is in heaven. Give us this day / our daily bread / and forgive us our sins / as we forgive those / who sin against us. Do not bring us to the test / but deliver us from evil. Amen.

### **Prayer After School**

O my God / I thank you / for all the blessings / which you did bestow on me / this day. Pardon me my failings / and grant / that I may love / and serve you / all my life. / Amen.

### **Prayer Before Each Lesson**

Enlighten our minds, O Lord, and help us to understand what we will be taught and to retain what we study, so that we may become wiser and better. Amen.

“असतो मा सद्गमय  
तमसो मा ज्योतिर्गमय  
मृत्योर्माऽमृतम गमय”

From the unreal lead me to the real  
From darkness lead me to light  
From death lead me to immortality

### **Prayer After Meals**

We give you thanks Almighty God, for all the benefits we have received from your bounty. Amen.

## SCHOOL ANTHEM

We are thy children, Oh God Almighty  
We seek your blessings in abundance  
We love ourselves as his creatures.  
We love our neighbours as ourselves.

Knowledge is our aim  
Love is our desire  
Service is our mark. (2)

We are the seekers of knowledge and wisdom  
We are all set to find the unheard  
We wear the garments of learning  
We shun the darkness of ignorance

Knowledge is our aim  
Love is our desire  
Service is our mark. (2)

We, the St. Johns stars strive to be the best  
We all long to be a human finest  
We are the messengers of peace  
We build a world of hope and Service

**Knowledge is our aim**  
**Love is our desire**  
**Service is our mark. (2)**

## **HYMN TO ST. FRANCIS DE SALES**

1. While heaven proclaims, O Francis, thy glory fair and bright  
Our earthly choirs are changing thy praise in festive hymns

**Ch:** Thou glory of the Church, in the eternal joy  
O listen to our prayers, that we may follow thee

2. In youthful strength and vigour thou spurnest earthly joys  
And rushed holy warrior to join the hosts of Christ
3. Thy heart is brave and mighty in fighting heresies  
And dreaded are thy triumphs by mankind's hellish foes
4. O Jesus, crown of justice all glory be to thee  
To the Father and to the Spirit in all eternity

## **Hymn to Fr. Mermier**

There is a song deep down in our hearts  
Raising sounds of praise and thanksgiving  
Come and join us all creation  
Come and sing to our Founder

**Ch:** Lift your hearts and sing, Lift your voices, shout  
Sing the praise of God, Sing to God Most High  
Sons of Mermier, Servant of Lord God  
Of the Lord's Great Love

In the shadows of human life  
In the darkest moments of history  
Come the men of God from high  
Come to serve and save the world

In the silence of a hamlet  
In the tiny land of Savoy  
Born the great man of God's love  
Born our Founder, Mermier

## राष्ट्रीय – गान

जन-गण-मन-अधिनायक जय हे,  
भारत-भाग्य विधाता ।  
पंजाब, सिंधु, गुजरात, मराठा,  
द्राविड, उत्कल, बंग ।  
विंध्य, हिमाचल, यमुना, गंगा,  
उच्छल जलधि तरंग ।  
तव शुभ नामे जागे,  
तव शुभ आशिष माँगे ॥  
गाहे तव जय गाथा ।  
जन-गण-मंगलदायक, जय हे,  
भारत - भाग्य विधाता ।  
जय हे । जय हे । जय हे ।  
जय जय जय जय हे ।

### NATIONAL ANTHEM

Jana-gana-mana-adhinayaka jaya he  
Bharat-Bhagy-Vidhata  
Punjab-Sindhu-Gujarat-Maratha, Dravida-Utkal-Bang  
Vindhy-Himachala Yamuna-Ganga Uchhal Jaladhi-Taranga,  
Tava Shubha name Jage, Tav Subha ashisha mange,  
Gahe tava jaya gatha  
Jana-gana-mangala-dayaka, jaya he  
Bharat-bhagya-vidhata  
Jaya he, Jaya he, Jaya he, Jaya, jaya, jaya, jaya he.

You are the ruler of the minds of all people,  
Dispenser of India's destiny  
Your name rouses the Punjab, Sindhu,  
Gujarat and Maratha, Dravida, Orissa and Bengal  
It echoes in the hills of the Vindhyas and Himalayas  
Mingles in the music of Jamuna and Ganga  
And is chanted by the waves of the Indian ocean  
They pray for your blessings and sing your praise  
The saving of all people waits in your hand,  
You, dispenser of India's destiny  
Victory, Victory, Victory to You.

## वन्दे मातरम्

वन्दे मातरम् ! वन्दे मातरम् ।  
सुजलाम सुफलाम् मलयज शीतलाम् ।  
शस्य श्यामलाम् मातरम् ।  
वन्दे मातरम् । वन्दे मातरम्

शुभ्र – ज्योत्स्ना पुलकित यामिनीम् ।  
फुल्ल – कुसमित – द्रुमदल – शोभनीम् ।  
सुहासिनीम् सुमधुर भाषिणीम्  
सुखदाम्, वरदाम्, मातरम् ।  
वन्दे मातरम् वन्दे मातरम्

## सत्यमेव जयते

जयते – जयते – जयते  
सत्यमेव जयते – सत्यमेव जयते सत्यमेव जयते ।  
सत्य की पुकार आज राह जगमगा रही ।  
सत्य की पुकार दुश्मनों के दिल हिला रही ।  
बहादुरों पढे चलो विजय तुम्हें बुला रही ।  
आगे बढ़ो कह के सत्यमेव जयते ।  
जयते जयते जयते ..... ।

जुल्म को मिटाके चलो सत्य की पुकार है ।  
देश की सलामती का आज तुम पर भार है ।  
देश के लिये जियो  
देश के लिए मरो कि जिन्दगी निसार है ।  
आगे उढ़ो कहके  
सत्यमेव जयते – जयते – जयते

## महाराष्ट्र गीत

जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा ।  
रेवा, वरदा, कृष्ण, कोयना, भद्रा, गोदावरी,  
एकपणाचे भरती पाणी मातीच्या घागरी,  
भीमथडीच्या तट्टांना या यमुनेचे पाणी पाजा  
जय जय महाराष्ट्र माझा ।  
जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा ।  
भीती न आम्हा तुझी मुळी ही गडगडणा-या नभा  
अस्मानाच्या सुलतानीला जवाब देती जीभा  
सह्याद्रीचा सिंज गर्जतो, शिवशंभू राजा  
दरीदरीतून नाद गुंजला महाराष्ट्र माझा  
जय जय महाराष्ट्र माझा ।  
जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा ।  
काळया छातीवरी कोरली अभिमानाची लेणी  
पोलादी मनगटे खेळती खेळ जीवघेणी  
दारिद्र्याच्या उन्हात शिजला, निढळाच्या घामाने भिजला  
देशगौरवासाठी झिजला  
दिल्लीचेही तख्त राखितो, महाराष्ट्र माझा  
जय जय महाराष्ट्र माझा ।  
जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा ।

## MAHARSHTRA STATE ANTHEM

I Victory to my Maharashtra, roar! My Maharashtra  
Reva, Varada, Krishna, Koyna Bhadra, Godavari,  
They fill the water of unity in my earthen heart.  
May the Bhimthadi horses drink the waters of Yamuna!  
Victory to my Maharashtra!  
Victory to my Maharashtra, roar! My Maharashtra!  
We do not fear thee all, O Thundering Sky.  
We boldly reply to the Sultans of above  
The lion of the Sahyadri roareth, King Shivaji and King Sambhaji,  
From every valley clamoureth "My Maharashtra!"  
Victory to my Maharashtra, roar! My Maharashtra!  
Inscription of pride he carved on his black chest,  
His iron fists battled in lethal fights,  
In the heat of poverty he burned; in the sweat of toil he bathed.  
He struggled for the nation's glory;  
He defendeth the throne of Delhi – my Maharashtra !  
I Victory to my Maharashtra, roar! My Maharashtra !  
Roar! My Maharashtra !

## God's Love is So Wonderful

God's love is so wonderful (3x)  
Oh! Wonderful love!  
    So high, you can't get over it (3x)  
    Oh! Wonderful love!  
So deep, you can't get under it (3x)  
Oh! Wonderful love!  
    So wide, you can't get around it (3x)  
    Oh! Wonderful love!  
God's love is so wonderful (3x)  
Oh! Wonderful love

## The Power of Your Love

Lord I come to You  
Let my heart be changed, renewed  
Flowing from the grace  
That I've found in You  
Lord I've come to know  
The weaknesses I see in me  
Will be stripped away  
By the power of Your love

**Ch:** Hold me close  
    Let Your love surround me  
    Bring me near  
    Draw me to Your side  
    And as I wait  
    I'll rise up like the eagle  
    And I will soar with You  
    Your Spirit leads me on  
    In the power of Your love

Lord unveil my eyes  
Let me see You face to face  
The knowledge of Your love  
As You live in me  
Lord renew my mind  
As Your will unfolds in my life  
In living every day  
By the power of Your love

## **I Have Come to Thee**

**Ch:** I have come to Thee to take Thy touch, before I begin my day.

1. Let Thy eye rest upon my eyes for a while.
2. Let me take to my work the assurance,  
Of Thy comradeship my friend.
3. Fill my mind with Thy music,  
To last through the desert of noise.

## **There are Numerous Strings**

**Ch:** There are numerous strings in your lute,  
Let me add my own among them.

1. Then when you smite Your chords  
My heart will break its silence.  
And my heart will be one with Your song.
2. Amidst Your numberless stars,  
Let me place my own little lamp.
3. In the dance of your festival of lights; my heart will throb,  
And my life will be one with Your smile.

## **Make Me a Channel of Your Peace**

1. Make me a channel of your peace,  
Where there is hatred let me bring your love;  
Where there is injury your pardon Lord,  
And where there is doubt true faith in you

**Ch:** O Master grant that I may never seek  
So much to be consoled as to console;  
To be understood as to understand,  
To be loved as to love with all my soul

2. Make me a channel of your peace,  
Where there's despair in life let me bring hope;  
Where there's darkness only light,  
And where there's sadness every joy.
3. Make me a channel of your peace,  
It is in pardoning that we are pardoned;  
In giving to each one that we receive,  
And in dying that we're born to eternal life.



## **In His Time**

In HIS time. In HIS time  
He makes all things beautiful in HIS time  
Lord, please show me everyday  
As You're teaching me Your way  
That You do just what You say, In YOUR time

In YOUR time, In YOUR time  
You make all things beautiful in YOUR time  
Lord my life to You I bring  
With its winter and its spring  
May I fathom everything, In YOUR time

There's a time, There's a time  
Both for sowing and for reaping, there's a time  
Time for loosing, time for gain  
Time for joy and time for pain  
Every purpose under heaven has a time

There are times. There are days  
Weeks and months we cannot understand God's ways  
If for years we fail to scan, what is HIS eternal plan  
We'll remember that HE can, all the time,

## **Living waters flow on**

Living waters flow on  
Sweep away my pain  
Bring Your healing to my heart  
Let me love once again.

Cares and worries get me down  
Fear of failure fills my day  
When I'm lost and all alone  
Help me, Lord, to find my way.

## **Liberation**

**Ch:** The world stands in need of liberation, my Lord,  
It still has to feel your power  
The blind and the deaf, the dumb and the maimed  
All need to feel your healing touch.  
The world stands in need of liberation, my Lord,  
Is still has to learn to love

1. There are those who have eyes but refuse to see  
Their inhumanity to men.  
There are those who have ears but refuse to hear,  
The cries of those in agony
2. There are those who have mouths but refuse to speak,  
Against injustice done to men.  
There are those who have hands but refuse to reach  
Them out in love and brotherhood.
3. There are those who have talents they do not use,  
To build a true community.  
And we know that we all have the talent of love,  
But leave it buried in ourselves.

## **I Just Keep Trusting My Lord**

I just keep trusting my Lord,  
As I walk along  
I just keep trusting my Lord,  
And He gives me a song.  
Though the storm clouds darken the sky,  
O'er the heavenly trail,  
just keep trusting my Lord,  
He will never fail.  
He's a faithful friend (2)  
Such a faithful friend"  
I can count on Him  
To the very end.

## One Day at a Time

1. We're only human, we're just your children.  
Help us believe, in what we could be and all that we are.  
Show us the stairway we have to climb.  
Lord for our sake teach us to take one day at a time.

**Ch:** One day at a time, dear Lord, that's all we're asking from you,  
Just give us the strength to do every day what we have to do.  
Yesterday's gone, dear Lord, tomorrow may never ours.  
Lord help us today, show us the way, one day at a time.

2. Do you remember, when You walked among men,  
Well Lord you know, if you are looking below,  
It's worse now than then.  
Cheating and stealing, violence and crime.  
Lord for our sake, teach us to take, one day at a time.

## There shall be showers

There shall be showers of blessings,  
This is the promise of love.  
There shall be seasons refreshing,  
Sent from the Saviour above.

**Ch:** Showers of blessings [2] we need.  
Mercy drops round us are falling,  
But for the showers we plead.

There shall be showers of blessing,  
Send them upon us, O Lord.  
Grant to us now a refreshing,  
Come and now honour Thy Word.

## Let Me Start Again

- Ch.** Let me start again  
Pick the pieces of my brokenness,  
Fill the spaces in my emptiness,  
Let me start again.  
Let me start with you Lord,  
Everything begins in you.  
All my winnings and my losings,  
All begin in You.
1. Come let me rise to greet the morning.  
Let me catch the dew a falling,  
Let the tidings of a new day,  
Keep my courage strong.  
Let the darkness of my night cease,  
Yes the passions and anxieties,  
With you there to hold me dear Lord,  
I'll sing a bold new song.
2. Come take my living into Your life.  
Let my breath re-echo Your sights.  
Of my thoughts words and deeds, Lord,  
Take complete control.  
May my life's surrender see me,  
Trusting more Your power to heal me,  
From my fragmentation, dear Lord,  
You can make me whole.

## Change my Heart

Change my heart O Lord;  
make it ever new (true)  
Change my heart O Lord;  
May I be like you  
You are potter, I am the clay  
Mould and make me,  
this is what I pray

## **This is my Desire**

This is my desire to honour you  
Lord with all my heart I worship you  
All I have within me I give you praise  
All that I adore is in you,  
Lord I give you my heart  
I give you my soul,  
I live for you alone  
Every breath that I take,  
Every moment I'm awake  
Lord have your way in me

## **Offer My Life**

All that I am all that I have  
I lay them down before you O Lord  
All my regrets all my acclaim  
The joy and the pain, I'm making them yours

Lord I offer my life to you,  
everything I've been through  
Use it for your glory,  
Lord I offer my days to you  
Lifting my praise to you, as a pleasing sacrifice  
Lord I offer you my life

Things in the past things yet unseen  
Wishes and dreams that are yet to come true  
All of my hopes all of my plans  
My heart and my hands are lifted to you

**भक्ति - गान**  
**तुम्ही हो माता पिता**

- को : तुम्ही हो माता पिता तुम्ही हो  
तुम्ही हो बन्धु सखा तुम्ही
1. तुम्ही हो साथ तुम्हीं सहारे  
कोई न अपना सिवा तुम्हारे,  
तुम्ही हो बन्धु सखा तुम्हीं हो  
तुम्ही हो माता.....
  2. जो खिल सके न  
वो फूल हम हैं,  
तुम्हारे चरणों की धूल हम हैं,  
दया की दृष्टि सदा ही रखना,  
तुम्ही हो बन्धु सखा तुम्ही हो ।

**आवाज उठायेंगे**

- को : आवाज उठायेंगे हम साज बजायेंगे  
हे ईश्वर महान अपना ये गीत सुनायेंगे
1. संसार की सुन्दरता में यह रूप तेरा ही,  
इन चांद सितारों में, ये अक्स तो तेरा ही,  
महिमा की तेरी बातें हम सबको बतायेंगे,  
हे ईश्वर महान अपना, ये गीत सुनायेंगे ।
  2. दिल तेरा खजाना है इक पाक मुहब्बत का,  
थाह पा न सका कोई, सागर है तू उलफत का  
हम तेरी मुहब्बत से दिल, अपना सजायेंगे ।  
हे ईश्वर महान अपना ये गीत सुनायेंगे ।

## जब से प्यारा

जब से प्यारा ईश्वर आया, मेरा जीवन बदल – बदल गया ।  
जब से मैंने उसे पाया, मेरा जीवन बदल – बदल गया ।

1. इस जहाँ की गंदगी से मुझे छुड़ाया, जान देकर (2)  
तब से दिल, मेरा मन, मेरी काया, मेरा जीवन बदल बदल  
गया ।
2. रात काली बीत गयी, हुआ सवेरा, सुबह का तारा (2)  
इसलिए मैंने ये गीत गाया, मेरा जीवन बदल—बदल गया ।

## मेरे गीतों का विषय

मेरे गीतों का विषय, तू मेरी आराधना

तेरी महिमा मुझसे होवे, यह मेरी है कामना

1. तुझको मैंने मेरे प्रभु जी, जब से पाया है,  
तेरे अनोखे प्रेम के आगे शीश झुकाया है,  
तेरी महिमा गाने को जो, साज उठाया है,  
गीत नया जीवन में मेरे, तब से आया है,  
जीवन का हर पल अब तो मेरा,  
तू ही मुझको थामना – (तेरी महिमा –)
2. तेरा वचन जो राह में मेरी, दीप सा जलता है,  
मेरे जीवन का हर पहलू, उसमें ढलता है,  
तेरे वचन के द्वारा मुझको, साहस मिलता है,  
वो तो कभी न भटकेगा, जो उन पर चलता है,  
तेरे वचन को थामे रहूँ, हो मेरी यह साधना (तेरी महिमा)
3. वक्त चुनौती देकर पूछे, तुमसे बारबार  
यीशु मसीह को बनाया तुमने जीवन का आधार  
सोचना होगा हर प्राणी को, क्या वह हैं तैयार  
देखो शायद कल न आये, करना न इंकार  
एक दिन करना होगा, सबको उसका सामना – (तेरी महिमा)

## आशीष तुझसे चाहते हैं

आशीष तुझसे चाहते हैं,  
हे स्वर्गीय पिता हम आते हैं

1. कोई खूबी है न लियाकत,  
बख़्शो हमको अपनी ताकत  
खाली दिलों को लाते हैं,  
हे स्वर्गीय पिता हम आते हैं । - 2
2. हमने बहुत खताएं की हैं,  
रहे निकममे जफ़ाएं की हैं ।  
शर्म से सिर झुक जाते हैं,  
हे स्वर्गीय पिता हम आते हैं, । - 2
3. तुम हो शक्तिमान प्रभु जी,  
दया भी है आपार प्रभु जी । - 2 स्तुति  
हम सब गाते हैं ।  
हे स्वर्गीय पिता हम आते हैं । - 2
4. भूलो न इन बन्दों को तुम  
क्रूस पर दुःख जो सहते थे तुम  
उस - ही प्रेम को चाहते हैं  
हे स्वर्गीय पिता हम आते हैं । - 2

## हे प्रभु दर्शन दो

प्रभु दर्शन दो,  
मेरे दिल में आओ  
तू ही प्रीणु जीवनदाता  
मुझ पर दया करो । (मुक्तिदाता, शांतिदात आदि)



## तेरे गीत गाऊ

तेरे गीत गाऊँ, तेरे संग रहूँ मैं  
पाऊँ में जीवन का आनन्द तुझमें प्रभु  
तू ही मेरी मंजिल प्रभु,  
तू है मेरा मार्ग – (2)  
तू है मेरी ज्योति प्रभु,  
तू ही है मेरा मसीह – (2)  
तू ही मेरा जीवन प्रभु,  
तू है मेरा स्वामी – (2)  
तू ही मेरी शान्ति प्रभु,  
तू है मेरा नाथ तू (2)

## ये पल है शुभ

ये पल है शुभ आज का, आते हैं, हम तेरे द्वारा पे  
मन में बसी है तेरी असा ही, हाथों मे फूल है प्यार के ।  
तू हमें पाले, तू ही संभाले  
तेरी दया, पाये सदा, आतें है गाते हम ।  
तू हमें पाले, तू ही संभाले  
तेरी दया, पाये सदा, आतें है गाते हम ।  
तू अपनाये, दिल सुख पाये  
तेरे भवन तेरे चरण, शीश झुकाते हम ।  
जीवन अपना आप से पाया है हमने हे प्रभु  
आप पर कुरबान करें दिल की है अब ये आरजू ।  
हम तो बस ये मांगते जीवन अपना हो सफल  
आप के आशीक्ष से सुन्दर बने हर एक पल ।

## **मैं कभी तुम्हारा साथ न छोड़ूंगा**

मैं कभी तुम्हारा साथ न छोड़ूंगा – 2  
दुनिया के अंतिम क्षणों तक साथ रहूँगा  
आँधी हो चाहे तुफ़ान हो संग चलूँगा,  
माँ की कोख में जब तुम थे मैंने तुमको चुन लिया  
तुमको सँवारा दिल में बसाया प्रेम अपार दिया  
तुम हो मेरे लिए हो तुम हो मेरे लिए  
बस तुम मेरे लिए मैं कभी तुम्हारा.....  
जीवन मैंने तुम्हारे खातिर कर दिया कुर्बान  
जीवन तुम्हारा प्रेम है मेरा क्रुस पे बलिदान  
मनुष्य बनकर तुम्हें बचाया मैं हूँ तुम्हारे लिये  
बस तुम मेरे लिए मैं कभी तुम्हारा.....

## **जब जब हम गायेंगे**

1. स्वर जो हमारे ओठों पे उसमें छुपी है स्वामी तेरी ही धुन  
तेरे दरवाजे पे आते हैं पम पग पग गाते हुए तेरे ही गुण  
को : जब जब हम गायेंगे तेरे यश गायेंगे – 2  
महिमा तेरी सदा सब को सुनायेंगे – 2
2. सृष्टि में गूँजे तराने तेरे जीवों ने तेरी ही तारीफ की  
तेरी ही चमक से सुहाना लगे चाँद सितारों का प्रकाश भी
3. सारी दुनिया में चारों पहर स्वर्ग के राजा तेरी पहचान हो ।  
युग – युग तेरी ही कीर्ति चले जीवन हमारा तेरी पहचान  
हो ।
4. वन्दन अभिन्दन करे जो तेरा उसको जगत में उजाला मिले  
जो भी तुझे श्रद्धा से देखा करे सुख उसे सबसे निराला मिले ।

## प्यासा हिरण (स्तोत्र 42:1)

प्यासा हिरण जैसे दूढ़े है जल को  
ऐसे प्रभु मैं तुझे खोज रहा ।

1. तू ही मेरे मन की अभिलाषा – 2  
तेरी पूजा नित दिन, करता रहूँ मैं – 2
2. सोना चाँदी मैं तो न मांगें – 2  
मन तेरे प्रेम से भरता रहूँ मैं – 2
3. तू जो बन जाये श्रद्धा सुमन – 2  
पुष्प पराग सा झरता रहूँ मैं – 2

## सारे जहाँ से अच्छा

सारे जहाँ से अच्छा हिन्दोस्तां हमारा,  
हम बुलबुले हैं इसकी ये गुलिस्ता हमारा,  
सारे जहाँ.....

पर्वत वो सबसे ऊंचा, हमसाया असामां का  
वो सन्तरी हमारा, वो पासवां हमारा,  
सारे जहाँ.....

गोदी में खेलती हैं जिसकी हजारों नदियां  
रोशन है जिसके दम से रश्के जिना हमारा,  
सारे जहाँ.....

मजहब नहीं सिखाता आपस में वैर रखना,  
हिन्दी है हम (3) वतन है हिन्दोस्तां हमारा ।  
सारे जहाँ.....

कुछ बात है कि हस्ती, मिटती नहीं हमारी ।  
सदियों रहा है दुश्मन, दौरे जहाँ हमारा ॥  
सारे जहाँ.....

## हम होंगे कामयाब

हम होंगे कामयाब – 3 एक दिन  
ओ मन में है विश्वास, पूरा है विश्वास  
हम होंगे कामयाब एक दिन ॥

1. होगी शान्ति चारों ओर – 2 एक दिन,  
ओ – मन में है विश्वास पूरा है विश्वास  
होगी शान्ति चारों ओर एक दिन ॥
2. हम चलेंगे साथ – साथ डालें हाथों में हाथ.  
हम चलेंगे साथ – साथ एक दिन ।  
ओ – मन में विश्वास, पूरा है विश्वास ।  
हम चलेंगे साथ – साथ एक दिन ॥
3. नहीं डर किसी का आज,  
नहीं भय किसी का आज ।  
नहीं डर किसी का आज एक दिन,  
ओ मन में है विश्वास, पूरा है विश्वास ।  
नहीं डर किसी का आज के दिन ॥  
होगें कामयाब.....

## छोड़ो कल की बातें

छोड़ो कल की बातें, कल की बात पुरानी  
नए दौर में लिखेंगे, मिलकर नई कहानी ।  
हम हिन्दुस्तानी, हम हिन्दुस्तानी, हम.....  
आज पुरानी जंजीरों को तोड़ चुके हैं,  
चांद को दर पे, जा पहुंचा है आज जमाना,  
नए जगत से, हम भी नाता जोड़ चुके हैं ।  
नया खून है, नयी उमंगें, अब है नयी जवनी

हम हिंदुस्तानी -

हमको किनि ताजमहल है और बनाने,  
कितनी ही अजन्ता हमको और सजानी ।  
अभी पलटना है रुख कितने दरियाओं का,  
कितने पर्व राहों से है आज हटाने ।  
जया खून है, नई उमंगें, अब है नई जवनी

हम हिंदुस्तानी -

आओ मेहनत को अपना भगवान बनाए,  
अपने हाथों से अपना प्रारब्ध बनाएं ।  
राम की इस धरती को, गौतम की भूमि को,  
सपनों से भी प्यारा हिन्दुस्तान बनाएं ।  
नया खून है, नई उमंगें, अब है नई जवानी -

हम हिंदुस्तानी -

दाग गुलामी का धोया है, जान लुटा के,  
दीप जलायं है ये कितने, दीप बुझा के ।  
ली है आजादी, तो फिर इस आजादी को,  
रखना होगा, हर दुश्मन से आज बचा के ।  
नया खून है, नई उमंगें, अब है नई जवानी,

हम हिंदुस्तानी -

## **General Rules of the School**

1. A pupil who fails to attain the required standard in all the subjects will not be promoted. Reports of general progress will be given in the progress report. Promotions are granted on the basis of the whole year's performance. A student must acquire a minimum 40% marks. Hence, the importance of regularity in attendance and work. Examinations are meant to confirm the result of the year's work. The decision of the school authorities with regard to promotion is final.
2. The school reserves the right to dismiss those whose progress in studies is steadily unsatisfactory or whose conduct is harmful to others or whose guardians show little interest in the progress of the wards. Immoral behaviour, grave insubordination, contempt of authorities or willful damage of school property, is always a sufficient reason for immediate dismissal.
3. Parents are earnestly requested to see that their ward/s attend school punctually. They are expected to co-operate with the school by ensuring regularity and discipline, and by taking a keen interest in their ward/s progress. They should check the diary daily and take note of the remarks, and acknowledge the same promptly by putting their signature next to the remark.
4. The school gates will be closed at 08.30 a.m. sharp. Students who come late will have to get a remark entered in their diaries in the place meant for late-comers. Habitual late-comers will be sent home.
5. Students who have been absent must have the reason entered in the 'Information about Absence' page of the diary, stating briefly the reason of the absence. Reasons of private nature may be submitted through a letter.
6. A student's name will be struck off the rolls if he / she is absent without information for a week.
7. All students are expected to come to school daily in freshly laundered uniform, with clean socks and well-polished shoes. Any child who comes to school in a slovenly condition will be kept out of class or sent home. If he/she continues to offend in this respect he/she will be asked to leave the school.

8. If for a serious reason a child is to be taken home, the parent must apply for it in writing. All exemptions / permissions / informations, etc. must be sought through the Principal. A student will not be sent home with any other person, unless he/she produces an authorization letter of the parents.
9. No student is allowed to leave the school premises without the permission of the Principal or the Vice-Principal.
10. Every student is obliged to take part in singing, physical and cultural classes, games and other school activities.
11. No books, periodicals, pictures or newspapers, except those allowed by the school, shall be brought to school or circulated, without the permission of the Principal.
12. Students are responsible for the safe custody of their books and belongings. They should have their books neatly covered and labeled.
13. Children are not allowed to buy eatables from vendors outside the school campus.
14. Parents should not bring / send eatables, books etc. to their ward, during school hour.
15. Parents / Guardians are not allowed to meet their children or the teachers during school hours, without the prior permission of the Principal.
16. In case of an emergency / some urgency, please send a note through the gate-keeper and wait at the reception for the reply.
17. Students are expected to behave in a courteous and gentle manner on all occasions. They should address their teachers and all members of the staff with due respect and politeness. Good moral behaviour and gentle ways are prerequisites of every student. They should always remember that the school is judged by their conduct.
18. Parents and students should comply with the requirements and regulations of the school.
19. As the medium of instruction is English students should be helped to follow their classes easily and intelligently by a certain amount of regular conversation in English at home. On the school campus students have to speak in English.

20. Children who are ill should not be sent to school to attend class or to appear for tests. The chances are that he/she will do badly and consequently, spoil the record of his/her term work. Cases of illness are settled on the basis of the term work in consultation with the teachers and his/her previous records.
21. Parents are expected to make their own transport arrangements whenever students are asked to come before or remain after school hours for activities.
22. Student's participation in co-curricular activities of the school after/outside school hours is compulsory. Parents need to give in writing why they seek exemption from co-curricular activities if they so desire.
23. Students and parents are requested not to offer any presents or gifts to teachers.
24. After school if by chance a student misses the conveyance, he/she should not try to go home on one's own, but should immediately inform the school office.

### **Rules for Discipline**

1. Students must have their identity cards with them.
2. Students should regularly bring their school diary.
3. The school uniform is to be worn on all days and for all school functions. Parents should see that their son/daughter does not wear the uniform outside the school when he/she is at home or elsewhere.
4. All the students must be in their seats before the teacher enters the class, during the absence of a teacher the monitor of the class is responsible for maintaining discipline.
5. Students should take care of school property. They should not write or scratch on the desks, chairs, walls or doors of the school nor should they damage the property of others. Any damage done to school property must be reimbursed by the offender.
6. The school is not responsible if a student loses money or some article. Money should not be lent nor borrowed nor articles exchanged.



7. A student who uses unfair means during tests/exams, tampers with the marks, answer sheets or report card will be given a zero in the subject. The parents will have to give an undertaking.
8. If any correction is to be made in the report card, it has to be brought to the attention of the school authorities within three days of receipt of the report.
9. Students who come to school with their domestic helpers should never leave the school premises before the person arrives. If the person is delayed, they should report to the school office.
10. Students are not allowed to go to their friends' homes for birthday parties, etc. directly from school.
11. Students are allowed to use the telephone kept at the reception, during C.T. period and lunch break. At other times the permission of the Principal / Vice-Principal is needed.
12. A student who misbehaves in the school bus will be debarred from using the same. Teachers and monitors are expected to maintain discipline.
13. Students must keep their cycles locked in the cycle-stand. They should not ride their cycle within the campus.
14. Students are forbidden to bring crackers, explosive and other dangerous materials to school.
15. Electronic gadgets like calculators, I-pods, CD players, mobile phones, etc., should not be brought to school. If found it will be confiscated.
16. The use of polythene bags in the school premises is prohibited.
17. Students are expected to use fountain pens/gel pens.
18. Girl (students) should not wear ornaments. They are not allowed to use nail polish, kajal, mehendi, make-up or grow long nails.
19. Boy's hair should be neatly trimmed. Fancy hair-cuts are not allowed.
20. Girls' with long hair should be in two plaits.
21. Students involved in fights and those found bunking classes will be suspended.

## **RULES CONCERNING ABSENCE**

1. Every student should have minimum of 80% attendance for the academic year.
2. A student who is late or has been absent on the previous day will not be admitted to class, without the permission of the Principal / Vice-Principal / Headmistress.
3. Leave of absence is granted only on the basis of a prior written application from the parents/guardian, except in cases of unforeseen circumstances.
4. Leave of absence to attend social functions outside Nagpur will not be generally granted. Exceptions in case of unforeseen circumstances is given only by the Principal.
5. For marriage within the family only one day's leave is granted as a rule. Prior sanction is needed.
6. For leave of absence upto 3 days, it is sufficient to apply for the same on the page of the school diary.
7. For leave of absence for more than 3 days, a letter must be sent to the Principal. A note is to be made by the parents/ guardian in the school diary leave record.
8. Absence from school for a Test/Examination will not be condoned, except in case of illness. The Principal has to be intimated on the same day, and a Medical Certificate will have to be submitted, failing which the average will not be given. However, an Application / Medical Certificate for leave on examination days for a student of classes 9 - 10 should be personally submitted by one of the parents, on the same day.
9. Every absence must be entered in brief in the pages of the diary meant for the same.
10. Repeated absence without leave or unexplained absence for more than a week renders the student liable to have his/ her name struck-off the rolls. Re-admission will have to be sought.
11. Students are expected to attend class on the first day of the academic year, on the re-opening day after each of the vacations (Summer, Diwali and Christmas) and on the closing day before the vacations.

12. Those absent because of sickness must intimate the school in writing on the above specified days when they remain absent, and a medical certificate should be submitted on joining the school, failing which they must pay the fine.
13. Separate leave notes should be submitted if a brother and sister are in different classes / sections.
14. A student returning to school after suffering from an infectious or contagious illness should produce a doctor's certificate permitting him to join class, subject to conditions laid below:
15. Students suffering from the following must observe the prescribed period of quarantine before returning to class

**Conjunctivitis** : Till the infection is cured.

**Chicken Pox** : Till scabs are fully fallen and cleared.

**Measles** : At least 4 days after the disappearance of rash.

**Mumps** : Approximately 2 weeks (10-14 days) after the onset of swelling of salivary glands.

**Note:** Even after a fitness certificate by a Medical Practitioner has been given, if the School Doctor feels that the student should be quarantined for another few days on precautionary grounds, the School Doctor's opinion is to be respected by the parents.

### **NOTE TO THE PARENTS/GUARDIANS**

“Your Children need your presence more than your present”

1. Parent/Guardians are requested to check the School Diary of their ward daily and see that lessons and homework assigned for the next day are done. Remarks made in the diary should be signed regularly. Students should be encouraged to be neat and tidy and all slovenliness should be firmly disapproved of.
2. The Personal Memo page should be carefully filled up by the parents.

3. If you observe that your child / ward is not assigned homework for some time, or he/she is unable to follow the lessons, the Principal should be contacted. Private tuitions are discouraged.
4. No SJPS teacher is allowed to take tuitions.
5. Parents/Guardians should not visit the classrooms during class hours, except with the permission of the Principal. For any information regarding the school, contact only the school office during office hours.
6. A duplicate school diary can be purchased by the students only on a written request from the parents and with the permission of the Principal.
7. Avoid criticism of teachers and the school, particularly in the presence of students. It could lead to lack of respect for the teacher and the student may even fail to gain the benefits of being taught. Bring legitimate complaints to the Principal without any fear of reprisal.
8. As your child/ward advances in age, guide him/her to become a resourceful and useful member of the home and of society. With this view in mind, students will be assigned various duties even manual work in the school. Encourage self-help for work and study. He/she should be taught to keep the room tidy, make his/her own bed, polish his/her own shoes, carry his/her own bag, etc. The formation of such habits early in life, inculcates in the student the idea of dignity of work, a fundamental personal virtue necessary for a successful career.
9. Often taking of your child/ward from classes for social functions is not recommended. It retards the child's progress in school and minimizes his/her respect for regular hard work resulting in failure to progress in his/her studies.

## **PROFILE OF THE STUDENT**

He/she believes in the living God and prays daily.

He/she trusts in God who helps those who help themselves.

He/she works hard to be of genuine service to others.

He/she is characterized by charity in thought, word and deed.

He/she speaks truly, deals truly, lives truly.

He/she respects all elders, parents, teachers and other staff.

He/she is neat, punctual and courteous to all.

He/she is responsible, faithful to duty and trustworthy.

He/she is humble, docile and strong in character.

He/she has high ideals and strives for excellence & competence.

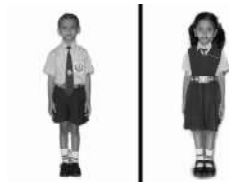
He/she lives up to the motto: KNOWLEDGE, LOVE, SERVICE. Has great aspirations for India as a loyal citizen.

## **POINTS FOR STUDENTS TO REMEMBER**

1. Never omit the lesson or home-work assigned. If you do, it is like missing a train that you can never catch afterwards.
2. Always revise the work done in class. Do not consider this as a special assignment.
3. If memory work is arranged, see that it is completed within the given period.
4. Consider tuition as a social evil. Avoid it by concentrating and participating in the class.
5. Never postpone what you can do each day.
6. Be enthusiastic in doing everything. Live well by doing everything well.
7. Daily show your school diary to your parents and get them to sign any remark.

## SCHOOL UNIFORM

### PRE-PRIMARY

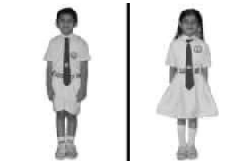


**Boys:** Navy blue short pants and pink lines shirt with short sleeves.

**Girls:** Navy blue tunic and pink shirt with short sleeves.

**Boys & Girls:** A pair of black leather shoes and white socks, Red Colour School Tie & School Belt. (Note: To be worn: Monday, Tuesday, Thursday, Friday & Saturday)

### On Wednesday students have to wear white uniform.



**Boys:** White short pants with white shirt short sleeves.

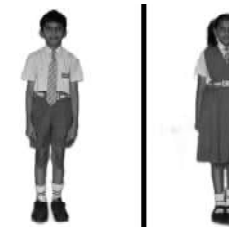
**Girls:** White tunic and white shirt short sleeves.

**Boys & Girls:** A pair of white canvas shoe, white socks, red colour school Tie & School Belt.

(Note: To be worn: Wednesday)

- School
- Wear I.D. Cards every day.
- Girls have to wear shorts under their tunic - it's compulsory. (Black or navy blue).
- In winter children have to come to school in Maroon Sweater

### PRIMARY (1 TO 5)



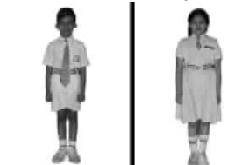
**Boys:** Grey short pants and light blue lines with short sleeves.

**Girls:** Grey tunic and light blue lines shirt with short sleeves.

**Boys & Girls:** A pair of black leather shoes and white socks, grey colour school Tie for grey uniform, & School Belt.

(Note: To be worn: Monday, Tuesday, Thursday, & Saturday).

### On Wednesday students have to wear white uniform.



**Boys:** White short pants with white shirt short sleeves.

**Girls:** White tunic and white shirt short sleeves.

**Boys & Girls:** A pair of white canvas shoe, white socks, grey colour school Tie & School Belt.

(Note: To be worn: Wednesday)

### **HOUSE UNIFORMS (Friday)**

**Boys:** White short pants and house T-Shirt

**Girls:** White divided skirt and house T-Shirt

**Boys & Girls:** A pair of white canvas shoes and white socks.

- Wear I.D. card daily.
- Girls have to wear shorts under their tunic - its compulsory. (black or navy blue)
- In winter children have to come to school in Maroon Sweater..

### **SECONDARY (6 TO 10)**



**Boys:** Grey long pants and light blue lines with short sleeves.

**Girls:** Grey tunic and light blue lines shirt with short sleeves.

**Boys & Girls:** A pair of black leather shoes and white socks, grey colour school Tie for grey uniform, & School Belt.

(Note: To be worn: Monday, Tuesday, Thursday, & Saturday).

### **On Wednesday students have to wear white uniform.**



**Boys:** White long pants with white shirt short sleeves.

**Girls:** White tunic and white shirt short sleeves.

**Boys & Girls:** A pair of white canvas shoe, white socks, grey colour school Tie & School Belt.

(Note: To be worn: Wednesday)

### **HOUSE UNIFORM (Friday)**

**Boys:** White long pants and house T-Shirt.

**Girls:** White divided skirt and house T-Shirt

**Boys & Girls:** A pair of white canvas shoes and white socks.

- Wear I.D. card daily.
- **Girls:** Girls have to wear shorts under their tunic - its compulsory. (black or navy blue)
- In winter children have to come to school in Maroon Sweater.

**Please Note: Girls:** leggings/ankle length pant is not allowed.

## **HAIR STYLE**

School is the temple of learning wherein one learns values such as honesty, sincerity, and punctuality etc. Discipline is the hallmark of all virtues and values in every walk of life. Besides achieving the aim of good education to discover and develop to the full, SJPS is focusing on inculcating finest qualities of a human being in every student. This is a social responsibility not only of the government and institutions but all of us.










My dear parents, it is observed that boys are coming in fancy haircuts which is a distraction to them as well as to others. It violates the rules of the institution. I understand that the modern new hairstyle is challenging stereotype everywhere. Because when it comes to hair, experiments sway/influence both men and women. Some of us think long hair is more appealing whereas short and thick hair is smarter for some. And this formula applies to both men and women.


Interestingly, the school promotes a simple/formal hairstyle not funky, fancy, or long hairstyle for the students. Therefore, no parent should be upset. So dear parents/students kindly note the following 'Rules for Discipline' from the school diary. Page no. 55, Point-18 Girl (students) should not wear ornaments. They are not allowed to use nail polish, No Kajal, No Mehndi, No Make-up or grow long nails. Point 19 – Boy's hair should be neatly trimmed, No Fancy haircuts. Point 20 – Girls with long hair should be in two plaits. Boys of Grades VIII & IX are growing up. It is noticed that some of them are growing beard and moustache. They are to have clean shave. Kindly guide them.







I am sending you picture of the expected hairstyle, kindly follow.  
Looking forward to your kind cooperation.



FOR BOYS			
SR.NO		ALLOWED	NOT ALLOWED
1. HAIRSTYLE		✓	
		✓	
			X
			X
			X
			X
			X
			X
2. BEARD AND MOUSTACHE.		✓	
		✓	
			X
			X
3. APPLYING MEHENDI/ TATOO	 		X

			<b>X</b>
			<b>X</b>
3. APPLYING MEHENDI/ TATOO	 		<b>X</b>
4. NAILS			<b>X</b>
5. FANCY SPECS FRAME			<b>X</b>
			<b>X</b>
		√	
		√	

FOR GIRLS			
SR.NO		ALLOWED	NOT ALLOWED
1. JEWELLERY			<b>X</b>

1. MAKE UP				X
2. APPLYING MEHENDI/ TATTOO				X
3. NAILS				X
4. HAIR STYLE			√	
			√	
			√	

### **Instructions and Discipline Norms for Students During the Examinations/Tests**

1. Students should be present in their examination hall before the first bell.
2. Students should maintain SILENCE from the time they enter the examination hall, till the end of the exam.
3. Students should keep all articles like books, bags, etc. in front of the classroom before taking their seats. They should check that no papers/books are with them or inside the desk.
4. Each and every student must try his/her level best to maintain a calm, peaceful, anxiety free atmosphere that will be conducive to write the examination. Any student who does not respond to the instructions will be dealt with as per the rules and regulations of the school as given in this diary and as per the oral instructions given from time to time.

5. Students should bring the necessary requirements for the examination.  
(See page 69 of the School Diary).
6. No student will be allowed to borrow or lend articles during the exams.
7. No student will be allowed to write the exam without ID Card and School Diary.
8. Students should write their Name and Roll No. on the question paper immediately after receiving it. Nothing else should be written on the question paper.
9. No student will be allowed to LEAVE the examination hall before the end of the allotted time for the paper. Hence, those students who are in the habit of hurrying in their work should concentrate and give a better-quality work over the whole allotted time for the paper.
10. While writing the papers, the following NORMS are to be remembered.
  - a. Read the whole question paper at least once, before you begin to answer.
  - b. Fill all the details on the answer sheet before starting the paper. Your name should not be written anywhere in it.
  - c. Write question numbers correctly with blue ink. Underline the important points. After completion of each answer, draw a line with pencil. Do not use red ink.
  - d. Write your Roll Number, Standard and Section on each supplement as soon as you receive it.
  - e. For all subjects' ROUGH work should be shown on the answer sheet itself. For this purpose, a margin should be drawn on the right side of the answer sheet.
  - f. Ask for supplement before you complete writing your answer on the last page with you. This will enable you to save time to write more. Completed answer sheets should not be kept inside the desk.

- g. Students should tie the supplements 10 minutes, before the end of the paper as instructed by the invigilators and then continue writing. The answer sheets are to be properly numbered and tied together. (Page-wise not sheet-wise). The total number of pages should be written on the front page.
  - h. In-case of a doubt, students should raise their hands and ask the invigilator. They should not clarify any doubts by discussing them with their classmates/companions.
  - i. Students should make sure they carefully read the answers in order to ascertain the right answer to the question asked and to correct simple mistakes that may have crept in.
  - j. Students should check all the pages of the question paper and satisfy themselves that they have answered all the number of questions. In-case they feel that there is a printing error. (e.g., a blank page), they should contact the invigilator.
  - k. Students should carefully check the question numbers, divisions, subdivisions. They should read the instructions on the question paper again and counter check the written answer.
11. After the examination, students should hand over the answer sheet to the invigilator, collect their articles and leave the examination hall and the building in silence (Duration of the papers for different classes is not the same.)
  12. No student will be allowed to wait outside the examination hall or in the corridors.
  13. Write your answer neatly and legibly.
  14. After each paper, it is better not to discuss the answers with your friends. You may spoil your mood for the next examination.

## **Stationery for Examinations and Tests (Std. I-IX)**

Parents should provide their child/ward with the following stationery materials. Borrowing and lending of stationery items is not allowed during the examination.

### **General Requirements for All Subjects**

Fountain pens, eraser, scale, pencil, geometry box, sharpener, colour (color) pencils for map work (Std. III - IX).

### **Requirements for Drawing and Craft Exam Std I, II and III**

Drawing sheets – (10.5” x 8.5”)

Oil pastel colours,

Coloured paper (Craft paper)

Fevicol

Drawing sheets will be provided by the school

### **Std VI to IX**

Poster colours, brushes, colour palette, water container.

Any colour medium except sketch pens.

**Please Note:** Drawing sheet will be provided by the school.

## **Key to Abbreviations**

P	-	Primary	CA	-	Class Assembly
S	-	Secondary	GA	-	General Assembly
C	-	Class	SA-P	-	Section Assembly Primary
OC	-	Office Closed	SA-S	-	Section Assembly Secondary
H	-	Holiday	GS	-	General Studies
BA	-	Birth Anniversary	GK	-	General Knowledge
DA	-	Death Anniversary	EVS	-	Environmental Studies
PS	-	Prayer Service	PAS	-	Public Address System
PR	-	Period Test			
PTM	-	Parents Teachers Meeting			

## Sports & Games

GR	- Green House (APJ Abdul Kalam)
RE	- Red House (Mahatma Gandhi)
YE	- Yellow House (Fr. Peter Mermier)
BL	- Blue House (Swami Vivekananda)
FF-B	- Football Boys
TB-G	- Throwball Girls
BB-B/G	- Basketball – Boys/Girls
TT-B/G	- Table Tennis – Boys/Girls
VB-B/G	- Volleyball – Boys/Girls
MPT -S	- Mass PT – Secondary/Primary

### PRIMARY - ACTIVITIES 2024 – 2025

Sr. No.	Date	Activities / Competitions (Class I-V)	Participants (per section)	Prizes
1	08.07.2024	Penmanship (English)	All	3
2	08.07.2024	Penmanship (Hindi)	All	3
3	12.07.2024	Spell-spire	All	3
4	24.07.2024	Math Master	All	3
5	31.07.2024	Solo Singing	3	3
6	03.08.2024	SJPS Picasso	All	3
7	15.08.2024	Group Dance	30 per house	3
8	09.09.2024	Solo Dance	3	3
9	12.09.2024	Scientia	All	3
10	14.09.2024	Art & Craft Flower Exhibition	All	3
11	26.09.2024	Tell-A-Tale	3	3
12	01.10.2024	Tech-Master	All	3
13	07.10.2022	English Prepared Speech	3	3
14	12.10.2024	Chronicles	All	3
15	13.11.2024	Hallmark	3	3
16	25.01.2025	Group Singing	30 per house	3

## SECONDARY - ACTIVITIES 2024 - 2025

Sr. No.	Date	Activities / Competitions (Class VI-IX)	Participants (per section)	Prizes
1	08.07.2024	Penmanship (English)	All	3
2	08.07.2024	Penmanship (Hindi)	All	3
3	12.07.2024	Quizoid	All	3
4	29.07.2024	Extempore	3 per house	3
5	03.08.2024	SJPS Picasso	All	3
6	13.08.2024	Essay Writing	3 per section	3
7	13.09.2024	Scientia	All	3
8	30.09.2024	Debate	3 per classes	3
9	09.10.2024	Techno Savvy	All	3
10	10.10.2024	Chronicles	All	3
11	26.10.2024	Rangoli	All	3
12	25.01.2025	Group Singing	30 per house	3
13	01.02.2025	Science Exhibition	All	3

**Kindly Note:**

1. General Proficiency Award (Four Times: Grade 1-5, 6-8, 9-10, 11-12)  
**Note:** A student is eligible for General Proficiency award if she or he has completed two years of study in St. Johns Public School (If a SJPS student leaves the school and rejoins the school he/she will be considered as a new admission).
2. SJPS Student of the Year Award (Best in - Academics, Social, Economic and Environmental Contribution)
3. Dr. A.P.J. Abdul Kalam Award (Best two students - Exhibition - Science Model)
4. Aryabhata Award (Best two students – Exhibition – Maths Model)
5. SJPS Picasso Award (Best Eight Students – Exhibition – (2) Art, (2) Craft, (2) Flower, (2) Rangoli)
6. Subject Awards (One student from each class - At the end of each Academic year – based on the average of Mid and Final terms)
7. Best House Academic Award
8. Best House Sports Award



**CBSE CALENDAR OF STUDENT ENRICHMENT ACTIVITIES – 2024**

<b>Sr. No.</b>	<b>Tentative Date and Month</b>	<b>Name of the Activity</b>	<b>Place/ mode of conduct</b>
1	January 2024	Expression Series Quarter 4 (2023-24)	Online (schools across the country)
2	April 2024	Adolescent Peer Educators Leadership Program - Registration for 5th Phase	Online (schools across the country)
3	April 2024	Expression Series Quarter 1 (2024-25)	Online (schools across the country)
4	April-May 2024	Science Challenge	Online (schools across the country)
5	June 2024	CBSE Reading Challenge	Online (schools across the country)
6	19 June 2024	National Reading Day	Schools across the country
7	21 June 2024	Celebration of International Day of Yoga	Schools across the country
8	July 2024	Expression Series Quarter 2 (2024-25)	Online (schools across the country)
9	July-August 2024	Aryabhata Ganit Challenge	Online (schools across the country)
10	July-August 2024	Storytelling Competition	Online (schools across the country)
11	September – November 2024	Science Exhibition	Various venues across the country
12	September – November 2024	CBSE Sports and Games Competition	Various venues across the country
13	October 2024	Expression Series Quarter 3 (2024-25)	Online (schools across the country)
14	October - November 2024	Heritage India Quiz - 2024-25	Online and Offline (schools across the country)
15	October- December 2024	National Annual Conference of Sahodaya School Complexes	Offline
16	December - 2024	CBSE National Adolescent Summit	Delhi

COMMUNICATION  
(NOTES)




## NOTES


NOTES


## NOTES


## REMARKS ABOUT THE STUDENT

1. Your ward participates actively in class discussions.
2. Your ward is regular in studies.
3. Your ward is punctual.
4. Your ward is neat and clean.
5. Your ward takes good care of his/her belongings.
6. Your ward is caring/sociable/concerned about others.
7. Your ward deserves special praise/recognition for exceptionally good behaviour.
8. Your ward deserves special praise/recognition for the performance in curricular/co-curricular activities.
9. Your ward needs your special attention and encouragement in his/her behaviour/studies.
10. Your ward is often late for classes.
11. Your ward did not do the homework/assignment given.
12. Your ward did not carry out the instructions given in class.
13. Your ward came to school without the required text books and note books.
14. Your ward's behaviour in the class/during the recess/in the bus was not satisfactory.
15. Your ward was disrespectful to a teacher.
16. Your ward has not yet paid the school fees for the last quarter and hence will not be admitted to class until the fees are paid.
17. Your ward came to school wearing an untidy uniform.
18. Your ward came to school not in proper uniform.
19. Your ward spoiled the furniture/furnishing.
20. Your ward is required to be more attentive in class.
21. Encourage your ward to develop regular study habits.
22. Encourage your ward to use his/her leisure time productively.
23. Encourage your ward to use polished language.
24. Your ward disturbed other students in the class.
25. Your ward is picking up bad- habits.
26. Your ward comes to school too early and wastes time.
27. Your ward needs to be discouraged for exempting himself/ herself from M.P.T. and School Assembly.
28. Your ward came to school by bike.

## PARENTS' / GUARDIAN'S CO-OPERATION

Your child/ward \_\_\_\_\_ std \_\_\_\_\_ Sec \_\_\_\_\_  
 requires your special praise / your personal attention regarding the  
 remarks shown below with reference to the list on the previous page.

Specimen Initials: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date	Instruction POSITIVE	Teacher's Initial	Parent's/ Guardians Initial	Date	Instruction POSITIVE	Teacher's Initial	Parent's/ Guardians Initial

WHAT I AM IS GOD'S GIFT TO ME,  
 WHAT I BECOME IS MY GIFT TO GOD.







### CLASS TEACHER'S REMARKS

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date	Remarks	Signature		
		Class Teacher	Parent / Guardian	Principal / V.P. / H.M.

TODAY WELL LIVED MAKES EVERY YESTERDAY A DREAM OF HAPPINESS  
AND TOMORROW A VISION OF HOME.



### SUBJECT TEACHER'S REMARKS

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date	Remarks	Signature		
		Teacher	Parent / Guardian	Principal/ V.P. / H.M.

HAVE A HEART THAT NEVER HARDENS, A TEMPER THAT NEVER TRIES AND  
A TONGUE THAT NEVER HURTS.

## DISCIPLINE COMMITTEE'S REMARKS

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date	Remarks	Signature		
		Teacher	Parent / Guardian	Principal/ V.P./H.M.

WISDOM IS KNOWING WHAT TO DO NEXT. SKILL IS KNOWING HOW TO DO IT. VIRTUE IS DOING IT.

## SCHOOL DOCTOR'S REMARKS

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_  
Blood Group: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_  
Allergies (if any): \_\_\_\_\_  
Important Information: \_\_\_\_\_  
Contact Nos in-case of Emergency: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date	Remarks	Signature		
		Doctor	Parent / Guardian	Principal/ V.P./H.M.

PATIENCE IS THE ABILITY TO PUT UP WITH PEOPLE YOU'D LIKE TO PUT DOWN.

### APPOINTMENTS

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date	Name of the Teacher	SIGNATURE			Remarks If any
		Doctor	Teacher	Principal/ V.P./H.M.	

GOD WHO IS ALL GOOD NEVER FORSAKES, UNLESS FORSAKEN.



**PARENT'S REMARKS**

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date	Remarks	Signature		
		Parent / Guardian	Class Teacher	Principal/ V.P./H.M.

THE VALUE OF PERSISTENT PRAYER IS NOT THAT GOD WILL HEAR US, BUT THAT WILL FINALLY HEAR GOD

### PARENT'S REMARKS

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date	Remarks	Signature		
		Parent / Guardian	Class Teacher	Principal/ V.P./H.M.

THE FOLLOWERS OF ALL TOMORROWS ARE IN THE SEEDS OF TODAY.

## INFORMATION ABOUT ABSENCE

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date of Application	Absence for the date/s	Reason for Absence (ONE LINE EACH ONLY)	Signature	
			Parent / Guardian	Principal / V.P. / H.M.

HUMILITY WHICH DOES NOT PRODUCE GENEROSITY IS UNQUESTIONABLE FALSE.

## INFORMATION ABOUT ABSENCE

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date of Application	Absence for the date/s	Reason for Absence (ONE LINE EACH ONLY)	Signature	
			Parent / Guardian	Principal / V.P. / H.M.

NOTHING IS SO STRONG AS GENTLENESS, NOTHING SO  
LOVING AND GENTLE AS STRENGTH.

### LEAVE APPLICATION

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date of Application	Absence for the date/s	Reason for Absence (ONE LINE EACH ONLY)	Signature	
			Parent / Guardian	Principal / V.P./H.M./C.T.

WE DO MUCH IN DOING LITTLE IF WE DO IT FOR GOD  
WHEN AND AS HE WISHES.

## ALLOWED TO GO HOME

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date	Time	Purpose	Signature		
			C.T/ Sub Teacher	Principal / V.P./H.M.	Parent / Guardian

THE LOVE OF GOD CHANGES EVERYTHING INTO GOLD.

## PERIODIC RECORD

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Months	Behaviour
2024 April to July	
2024 August & September	
2024 October to December	
2025 January to March	

HE WHO IS PRAYING TO GOD AND NOTICES THAT HE IS PRAYING, IS NOT PERFECTLY ATTENTIVE TO PRAYER - **SFS**.

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Attention to Studies	Teacher's Sign with date	Parent's Sign with date

PRESEVERANCE IS THE MOST DESIRABLE GIFT WE CAN HOPE  
FOR IN THE LIFE - **SFS.**



**STAY BACK FOR THE STUDENT**

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date	Remarks	Signature	
		Parent / Guardian	Principal / V.P / H.M / C.T

TRY NOT TO BECOME A PERSON OF SUCCESS.  
BUT RATHER TRY TO BECOME A PERSON OF VALUE.

### STAY BACK FOR THE REMEDIAL CLASS

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

Specimen Signature: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Date	Remarks	Signature	
		Teacher	Parent / Guardian

KEEPING HOPES MAY NOT IMPROVE YOUR FUTURE, BUT IT  
WILL CERTAINLY REDUCE THE PAIN OF TODAY.

## Yearly Calendar

2024				2025			
<b>January</b>		<b>February</b>		<b>January</b>		<b>February</b>	
M	1 8 15 22 29	M	5 12 19 26	M	6 13 20 27	M	3 10 17 24
T	2 9 16 23 30	T	6 13 20 27	T	7 14 21 28	T	4 11 18 25
W	3 10 17 24 31	W	7 14 21 28	W	1 8 15 22 29	W	5 12 19 26
T	4 11 18 25	T	1 8 15 22 29	T	2 9 16 23 30	T	6 13 20 27
F	5 12 19 26	F	2 9 16 23	F	3 10 17 24 31	F	7 14 21 28
S	6 13 20 27	S	3 10 17 24	S	4 11 18 25	S	1 8 15 22
S	7 14 21 28	S	4 11 18 25	S	5 12 19 26	S	2 9 16 23
<b>March</b>		<b>April</b>		<b>March</b>		<b>April</b>	
M	4 11 18 25	M	1 8 15 22 29	M	31 3 10 17 24	M	7 14 21 28
T	5 12 19 26	T	2 9 16 23 30	T	4 11 18 25	T	1 8 15 22 29
W	6 13 20 27	W	3 10 17 24	W	5 12 19 26	W	2 9 16 23 30
T	7 14 21 28	T	4 11 18 25	T	6 13 20 27	T	3 10 17 24
F	1 8 15 22 29	F	5 12 19 26	F	7 14 21 28	F	4 11 18 25
S	2 9 16 23 30	S	6 13 20 27	S	1 8 15 22 29	S	5 12 19 26
S	3 10 17 24 31	S	7 14 21 28	S	2 9 16 23 30	S	6 13 20 27
<b>May</b>		<b>June</b>		<b>May</b>		<b>June</b>	
M	6 13 20 27	M	3 10 17 24	M	5 12 19 26	M	30 2 9 16 23
T	7 14 21 28	T	4 11 18 25	T	6 13 20 27	T	3 10 17 24
W	1 8 15 22 29	W	5 12 19 26	W	7 14 21 28	W	4 11 18 25
T	2 9 16 23 30	T	6 13 20 27	T	1 8 15 22 29	T	5 12 19 26
F	3 10 17 24 31	F	7 14 21 28	F	2 9 16 23 30	F	6 13 20 27
S	4 11 18 25	S	1 8 15 22 29	S	3 10 17 24 31	S	7 14 21 28
S	5 12 19 26	S	2 9 16 23 30	S	4 11 18 25	S	1 8 15 22 29
<b>July</b>		<b>August</b>		<b>July</b>		<b>August</b>	
M	1 8 15 22 29	M	5 12 19 26	M	7 14 21 28	M	4 11 18 25
T	2 9 16 23 30	T	6 13 20 27	T	1 8 15 22 29	T	5 12 19 26
W	3 10 17 24 31	W	7 14 21 28	W	2 9 16 23 30	W	6 13 20 27
T	4 11 18 25	T	1 8 15 22 29	T	3 10 17 24 31	T	7 14 21 28
F	5 12 19 26	F	2 9 16 23 30	F	4 11 18 25	F	1 8 15 22 29
S	6 13 20 27	S	3 10 17 24 31	S	5 12 19 26	S	2 9 16 23 30
S	7 14 21 28	S	4 11 18 25	S	6 13 20 27	S	3 10 17 24 31
<b>September</b>		<b>October</b>		<b>September</b>		<b>October</b>	
M	30 2 9 16 23	M	7 14 21 28	M	1 8 15 22 29	M	6 13 20 27
T	3 10 17 24	T	1 8 15 22 29	T	2 9 16 23 30	T	7 14 21 28
W	4 11 18 25	W	2 9 16 23 30	W	3 10 17 24	W	1 8 15 22 29
T	5 12 19 26	T	3 10 17 24 31	T	4 11 18 25	T	2 9 16 23 30
F	6 13 20 27	F	4 11 18 25	F	5 12 19 26	F	3 10 17 24 31
S	7 14 21 28	S	5 12 19 26	S	6 13 20 27	S	4 11 18 25
S	1 8 15 22 29	S	6 13 20 27	S	7 14 21 28	S	5 12 19 26
<b>November</b>		<b>December</b>		<b>November</b>		<b>December</b>	
M	4 11 18 25	M	30 2 9 16 23	M	3 10 17 24	M	1 8 15 22 29
T	5 12 19 26	T	31 3 10 17 24	T	4 11 18 25	T	2 9 16 23 30
W	6 13 20 27	W	4 11 18 25	W	5 12 19 26	W	3 10 17 24 31
T	7 14 21 28	T	5 12 19 26	T	6 13 20 27	T	4 11 18 25
F	1 8 15 22 29	F	6 13 20 27	F	7 14 21 28	F	5 12 19 26
S	2 9 16 23 30	S	7 14 21 28	S	1 8 15 22 29	S	6 13 20 27
S	3 10 17 24	S	1 8 15 22 29	S	2 9 16 23 30	S	7 14 21 28

## LATE ATTENDANCE 2024 – 2025

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

April		June		July		August		September	
Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
1		1		1		1		1	
2		2		2		2		2	
3		3		3		3		3	
4		4		4		4		4	
5		5		5		5		5	
6		6		6		6		6	
7		7		7		7		7	
8		8		8		8		8	
9		9		9		9		9	
10		10		10		10		10	
11		11		11		11		11	
12		12		12		12		12	
13		13		13		13		13	
14		14		14		14		14	
15		15		15		15		15	
16		16		16		16		16	
17		17		17		17		17	
18		18		18		18		18	
19		19		19		19		19	
20		20		20		20		20	
21		21		21		21		21	
22		22		22		22		22	
23		23		23		23		23	
24		24		24		24		24	
25		25		25		25		25	
26		26		26		26		26	
27		27		27		27		27	
28		28		28		28		28	
29		29		29		29		29	
30		30		30		30		30	
				31		31			

## LATE ATTENDANCE 2024 – 2025

Name: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

October		November		December		January		February		March	
Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
1		1		1		1		1		1	
2		2		2		2		2		2	
3		3		3		3		3		3	
4		4		4		4		4		4	
5		5		5		5		5		5	
6		6		6		6		6		6	
7		7		7		7		7		7	
8		8		8		8		8		8	
9		9		9		9		9		9	
10		10		10		10		10		10	
11		11		11		11		11		11	
12		12		12		12		12		12	
13		13		13		13		13		13	
14		14		14		14		14		14	
15		15		15		15		15		15	
16		16		16		16		16		16	
17		17		17		17		17		17	
18		18		18		18		18		18	
19		19		19		19		19		19	
20		20		20		20		20		20	
21		21		21		21		21		21	
22		22		22		22		22		22	
23		23		23		23		23		23	
24		24		24		24		24		24	
25		25		25		25		25		25	
26		26		26		26		26		26	
27		27		27		27		27		27	
28		28		28		28		28		28	
29		29		29		29				29	
30		30		30		30				30	
31				31		31				31	

### TIME-TABLE

<b>Subject</b>	<b>Periodic Test – I</b> (Pre-Mid Term)	<b>Periodic Test – II</b> (Mid Term)	<b>Periodic Test – III</b> (Post Mid Term)	<b>Periodic Test – IV</b> (Final)
English				
English Grammar				
Hindi				
Hindi Grammar				
Marathi				
Maths				
General Science				
Physics				
Chemistry				
Biology				
Social Studies				
Computer				
Physical Education				
Music				
General Knowledge				
Value Education				
Drawing & Craft				
Dance				

## SYLLABUS

Subject	Periodic Test – I (Pre-Mid Term)	Periodic Test – II (Mid Term)	Periodic Test – III (Post Mid Term)	Periodic Test – IV (Final)
English				
English Grammar				
Hindi				
Hindi Grammar				
Marathi				
Maths				
General Science				
Physics				
Chemistry				
Biology				
Social Studies				
Computer				
Physical Education				
Music				
General Knowledge				
Value Education				
Drawing & Craft				
Dance				





**NOTE / REMARKS**




**NOTE / REMARKS**




**NOTE / REMARKS**


**NOTE / REMARKS**


**NOTE / REMARKS**


## **DIARY: 2024 – 2025**

Throughout history, significant changes have occurred not because of powerful people, nations or governments. Changes were created only as a result of the courage and sincere commitment of ordinary people, like Martin Luther King, Sr. Rosa Parks, Raja Ram Mohan Roy and others. They were unquestionably, the architects of the changes that they wrought.

Mahatma Gandhi too believed; we must become the change we want to see. Action is the need of the hour. We have to stop looking over our shoulder for someone to resolve issues confronting us.

Life is exalted when we possess the courage of our convictions. Every effort and every contribution, no matter how small can make a difference. A person keen to achieve his/her goal attaches a lot of importance to three keywords awareness, belief and commitment. Duties, commitments and responsibilities, be it the family, work place, society in general or to oneself need urgency and integrity.

W.H. Murray says, “Until one is committed there is hesitancy. The moment one definitely commits oneself and then providence moves too, all sorts of things occur to help one that would never otherwise have occurred.”

If we can have a spark, we can start a fire. If we can take one step in the right direction, we can go a long way. The journey of a thousand miles begins with a single step.

Many students spend as much or more time in school than they do at home. The school must be a place that supports family and community efforts to build strong values. Schools are responsible for developing literate and skilled human beings. But they also must be committed to helping them develop good personal, social and citizenship values. This ethical mission is an essential part of all educational institutions to make students committed to society and its needs.

‘I am only one, but I am one. I cannot do everything but I can do something. What I can do, I ought to do, and what I ought to do, by God’s grace I will do.’

**- Edward Everett Hale**



**THEME: 2024 – 2025**  
**A TRUE SJPS STUDENT**



Themes for personal improvement highlight in the course of the year aspects of development of students. Focusing attention on a few points at a time, gives a chance for the educator and the educated to plan, programme and evaluate in terms of concrete realizable.

What follows are mere guidelines or motivational hints for students, teachers and parents so that they can plan in more concrete, definable and measurable terms the progress of students.

Keeping his vision and mission in mind, we at SJPS, strive to mould ourselves as worthy members of God's kingdom. A true SJPS student is chiseled over the years into a physically fit, morally upright, spiritually oriented, emotionally balanced, intellectually informed, culturally integrated, socially aware, environmentally conscious and loyal citizen of a vibrant nation.

As true SJPS student, we strive for excellence without looking for any rewards and cherish high ideals. Our quest is to know who we are and what we can accomplish. We believe the power of love will replace the love of power.

## APRIL - MAY

A TRUE SJPS STUDENT IS .....

### PHYSICALLY FIT

**Physical fitness is not only one of the most important keys to a healthy body, it is the basis of a dynamic and creative intellectual activity.**

– John F. Kennedy

Physical fitness is not only about exercise, it is championing a lifestyle characterized by discipline and meditation to bring together and personally develop the body, mind, and spirit. Physical activity has been shown to add years to your life, and life to your years. Physical fitness is a state of health and well-being, more specifically, the ability to perform aspects of sports, occupations and daily activities. It is generally achieved through proper nutrition, physical exercise and sufficient rest.

The hardest thing about exercise is to start doing it, once you are exercising regularly, the hardest thing is to stop. Many a times the results may not be physically seen, but every single effort is changing the body from the inside. So, 'Never get discouraged.'

A well-built physique reflects your hard work, dedication, discipline, patience and passion and hence means much more than good looks. "The secret to my success is my fitness" said the 35-year-old mother of two, Mary Kom, who is going strong and adding medals and championship titles to her kitty. Promoting physical activity for health is an important intervention and the flying Sikh, Milkha Singh is championing the cause as W.H.O Goodwill Ambassador for Physical Activity for South East Asia. These two champions' ardent inclination for physical fitness proves its benefits beyond any bias of gender, age and lifestyle.

Physical Fitness transforms life, as it shapes your health, agility and personality. A healthy lifestyle not only changes one's body it changes one's mind, attitude and mood. It boosts confidence and self-esteem, raises energy level, endurance, improves learning abilities and makes life exciting. Every day is another chance to get stronger, eat better, live healthier and be the best version of you. Celebrate fitness, celebrate life.

## **IMPLEMENTATION**

### **In my personal life - I will**

- drink plenty of water; increase the intake of fresh fruits and vegetables; indulge in outdoor activity instead of screen time; use the staircase instead of elevator; walk while I talk; exercise more rather than lead a sedentary life.

### **At Home - I will**

- consume fresh home-cooked food; do housework/clean the house; encourage family members to join in physical activity; wash the car; disconnect TV during vacations; do gardening; go for family walks.

### **In School - I will**

- indulge in physical activity during the Physical Education period and not sit idle; participate actively in sports, dance and yoga; contribute in organizing sports and other events; stay-back for sports activities.

### **In Society - I will**

- walk to nearby places instead of using vehicles; do yoga; contribute in organizing community health clubs; encourage my family members and friends to be physically fit.

## APRIL - 2024

<b>Date</b>	<b>Day</b>	<b>H/CL</b>	<b>ASM</b>	<b>Particular</b>
1	Mon	CL		Term-II begins for classes I-VII; School Reopens for Classes IX and X
2	Tue	CL		
3	Wed	CL		
4	Thu	CL		
5	Fri	CL		
6	Sat	CL		
7	Sun			World Health Day
8	Mon	CL		
9	Tue	H		Gudi Padwa
10	Wed	CL		
11	Thu	H		Eid-UI- Fitar
12	Fri	CL		
13	Sat	CL		Term - II ends for classes I- VII
14	Sun			Ambedkar Jayanti
15	Mon	CL		
16	Tue	CL		
17	Wed	H		Ram Navami
18	Thu	CL		World Heritage Day
19	Fri	CL		
20	Sat	CL		
21	Sun			Mahavir Jayanti
22	Mon	CL		Earth Day
23	Tue	CL		
24	Wed	CL		
25	Thu	CL		
26	Fri	CL		
27	Sat	CL		
28	Sun			
29	Mon	CL		
30	Tue	CL		

WD - 23

## MAY - 2024

<b>Date</b>	<b>Day</b>	<b>H/CL</b>	<b>ASM</b>	<b>Particular</b>
1	Wed	CL		Maharashtra Day - Worker's Day
2	Thurs	CL		
3	Fri	CL		
4	Sat	CL		
5	Sun	-		
6	Mon	CL		
7	Tues	CL		
8	Wed	CL		Nutritious Food Day (Beetroot)
9	Thurs	CL		Summer Vacation Begins for Class IX and X
10	Fri	H		
11	Sat	H		
12	Sun	-		
13	Mon	H		
14	Tues	H		
15	Wed	H		
16	Thurs	H		
17	Fri	H		
18	Sat	H		
19	Sun	-		
20	Mon	H		
21	Tues	H		
22	Wed	H		
23	Thurs	H		
24	Fri	H		
25	Sat	H		
26	Sun	-		
27	Mon	H		
28	Tues	H		
29	Wed	H		
30	Thurs	H		
31	Fri	H		

## JUNE - JULY

A TRUE FRANSALIAN IS .....

### MORALLY UPRIGHT

**“Try not to become a person of success but rather try to become a person of values.” – Albert Einstein**

Values, morals and ethics are inextricably tied together. Being morally upright in life holds great importance from the point of view of personal, social and spiritual development. Values are the stimulus behind purposeful action. It enables us to find the higher self. To be morally upright, one must imbibe the virtues of compassion, love, forbearance, generosity, loyalty, gratitude, forgiveness and honesty. Unfortunately, many amongst us may find it difficult to follow these virtues in our life and go astray. The quality of our lives is not necessarily determined by genetics, environment, or the material wealth one possesses. On the contrary, the intrinsic value of the lives we lead reflects the strength of our personal character.

Morality is defined as the capability of an individual to differentiate between the right and the wrong action. Our character is not mirrored by what we say or even by what we aim, it is a reflection of what we do. Morally upright people encounter less of resistance socially. They are better liked and more successful because they are seen to be more trustworthy and better for the people around and society. Morality is essentially a prerequisite for happiness. Happiness comes as a reward to those who conform to the society's norms.

Our society is replete with exemplary people who bear a sound moral character and their lives are worth emulating. Legends like Bill Gates, Sudha Murthy, T.N Seshan and P Kalyanasundaram are philanthropists and way ahead of their time. Mr. T.N Seshan reformed elections by largely ending its malpractices in the country and redefined the status and visibility of Election Commission of India. Epitomes of selfless service, and Sudha Murthy represent the best of humanity. Sudha Murthy's social work covers healthcare, education, public hygiene, art and culture and poverty alleviation. Mr. Kalyanasundaram strongly felt that “Even if one person does his bit towards social good, there will be some change.”

## **IMPLEMENTATION**

### **In my personal life - I will**

- treat others respectfully, be compassionate and kind; feel and care about the suffering of others; live with humility and not be arrogant; value relationships and not gossip about others; be honest in my dealing with people; be grateful for the countless blessings; look at the brighter side of things without criticizing or complaining about my circumstances; be forgiving and not carry any grudges; obey my parents and grandparents;

### **At Home - I will**

- give a helping hand to the old and sick members of the family; respect my elders and parents; cultivate the virtue of obedience; not treat domestic servants as my slaves but with love, respect and care; help my younger siblings in their work and encourage them to be independent.

### **In School - I will**

- be punctual and regular to school; maintain proper discipline in the classroom; speak softly and politely to others; care for and respect school's property; be helpful and compassionate towards my peers; respect teachers and obey them; respect other people's opinion and not bully juniors or my classmates; refrain from using abusive language.

### **In Society**

#### **I will**

- be obedient and follow rules and regulations of society; treat differently-abled people with complete respect and sensitivity; promote peace, spirit of common brotherhood and renounce violence; cooperate with other members for the betterment of the society; be appreciative and sensitive towards other's feelings.

## JUNE - 2024

Date	Day	H/CL	ASM	Particular
1	Sat	H		
2	Sun	-		
3	Mon	H		
4	Tues	H		
5	Wed	H		World Environment Day
6	Thurs	H		
7	Fri	H		
8	Sat	H		
9	Sun	-		
10	Mon	H		
11	Tues	H		
12	Wed	H		
13	Thurs	H		
14	Fri	H		
15	Sat	H		
16	Sun	-		
17	Mon	H		Eid Ul Zaha (Subject to change)
18	Tues	CL		School Reopens – Class IX and X; National Reading Day
19	Wed	CL		
20	Thurs	CL		
21	Fri	CL	MPT	International Yoga Day
22	Sat	CL		Question paper Submission for Class X (PT-I)
23	Sun			
24	Mon	CL	PS-HA	School Reopens (I-VIII); House Assembly (Blue House)
25	Tues	CL		
26	Wed	CL	MPT	
27	Thurs	CL	SA	X Amber Assembly
28	Fri	CL	MPT	
29	Sat	CL		
30	Sun	-		

WD - 11



## DURING STAY BACK

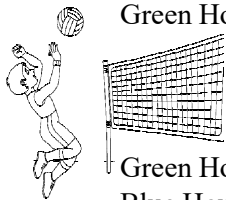
### Football

Red House VS Yellow House  
Green House VS Blue House



### Volleyball

Green House VS Red House  
Blue House VS Yellow House



### Throwball

Yellow House VS Green House  
Red House VS Blue House



### Dodgeball

Blue House VS Green House  
Yellow House VS Yellow House



## JULY - 2024

Date	Day	H/CL	ASM	Particular
1	Mon	CL		School Reopens (Pre-Primary)
2	Tues	CL		
3	Wed	CL	MPT	Nutritious Food Day (Banana)
4	Thurs	CL	SA	X Coral Assembly
5	Fri	CL		
6	Sat	H		Staff Seminar
7	Sun	-		Staff Seminar
8	Mon	CL		Penmanship for classes I-X (English and Hindi)
9	Tue	CL		Revision For Periodic Test -I (IX and X)
10	Wed	CL	HA	Investiture Ceremony /Yellow House
11	Thurs	CL	SA	X Opal Assembly
12	Fri	CL	MPT	Spell Spire (Classes I- V)/ Quizoid (Classes VI-X)
13	Sat			
14	Sun	-		
15	Mon	CL		Periodic Test – I begins for classes IX and X
16	Tues	CL		
17	Wed	H		Moharram
18	Thurs	CL	SA	IX Amber Assembly
19	Fri	CL	MPT	
20	Sat	CL		Periodic Test - I ends for classes IX and X
21	Sun	-		Guru Purnima
22	Mon	CL		
23	Tues	CL		
24	Wed	CL		Maths Master (I - V)
25	Thurs	CL	SA	IX Coral Asembly
26	Fri	CL	MPT	Kargil Vijay Diwas
27	Sat	CL		Food For Living /Revision for cyclic test -I
28	Sun	-		World Nature Conservation Day
29	Mon	CL		Extempore (Classes IX & X); Global Tiger Day
30	Tues	CL	CA X	X Class Assembly; Mark Entry in ERP
31	Wed	CL		Solo Singing Competition Classes I-V

WD - 25

## AUGUST

A TRUE FRANSALIAN IS .....

### LOYAL TO THE NATION

**“Every good citizen adds to the strength of the nation.”**

Loyalty is the state of quality of being faithful to commitments and obligations. Being loyal to the nation would imply loyalty to the people and culture of the nation. It would mean, in essence, feeling happy over the achievements of the nation and pain and sorrow in the sufferings of its people, both with the same intensity. A nation is an idea: an idea that includes a billion different views and organization of different realms of thought and intellect.

When we can decide to grow and prosper together as a nation, we often choose to hate and divide. We choose to see race, colour, creed, religion and caste. When we rise above our petty conflicts and strive to work together as ‘one’, we become loyal to the nation. This, in fact, becomes a reality when we strive to become better human beings, above all.

We cannot overlook the fact that this is the place where we get education, aspire for careers and absorb its culture and norms. It binds us in a unique way and becomes part of our identity. As the people of one nation, we and we alone, bear the ultimate responsibility for the well-being of our nation.

To be loyal to the nation requires personal dedication and commitment to the protection of the welfare of our country. We should be ready and willing to go the extra mile in terms of personal sacrifices irrespective of discomforts that may arise.

There is an increasing need and urgency to sustain the public space to study, analyse and arrive at a more coherent and sympathetic understanding of how our multi-ethnic society works. We should ask ourselves, whether we are loyal to the nation. “What I am going to do today is going to make my people stronger and happier as ‘an Indian.’”

The legendary air warrior Arjan Singh is one of our nation's brightest stars, whose charisma and illustrious career is yet to find a worthy match. From pilot at 19 to Air Chief at 44, the fly past that flew over the Red Fort on August 15, 1947 was headed by none other than him. The life and career of Arjan Singh, who selflessly served the nation till his last breath, is an inspiration to today's youth. We salute the commitment and loyalty of those who serve the Nation selflessly. Be a proud Indian. **“Loyalty to the country comes ahead of all other loyalties. And this is an absolute loyalty, since one cannot weigh it in terms of what one receives.” - Lal Bahadur Shastri**

## **IMPLEMENTATION**

### **In my personal life - I will**

- have a sense of pride in being a citizen of India; appreciate the sacrifices made by freedom fighters observe integrity in my interactions with fellow citizens; realize the importance of my nation in my life and my role for the well-being of my nation; abide by the constitution of my country.

### **At home - I will**

- share responsibilities and duties; discuss issues that concerns my nation and try to understand other's point of view; show no discrimination to anyone; consider the happiness of others before my own.

### **In school - I will**

- participate in events and functions that brings out love for my nation; encourage my friends to respect all religions and languages of India; promote peace and ensure the safety of my schoolmates; celebrate all festivals to promote religious harmony and togetherness; promote the policies of the Government that affects everybody

### **In Society - I will**

- raise voice against injustice; never let ideological differences intervene in doing what is good for the country; involve myself in welfare programmes of the society; promote the spirit of harmony and brotherhood.

## AUGUST - 2024

Date	Day	H/CL	ASM	Particular
1	Thurs	CL	SA	IX Opal Assembly
2	Fri	CL	MPT	
3	Sat	CL		SJPS Picasso (Classes I-X); Open PTM for all; Paper Showing of PT-I for classes IX
4	Sun	-		
5	Mon	CL		Periodic Test Paper I submission for classes I to VII; Cyclic Test begins for classes I and II
6	Tue	CL	CA-IX	IX Class Assembly
7	Wed	CL		Nutritious Food Day (Rava Halwa/Upma)
8	Thurs	CL	SA	VIII Amber Assembly
9	Fri	CL	MPT	Nagpanchami; Revision begins for classes I-VIII
10	Sat	CL		
11	Sun	-		
12	Mon	CL		Cyclic Test-I ends for classes I and II
13	Tues	CL	SA	VIII Coral Assembly; Essay Writing Classes VI-X
14	Wed	CL		
15	Thurs	CL		Independence Day; Parsi New Year; Group Dance Competition Inter house
16	Fri	CL	MPT	
17	Sat	CL	CA-VIII	Raksha Bandhan Day Celebration; Class Assembly
18	Sun	-		
19	Mon	H		Raksha Bandhan Holiday
20	Tues	CL		
21	Wed	CL	SA	VIII Opal Assembly; Nutritious Food Day (Boiled Corn)
22	Thurs	CL		Periodic Test- I begins for Classes I to VIII
23	Fri	CL		
24	Sat	CL		
25	Sun	-		
26	Mon	CL		
27	Tues	H		Janmashtami Holiday
28	Wed	CL		
29	Thurs	CL		Periodic Test I ends for classes I to VIII
30	Fri	CL	SA/MPT	VII Amber Assembly
31	Sat	CL		Food For Living /A Day without Bags

## SEPTEMBER

A TRUE FRANSALIAN IS .....

### EMOTIONALLY BALANCED

Organize your Emotions, Optimize your life

**“The longest journey is from our mind to our heart” - Vivian Mauro**

Emotional balance is the ability of mind and body to maintain equilibrium and flexibility in the face of challenges and changes. Life is not always filled with happiness, but in the midst of a troubled state, we should rise above the pain and see things in a positive light. Every situation you encounter can be viewed negatively or positively. More importantly, it can make or break you. Our minds are easily filled with worries and ‘to do’ lists. Our thoughts may be crowded with news and all the things going on around us. It takes effort to clear our minds and re-fill them with thoughts about our love for others and our dreams for the future.

In order to find your way back to joy, gain a more optimistic, positive outlook. Feel less burdened by worry, stress, or struggle and feel ease in life. Increase self-esteem and confidence. Attract good things and good people into your life. Experience the ecstasy of an open heart. Give, receive and accept more love and blessings into your life. Have healthy, satisfying relationships with others and with yourself. Forgive your past and eliminate the ‘buttons’ that people push to put you in a corner. Instead of casting more darkness on this world, strive to become a beacon of light for those whose lives seem dire and hopeless.

Born without arms or legs, Nick Vujicic overcome his disability to live not just independently but a rich, fulfilling life by becoming a role model for anyone seeking true happiness. Now an internationally successful motivational speaker, his message to the World is that the most important goal for anyone is to find their life’s purpose despite difficulties or seemingly impossible odds.

Deepa Malik is setting an example before all physically challenged people around the world. She is India's first female medalist in the Paralympics Games. In spite of being confined to a wheelchair for the last 15 years, she showed the world that nothing is impossible if you have the courage to follow your heart. Your mental state should always remain calm. Even if some anxiety occurs, as it is bound to in life, you should always be calm. Like a wave which rises from the water and dissolves back into the water, these disturbances are short-lived. They should not affect your basic mental attitude.

### **Implementation:**

#### **In my Personal Life -I will**

- think twice before I act; love myself and develop resilience in adversity; be a good role model; try to stay calm and composed at all times; be flexible to learn new things and adapt to change; appreciate things around me.

#### **At home - I will**

- help my siblings without expecting anything in return; spend quality time with parents and grandparents at home; respect my parents' views and opinions; show gratitude to domestic help; will become a source of happiness for all.

#### **In School - I will**

- engage myself in activities which will give me joy and happiness; show empathy towards my classmates at all times; be polite, humble and respectful towards my teachers; help the weak students and never bully anyone; will abide by the rules and regulations of the school at all times; develop a balance between work and play, rest and activity; develop an ability to build and maintain fulfilling relationships with peers.

#### **In Society - I will**

- surround myself with positive people; accept others as unique individuals with different lifestyles and views; be open-minded and sensitive to others' ideas and needs; aim at nurturing and maintaining inter-personal relations; render a helping hand to people in need and distress; learn to release anger and remove grudges.

## SEPTEMBER - 2024

Date	Day	H/CL	ASM	Particular
1	Sun	-		
2	Mon	CL	CA-VII	Ganesh Chaturthi Celebration; Class Asssembly
3	Tues	H		Tanha Pola
4	Wed	CL		Nutritious food day-Idli Chutney; PT -II Paper Submission for classes IX and X; Cyclic Test -II
5	Thurs	CL		Teachers Day
6	Fri	H		Hartalika
7	Sat	H		Ganesh Chaturthi
8	Sun	-		International Literacy Day
9	Mon	CL		Solo Dance Competition (Classes I-V); Revision begins for PT-II (IX and X); Cyclic Test II
10	Tues	CL		Mark Entry in ERP Classes I-VIII
11	Wed	H		Mahalaxmi Pooja
12	Thurs	CL	SA	VII Coral Assembly; Scientia for Classes I - V
13	Fri	CL	MPT	Scientia for Classes IX & X
14	Sat	CL		Art and Craft / Flower Arrangement Exhibition; PTM for classes I-VIII
15	Sun	-		
16	Mon	H		Eid - A - Milad
17	Tues	H		Anant Chaturdashi
18	Wed	CL	SA	VII Opal Assembly; Nutritious Food Day (Modak or coconut sweets)
19	Thurs	CL		Periodic Test II begins for classes IX & X; Cyclic Test II begins for classes I & II
20	Fri	CL	MPT	
21	Sat	CL		Hindi Diwas
22	Sun	-		
23	Mon	CL		Group Photograph
24	Tues	CL		Periodic Test II ends for Classes IX & X
25	Wed	CL		Cyclic Test II ends for classes I and II
26	Thurs	CL	SA	VI Amber Assembly; Tell-A-Tale Classes I-V
27	Fri	CL	MPT	Term I Question Paper submission for classes I -VIII
28	Sat	CL		Food For Living /A Day without bags
29	Sun	-		
30	Mon	CL		Founders Day; Debate for classes VI- X Interhouse Competition



## OCTOBER

A TRUE FRANSALIAN IS .....

### INTELLECTUALLY INFORMED

**Keep exploring, keep dreaming and keep asking why. Do not settle for what you already know. Never stop believing in the power of your ideas, your imagination, your hard work to change the world.**

– Barack Obama

Intellectually informed refers to an individual who is knowledgeable and enlightened. It is about how individuals organize their minds, ideas and thoughts to make sense of the world they live in. Being intellectually informed requires having a broad base of knowledge across several traditional subject areas. To have this effect, the person being educated must grapple with great questions, ideas, and texts. An intellectually informed believes that knowledge and learning are good and worth pursuing. Such people also desire to cultivate, inform, and expand their mind.

Stephen Hawking, heralded as one of the finest minds in the world, demonstrated genuine love for the subject. He said, “Look up at the stars and not down at your feet. Try to make sense of what you see, and wonder about what makes the universe exist. Be curious.” Stephen Hawking, so wonderfully celebrated the limitless nature of human mind. His life story also serves as an inspiration to children and adults, especially those who are struggling with serious illness. He focused on thinking, accomplishments, time-management, high thinking while ignoring difficulties.

An intellectually informed individual is a proactive, self-motivated learner. He desires knowledge and actively seeks it. He takes responsibility for his education, reads widely and regularly. When he encounters an obstacle to understanding, he does not ignore or give up. Rather, he takes intelligent measures to overcome the obstacle and continue deepening knowledge. We should learn to design our way of life with the freedom to cultivate curiosity. Inquisitiveness is the key towards being ‘intellectually informed’. It is never too late, no matter how old you get, because you can make a difference at any point of time either in your life or in the life of others.

**“Learning gives creativity, creativity leads to thinking, thinking provides knowledge, knowledge makes you great.”**

**Dr. A.P.J Abdul Kalam**

## **IMPLEMENTATION**

### **In my personal Life - I will**

- develop reading habits and enhance my knowledge; absorb new vocabulary and ideas and use them to enrich my writing and conversation skills; consider every situation and challenge as a learning opportunity and also open to change.

### **At home - I will**

- keep myself abreast with the times through newspapers and informative channels; gather knowledge from my parents and grand parents about their life experiences; impart knowledge to younger brothers and sisters to educate them; indulge in different board games and puzzle activities, that are beneficial for the intellectual wellness.

### **In School - I will**

- exhibit inquisitiveness in learning new things; refer to encyclopedia, dictionary and other such books available in school library; share my knowledge with others in order to enlighten and educate.

### **In Society - I will**

- assist and guide the helpers at home by teaching them how to read and write; discuss issues with like-minded people; use my creative thinking to develop various societal welfare programmes and raise the standard of my Nation; promote ideas for innovation across the society.

## OCTOBER - 2024

Date	Day	H/CL	ASM	Particular
1	Tues	CL	CA-VI	Class Assembly Grand Parents Day; Revision begins for term -I (I-VIII); Cyclic Test - III; Mark Entry in ERP for Classes IX & X
2	Wed	H		Mahatma Gandhi/Lal Bahadur Shastri Jayanti/Pitru Mokasha Amavasya
3	Thurs	CL	SA	VI Coral Assembly; Maths Master (Classes VI-X)
4	Fri	CL	MPT	Tech Master (Classes I-V)
5	Sat	CL		PTM for Periodic Test-II (Classes IX & X)
6	Sun			
7	Mon	CL		English Prepared Speech (Classes VI-X)
8	Tues	CL		Question Paper Submission for Periodic test III Classes IX and X
9	Wed	CL	SA	VI Opal assembly; Nutritious Food Day (Dhokla); Techno Savvy (Classes VI-X)
10	Thurs	CL		Chronicles (Classes I-X)
11	Fri	H	MPT	Ashtami
12	Sat	H		Dusshera
13	Sun	-		
14	Mon	H		Dhamma Chakra Pavartan Din
15	Tues	CL		Cyclic test- III begins for class I and II; Term I begin for Classes III-VIII; Global Handwashing Day
16	Wed	CL		
17	Thurs	CL		
18	Fri	CL		
19	Sat	CL		
20	Sun	-		
21	Mon	CL		
22	Tues	CL		
23	Wed	CL		
24	Thurs	CL		
25	Fri	CL		
26	Sat	CL		Rangoli Competition Interhouse; Food For Living
27	Sun	-		
28	Mon	CL		Cyclic Test -III ends for classes I & II; Term I Paper ends for classes I-VIII; Diwali Celebration-Diwali Vacation Begins
29	Tues	H		
30	Wed	H		
31	Thurs	H		

WD - 20

## NOVEMBER

A TRUE FRANSALIAN IS .....

### CULTURALLY INTEGRATED

**“The Indian way of life provides the vision of the natural, real way of life. On the face of India are the tender expressions which carry the mark of the Creator’s Hand.” - George Bernard Shaw**

Cultural integration is a form of cultural exchange in which one group assumes the beliefs, practices and rituals of another group without sacrificing the characteristics of its own culture. It is the togetherness and oneness felt by the citizens, in spite of having differences in cultures. For a country as big and diverse as India, we observe striking unique culture in different regions of the country. But it is the feeling of national integrity and unity that binds us together and allows us to respect, adopt and cherish the different cultures of the people residing in various parts of our country. This is an essential element for a strong and prosperous nation.

The essential Indian culture includes inherited ideas, way of living, beliefs, rituals, values, habits, knowledge and much more. India is the oldest civilization of the world where people still follow their old culture and traditions. Culture is also the way we behave with others, how we react to things, how we understand values, ethics, principles, and beliefs. The older generation passes on their culture and beliefs to the next generation. We can see culture in everything like dance, fashion, artistry, music, behaviour, social norms, food, architecture, dress etc. India is a big melting pot with dynamic beliefs and behaviour.

When cultural integration is successful, we notice a reduction in cultural gaps and promotion of Unity in diversity. Look at big cities and civilized society, like Delhi. We see people from all over India integrating culturally and providing a feeling of Indianness. Mahatma Gandhi beautifully said that a nation’s culture resides in the heart and soul of its people.

Culture integration is a positive thing because it does not take away anything from one culture. The integration lets people from different cultures blend their beliefs and rituals into a cohesive new unit without giving up anything. But one should not force a particular belief or ritual on anybody. In fact, it is unfair to compare different cultures and attach a pseudo sense of superiority by people of one culture over others.

Music composer A.R Rahman captures brilliantly the larger narrative of our times. His music appeals to people of all cultures and religions equally. He rightly says that a song is more powerful than a thousand rallies. Every human being has the same soul and we are united by that. Irrespective of our culture and religion, we share the same feelings of sadness, love and happiness. He feels that his music comes from these feelings and thus touches the heart of every person.

## **IMPLEMENTATION**

### **In my personal life - I will**

- celebrate all festivals; show no discrimination towards anyone.
- be sensitive towards other's feelings; attend functions of different religions; always be a peace-maker; develop an attitude of curiosity to learn other cultures; treat everyone with respect and dignity.

### **At home - I will**

- read books, watch movies, listen to music that celebrates diversity and Indian culture; wear and respect traditional dresses; take interest in learning regional languages; convince my parents to visit places depicting different cultures.

### **At School - I will**

- appreciate the habits of my classmates; try to learn more about my friend's culture; make friends with children of other cultures; participate in different cultural programmes; show respect to other religions and cultures; share seat, food and play with the friends of other cultures.
- not make fun of anyone's appearance or cultural practices.

### **In Society - I will**

- wish each other and exchange greetings on different festivals; celebrate all festivals with the same enthusiasm as I do with mine; help the poor and needy in society, without any discrimination; be hospitable to people coming from different cultures, regions and religions; respect and honour the customs, practices, beliefs and holy places of all; maintain national unity and integrity.

## NOVEMBER - 2024

Date	Day	H/CL	ASM	Particular
1	Fri	H		Laxmi Pooja
2	Sat	H		Balipratipada
3	Sun	-		Bhai Dhooj
4	Mon	H		
5	Tues	H		
6	Wed	H		
7	Thurs	H		
8	Fri	H		
9	Sat	H		
10	Sun	-		
11	Mon	CL	HA	School Reopens; House Assembly Red House
12	Tues	CL		Mark Entry in ERP Classes I-VIII
13	Wed	CL		Nutritious Food Day (Sprouts); Hall mark (I-V)
14	Thurs	CL		Childrens Day Celebration
15	Fri	H		Guru Nanak Jayanti
16	Sat	CL		PTM for Term - I (Classes I-VIII)
17	Sun	-		
18	Mon	CL		Periodic Test- III begins for classes IX & X
19	Tues	CL		
20	Wed	CL		
21	Thurs	CL	SA	V Amber Assembly
22	Fri	CL	MPT	Periodic Test- III ends for classes IX & X
23	Sat	CL		School Picnic
24	Sun	-		
25	Mon	CL		
26	Tues	CL	CA-V	Class Assembly
27	Wed	CL		
28	Thurs	CL	SA	V Coral Assembly
29	Fri	CL	MPT	
30	Sat	CL		Food For Living

WD - 17

## DECEMBER

A TRUE FRANSALIAN IS .....

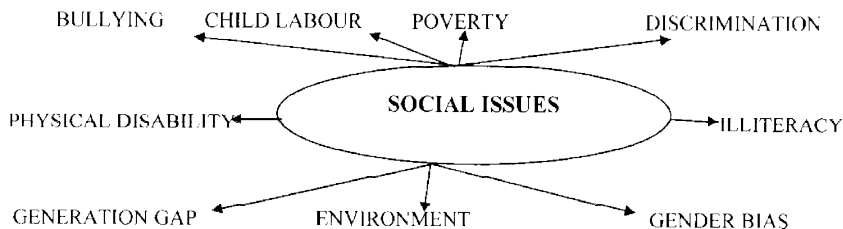
### SOCIALLY AWARE

**“The first step towards change is awareness. The second step is acceptance”.**

Socially aware is defined as the ability to comprehend and appropriately react to both broad problems of the society and inter-personal struggles. It means being aware of your environment, the world around you as well as being able to accurately interpret the emotions of the people you interact with. Social awareness helps us in understanding the problems that different societies and communities face on a day-to-day basis and to be conscious of the difficulties and hardships of society. The need of the hour is to be aware of various social issues prevailing in our society.

#### **Social awareness requires:**

- Social Sensitivity- empathy for others.
- Social Insight – to comprehend situation quickly.
- Social Communication – to interact appropriately.



Kailash Satyarthi, a Child Rights Activist and the founder of Bachpan Bachao Andolan (Save the Childhood Movement) has been playing a vital role in spreading awareness on issues related to child labour, slavery and trafficking. He has been fighting to protect and ensure children’s rights. He is the man on a mission who has liberated thousands of children from exploitation. His ideals are reflected even in his name – SATYARTHI which means ‘The seeker of Truth.’

He rightly said, “The first ‘D’ is to dream: dream big – not for yourself but for the country and for the world. The second ‘D’ is to discover: discover your full potential and the opportunities that surround you, and the third ‘D’ is to do: find means to act on your dreams and make best use of the opportunities you have discovered”.

**“You should follow your heart and the mind will follow you. Believe in yourself and you will create miracles”. - Kailash Satyarthi**

## **IMPLEMENTATION**

### **In my personal life -I will**

- read books on different cultures; take ownership of my behaviour; listen to others with genuine interest; increase my knowledge and get socially aware; understand the feelings of others.

### **At home -I will**

- show respect and spend quality time with my parents and grandparents; interact with family members appropriately; be an active listener.

### **In School -I will**

- encourage my friends to take responsibility for their behaviour; help my friends in resolving conflicts positively; motivate people to build and maintain positive relations with others; support those who are emotionally weak and need care and understanding; focus on learning new things related to social awareness.

### **In Society - I will**

- participate in spreading social awareness; volunteer for various social drives; promote equality through community; seek out those who have positive attitude; participate actively and take initiative in national campaigns; utilize my writing skills for spreading social awareness.



## DECEMBER - 2024

Date	Day	H/CL	ASM	Particular
1	Sun	-		
2	Mon	CL		
3	Tues	CL	CA-IV	Class Assembly; Mark Entry in ERP Classes IX & X
4	Wed	CL		Nutritious Food Day (Carrot Halwa)
5	Thurs	CL	SA	V Opal Assembly
6	Fri	H		Mahaparinirvam Din
7	Sat	CL		PTM For Periodic Test-III (Classes IX & X)
8	Sun	-		
9	Mon	CL		
10	Tues	CL		
11	Wed	CL		
12	Thurs	CL	SA	IV Amber Assembly
13	Fri	CL		
14	Sat	CL		Annual Concert
15	Sun	-		
16	Mon	CL		Revision Begins for Prelim I
17	Tues	CL		
18	Wed	CL		Submission of Prelim -I and Prelim -II Question papers
19	Thurs	CL	SA	IV Coral Assembly; Question Paper Submission for Periodic Test II for classes I – VIII
20	Fri	CL	MPT	Field Trip for Classes I-V
21	Sat	CL		Food For Living – Field Trip VI -IX
22	Sun	-		Farmers Day; National Mathematics Day
23	Mon	CL		Christmas Day Celebration
24	Tues	H		
25	Wed	H		
26	Thurs	H		
27	Fri	H		
28	Sat	H		
29	Sun	-		
30	Mon	H		
31	Tues	H		

## JANUARY 2025

A TRUE FRANSALIAN IS .....

### ENVIRONMENTALLY CONSCIOUS

**“The Earth does not belong to man: Man belongs to the Earth. All things are connected like the blood which unites one family. Whatever befalls the Earth befalls the sons of Earth”. – Chief Seattle**

The environment and its preservation has been of worldwide concern since the dawn of humanity’s evolution. With global changes and human factors evidently altering the course of the earth’s long-term sustainability, it’s pertinent that we focus on finding ways to counteract these effects. Eco-friendly decision making and behaviour are conscious choices we make to preserve our environment. We need to realise our planet’s longevity as a healthy place for humanity’s continued evolution. In fact, there are a variety of ways in which one can consciously approach our lives in eco-friendly ways. Every person, community and business, plays a role in preserving our planet.

The more we all do our part, the faster we will create an entire ecology of living that promotes sustainability. The first step is to begin to understand the basics of what each part of life can do to become more environmentally friendly. The next step is to begin to learn to make different choices on a personal level that will change our awareness, and consumption of resources. The changes are surprisingly easy to make. There are more ways than we can imagine to begin to practice conservation.

Environmentally conscious lives can be achieved at the individual, the community and the business level. Each one of us can do our part to conserve the environment in our own unique ways. It’s fundamental that we recognize that if we start with eco- friendly ways as individuals, by investing in activities that support the environment, we can then build communities that prioritize the earth’s well-being as well.

Sunderlal Bahuguna, a noted environmentalist, fought for the preservation of the forests in the Himalayas and spearheaded the Chipko Movement to save the trees. Vandana Shiva started Navdanya, a natural movement to protect the diversity and integrity of living resources, especially native seeds, the promotion of organic farming and fair trade.

Al Gore, former Vice-President of USA, environmentalist and Nobel Peace Prize Winner, was known as ‘Democrats Greens’ – politicians who see issues like clean air, clean water and global warming as the key to future victories. His documentaries ‘An Inconvenient Truth’ and ‘An Inconvenient Sequel: Truth to Power’, documents his continuing efforts to battle climate change. Over the years Maneka Gandhi has championed the cause of animal rights and environmental concerns.

“The ultimate test of man’s conscience may be his willingness to sacrifice something today for future generations whose words of thanks will not be heard”. Gaylord Nelson

## **IMPLEMENTATION**

### **In my personal life - I will**

- not litter; reduce e-waste; promote car-pooling; adopt greener habits in my daily life; reuse, reduce recycle and reharness.

### **At home - I will**

- make use of natural light as much as possible; stop using plastic items and replace them with metal ones; recycle cardboard boxes and jute bags for future use; reuse books for eco-friendly resources; save electricity, water and paper.

### **In school - I will**

- avoid wasting paper; switch off fans and lights; promote eco-friendly activities/products; participate in vanmahotsava and plant saplings for a greener future; segregate waste; stop using plastic bags, bottles, lunch boxes etc.

### **In society - I will**

- use public transport instead of private; discourage burning of leaves and waste; promote the use of solar power to save electricity; support installation of rain harvesting system to conserve water; support ‘Swachh Bharat Abhiyan’ and help to keep my surroundings clean and healthy; spread awareness among the masses about significance of conserving and protecting nature.

## JANUARY - 2025

Date	Day	H/CL	ASM	Particular
1	Wed	H		
2	Thurs	CL	HA	School Reopens; House Assembly Green House; Revision Starts for Periodic Test -II (Classes I-VIII); Cyclic Test -IV
3	Fri	CL	MPT	
4	Sat	CL		
5	Sun	-		
6	Mon	CL		Prelim I begins for class X
7	Tues	CL	CA-III	Class Assembly
8	Wed	CL		Nutritious Food Day (Til laddoos/ Groundnut chikki)
9	Thurs	CL	SA	IV Opal Assembly
10	Fri	CL	MPT	Periodic Test II begins for Classes III- VIII; Cyclic Test - IV begins for classes I & II
11	Sat	CL		
12	Sun	-		
13	Mon	CL		
14	Tues	H		Makar Sankranti
15	Wed	CL		Prelim I ends for class X
16	Thurs	CL	SA	III Amber Assembly
17	Fri	CL		
18	Sat	CL		Periodic Test II ends for classes I to VIII; Cyclic Test- IV ends for classes I and II
19	Sun	-		
20	Mon	CL		
21	Tues	CL		Prelim II begins for Class X
22	Wed	CL		
23	Thurs	CL	SA	III Coral Assembly
24	Fri	CL	MPT	Feast of St. Francis de Sales
25	Sat	CL		Group Singing Competition (Inter House)
26	Sun	-		Republic Day
27	Mon	CL		
28	Tues	CL	CA-II	Class Assembly; Mark Entry in ERP for Classes I - VIII
29	Wed	CL		
30	Thurs	CL	SA	III Opal Assembly; Martyrs Day; Prelim-II ends for class X
31	Fri	CL	MPT	

WD - 24

## **FEBRUARY – MARCH 2025**

A TRUE FRANSALIAN IS .....

### **SPIRITUALLY ORIENTED**

Just one small positive thought in the morning can change your whole day.

Spirituality is the quality of being concerned with the human spirit or soul rather than material or physical things. Being spiritually oriented means to have our thoughts, words and actions aligned with our spiritual being, and nourishing our mind and body in the process. If you have inner peace, external problems do not affect your deep sense of tranquility. Therefore, deal with situations with calmness and reason, while keeping your inner happiness.

The Buddha of Compassion, the 14th Dalai Lama maintains that all major religions carry the same message of love, compassion and forgiveness. If you want others to be happy, practice compassion. If you want to be happy, practice compassion. He says that profound happiness, unlike fleeting pleasures, is spiritual in nature. The very purpose of spirituality is self-discipline. We must examine ourselves: How much am I doing about my anger, my attachment, my hatred, my pride, my jealousy, my greed for material possessions?

The great thinker, Swami Vivekananda said that each soul is potentially divine. Thus, the goal of spirituality should be to manifest the Divinity within, through work, worship, mental discipline or philosophy. All power is within you. You can do anything and everything. Do not believe that you are weak. Stand up and express the divinity within you.

The Apostle of Love, Mother Teresa, now St. Teresa of Calcutta, emphasizes the power of prayer. Prayer opens the heart till it is capable of containing God himself. She says, “Ask and seek, and your heart will be big enough to receive Him and keep Him as your own.” God wants us to love Him in every single person we meet. St. Teresa advised us to have deep respect for every human being, because it is an image and temple of God.

Thought is important, because it defines feelings, words and actions. One thought in one mind can make or break the world. Discipline your mind to think positive thoughts and act on them. One individual can make a change. Numbers are not important. Help one person at a time and always start with the person nearest you. Never wait for the leaders to change the world. Do it alone, person to person. Your own mind and your own heart is the temple; your philosophy-simple kindness.

## **IMPLEMENTATION**

### **In my personal life - I will**

- faithfully spend time with God in prayer; be aware of God's constant presence with me and live-in accordance with His will; make a conscious decision to be optimistic in all situations; learn to want what I have rather than want what I do not have; not waste a single second of my life on useless material things; practice virtues of repentance and forgiveness consistently; be kind and gentle; appreciate and imbibe what is good in others.

### **At Home - I will**

- spend time in meditation and silent introspection; practice yoga to keep a happy mind in a happy body; read and reflect on holy scriptures and spiritual books; love and serve family members; respect and appreciate all who serve at home.

### **At School - I will**

- approach the school day with a positive attitude to learn something new every day; speak to my friends about practices such as meditation that can make them more spiritually oriented; appreciate the talent and goodness in classmates and others; rejoice in the success of others; avoid getting into conflict by always speaking politely and calmly; step in as peacemaker when there is a possible conflict; not flaunt my riches.

### **In Society - I will**

- spread positivity with a constant smile on my face; engage in works of charity and encourage others to join me; not discriminate against anybody and discourage others from indulging in it; treat every individual with respect; make others feel welcome; not create negative vibes and will be more of an appreciator; willingly and cheerfully attend to those who seek my help.

## FEBRUARY - 2025

Date	Day	H/CL	ASM	Particular
1	Sat	CL		Science Exhibition for Classes I-IX; PTM For Classes I - VIII
2	Sun	-		
3	Mon	CL		Farewell For Class X
4	Tues	CL	SA	II Amber Assembly
5	Wed	CL		Nutritious Food Day (Sweet Potato)
6	Thurs	CL	SA	II Coral Assembly
7	Fri	CL	MPT	
8	Sat	CL		Sports Event
9	Sun	-		
10	Mon	CL	SA	II Opal Assembly; PTM For Class X; Prelim -I and II Paper Showing
11	Tues	CL		
12	Wed	CL		
13	Thurs	CL	SA	I Amber Assembly; Submission of Question Paper for Term II and Cyclic Test-VI
14	Fri	CL	MPT	
15	Sat	CL		Annual Fete
16	Sun	-		
17	Mon	CL		
18	Tues	CL	SA	I Coral Assembly
19	Wed	H		Chattrapati Shivaji Jayanti
20	Thurs	CL		Revision begins for Term - II; and Cyclic Test VI
21	Fri	CL	MPT	
22	Sat	CL		
23	Sun	-		
24	Mon	CL	SA	I Opal Assembly; Co-Scholastic Exams begins for Term-II; Cyclic test VI (Class I-VIII)
25	Tues	CL		
26	Wed	H		Mahashivratri
27	Thurs	CL	CA-I	Class Assembly; Marathi Bhasha Gaurav Din
28	Fri	CL	MPT	Science Day

WD - 22

## MARCH - 2025

Date	Day	H/CL	ASM	Particular
1	Sat	CL		Term II exam begins for classes I - IX
2	Sun	-		
3	Mon	CL		World Wild Life Day
4	Tues	CL		
5	Wed	CL		Nutritious Food Day (Dosa)
6	Thurs	CL		
7	Fri	CL		
8	Sat	CL		International Women's Day
9	Sun	-		
10	Mon	CL		
11	Tues	CL		
12	Wed	CL		
13	Thurs	CL		Term II exam ends for classes I- IX
14	Fri	H		Holi
15	Sat	CL		
16	Sun	-		
17	Mon			
18	Tues			
19	Wed			
20	Thurs			
21	Fri			
22	Sat			World Water Day
23	Sun			
24	Mon			Mark Entry in ERP for Classes I - IX
25	Tues			
26	Wed			
27	Thurs	CL		
28	Fri	CL		
29	Sat	CL		PTM For Classes I-IX
30	Sun	-		Gudhi Padwa
31	Mon	H		Eid – Ul- Fitr (Subject to change)

WD - 15



## APRIL - 2025

<b>Date</b>	<b>Day</b>	<b>H/CL</b>	<b>ASM</b>	<b>Particular</b>
1	Tues	CL	HA	School Reopens for Classes I – X
2	Wed	CL		Nutritious Food Day (Seasonal Fruits)
3	Thurs	CL		
4	Fri	CL	MPT	
5	Sat	CL		
6	Sun	-		Ram Navami
7	Mon	CL		World Health Day
8	Tues	CL		
9	Wed	CL		
10	Thurs	H		Mahavir Jayanti
11	Fri	CL	MPT	
12	Sat	CL		
13	Sun	-		
14	Mon	H		Dr. B.R Ambedkar Jayanti
15	Tues	CL		
16	Wed	CL		
17	Thurs	CL		
18	Fri	H		Good Friday; World Heritage Day
19	Sat	CL		
20	Sun	-		
21	Mon	CL		
22	Tues	CL		International Mother Earth Day
23	Wed	CL		
24	Thurs	CL		
25	Fri	CL	MPT	
26	Sat	CL		
27	Sun	-		
28	Mon	CL		
29	Tues	CL		
30	Wed	H		Akshaya Tritiya

WD - 22

**FORMAT OF APPLICATION  
FOR LEAVING CERTIFICATE**

Date: \_\_\_\_\_

To  
The Principal,

Please furnish me with the Leaving Certificate of my child/ward. The necessary particulars are given below:

Name: \_\_\_\_\_

Studying in Std: \_\_\_\_\_ Sec: \_\_\_\_\_ Adm No: \_\_\_\_\_

Date of Leaving School: \_\_\_\_\_ Reason for Leaving: \_\_\_\_\_

Address: \_\_\_\_\_

**Signature of Parent/Guardian**

1. A month's notice excluding holidays is to be given before the withdrawal of the pupil or one month's fee will be charged.
2. If the name of an absent pupil has, through want of notice, been entered in the register for the following month, fees for that month are due, even if absence continues.
3. No leaving certificate is given until all dues to the school have been paid in full or satisfactorily arranged for.

**N.B.:** Students of Pre-Primary should get the Character Certificate and Transfer Certificate for admission in higher classes within a month from the Office after the results.

**FORMAT OF APPLICATION  
FOR RAILWAY CONCESSION FORM**

Railway concession forms can be availed through the school by students travelling to their home town as per this format:

Student's Name: \_\_\_\_\_

Sex: M/F \_\_\_\_\_ Age: \_\_\_\_\_ Std: \_\_\_\_\_ Sec: \_\_\_\_\_

From: \_\_\_\_\_ Station \_\_\_\_\_

To: \_\_\_\_\_ Station \_\_\_\_\_

Probable date of starting: \_\_\_\_\_

Return ticket booking from: \_\_\_\_\_ station \_\_\_\_\_

I hereby certify that the above-mentioned student is going to his/her native place

Date: \_\_\_\_\_

**Signature of the Parent/Guardian**

## FORMAT

### List of Students who commute by VAN/Tata Magic/Rickshaw/Bus

Name of the Driver .....  
Mobile No ..... Vehicle No .....  
Driving License .....  
Aadhaar Card No .....  
Badge No ..... Address .....

Passport Size  
of the Driver

Sr. No.	Name of the Student	Class & Section	Name of the Parent	Parents Mobile No	Signature of the Parents
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12.					
13					
14					
15					

**Note:**

Kindly submit the photocopies of the following documents to the office.

1. Driving License
2. Aadhaar Card
3. Vehicles RC
4. Police Verification Certificate (PVC)

<b>TIME-TABLE: 2024 – 2025</b>							
Periods	0	1	2	3			4
TIME	08.30-08.50	08.50-09.30	09.30-10.15	10.15-11.00	11.00-11.20	11.20-11.25	11.25-12.05
DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	<b>MESSAGE &amp; ANNOUNCEMENT</b>	
<b>INTERVAL</b>							
ASSEMBLY CTV HM MPT MEDITATION ATTENDANCE							

<b>TIME-TABLE: 2024 – 2025</b>					
Periods	5	6		7	8
TIME	12.05-12.40	12.40-01.20	01.20-01.30	01.30-02.05	02.05-02.40
DAY 1			<b>SHORT BREAK</b>		
DAY 2					
DAY 3					
DAY 4					
DAY 5					
DAY 6					

"He who speaks in the silence  
of the heart. Listening is the  
beginning of prayer."  
- Mother Teresa



**ST. JOHNS PUBLIC SCHOOL (CBSE),  
MOHAN NAGAR, NAGPUR-440001  
CONTACT NO : 0712/2543998  
Email : [jnpscbse@gmail.com](mailto:jnpscbse@gmail.com)**